

TEXAS INFLUENCE ON TEXTBOOKS

TEXAS INFLUENCE ON TEXTBOOKS HAS BECOME AN INCREASINGLY SIGNIFICANT TOPIC IN THE DISCUSSION OF EDUCATIONAL MATERIALS ACROSS THE UNITED STATES. WITH ITS SUBSTANTIAL MARKET SIZE AND UNIQUE EDUCATIONAL POLICIES, TEXAS PLAYS A PIVOTAL ROLE IN SHAPING THE CONTENT AND DIRECTION OF TEXTBOOKS USED IN SCHOOLS NATIONWIDE. THIS ARTICLE EXPLORES THE VARIOUS DIMENSIONS OF TEXAS'S INFLUENCE ON TEXTBOOKS, INCLUDING THE STATE'S EDUCATIONAL STANDARDS, THE REVIEW PROCESS FOR TEXTBOOKS, AND THE IMPLICATIONS OF THIS INFLUENCE ON EDUCATIONAL CONTENT. ADDITIONALLY, IT WILL DELVE INTO THE HISTORICAL CONTEXT, THE KEY PLAYERS INVOLVED, AND THE BROADER IMPACTS ON STUDENTS AND EDUCATORS. IN DOING SO, WE AIM TO PROVIDE A COMPREHENSIVE UNDERSTANDING OF WHY TEXAS HOLDS SUCH A PROMINENT POSITION IN THE TEXTBOOK PUBLISHING LANDSCAPE.

- INTRODUCTION
- HISTORICAL CONTEXT OF TEXAS INFLUENCE
- THE TEXAS EDUCATION AGENCY AND CURRICULUM STANDARDS
- TEXTBOOK ADOPTION PROCESS IN TEXAS
- IMPLICATIONS OF TEXAS INFLUENCE ON EDUCATIONAL CONTENT
- KEY PLAYERS IN THE TEXAS TEXTBOOK MARKET
- CONCLUSION

HISTORICAL CONTEXT OF TEXAS INFLUENCE

THE HISTORICAL CONTEXT OF TEXAS'S INFLUENCE ON TEXTBOOKS DATES BACK TO THE EARLY 20TH CENTURY. AS THE POPULATION OF TEXAS GREW, SO DID ITS EDUCATIONAL NEEDS. THE ESTABLISHMENT OF THE TEXAS EDUCATION AGENCY (TEA) IN THE 1940S MARKED A SIGNIFICANT STEP TOWARDS ORGANIZED STATE OVERSIGHT OF EDUCATION, INCLUDING TEXTBOOK ADOPTION. THIS AGENCY HAS EVOLVED OVER THE DECADES, BECOMING A POWERFUL FORCE IN DETERMINING WHAT EDUCATIONAL MATERIALS ARE USED IN SCHOOLS.

THROUGHOUT THE LATTER HALF OF THE 20TH CENTURY, TEXAS BEGAN TO ASSERT ITS INFLUENCE MORE PROMINENTLY. THE STATE ADOPTED POLICIES THAT NOT ONLY AFFECTED LOCAL EDUCATION BUT ALSO SET STANDARDS THAT TEXTBOOK PUBLISHERS NATIONWIDE HAD TO CONSIDER. GIVEN TEXAS'S LARGE STUDENT POPULATION, DECISIONS MADE WITHIN THE STATE OFTEN DICTATED TRENDS IN TEXTBOOK PUBLISHING ACROSS THE COUNTRY.

THE TEXAS EDUCATION AGENCY AND CURRICULUM STANDARDS

THE TEXAS EDUCATION AGENCY (TEA) IS CENTRAL TO THE INFLUENCE TEXAS WIELDS OVER TEXTBOOKS. THE TEA ESTABLISHES THE CURRICULUM STANDARDS THAT TEXTBOOKS MUST MEET TO BE APPROVED FOR USE IN TEXAS SCHOOLS. THESE STANDARDS DICTATE EVERYTHING FROM THE SUBJECTS TAUGHT TO THE SPECIFIC CONTENT INCLUDED WITHIN TEXTBOOKS.

CURRICULUM STANDARDS DEVELOPMENT

THE DEVELOPMENT OF CURRICULUM STANDARDS IN TEXAS IS A RIGOROUS PROCESS THAT INVOLVES INPUT FROM EDUCATORS, SUBJECT MATTER EXPERTS, AND COMMUNITY STAKEHOLDERS. THE TEA PERIODICALLY REVIEWS AND REVISES THESE STANDARDS, ENSURING THEY REFLECT CURRENT EDUCATIONAL NEEDS AND SOCIETAL VALUES. THIS PROCESS DIRECTLY AFFECTS THE WAY HISTORY, SCIENCE, AND LITERATURE ARE PRESENTED IN EDUCATIONAL MATERIALS.

IMPACT ON TEXTBOOK CONTENT

AS A RESULT OF THE TEA'S CURRICULUM STANDARDS, PUBLISHERS OFTEN TAILOR THEIR TEXTBOOKS TO ALIGN WITH TEXAS'S REQUIREMENTS. THIS CAN LEAD TO A HOMOGENIZATION OF EDUCATIONAL CONTENT ACROSS THE UNITED STATES, AS PUBLISHERS CREATE MATERIALS THAT WILL NOT ONLY BE APPROVED IN TEXAS BUT CAN ALSO BE MARKETED TO OTHER STATES LOOKING FOR SIMILAR CONTENT. CONSEQUENTLY, THE INFLUENCE OF TEXAS EXTENDS BEYOND ITS BORDERS, SHAPING EDUCATIONAL NARRATIVES AND PERSPECTIVES IN OTHER REGIONS.

TEXTBOOK ADOPTION PROCESS IN TEXAS

THE TEXTBOOK ADOPTION PROCESS IN TEXAS IS A STRUCTURED AND FORMAL PROCEDURE THAT DETERMINES WHICH TEXTBOOKS ARE APPROVED FOR USE IN PUBLIC SCHOOLS. THIS PROCESS INCLUDES SEVERAL STAGES, EACH OF WHICH IS CRITICAL IN ENSURING THAT THE EDUCATIONAL MATERIALS MEET STATE STANDARDS.

REVIEW PANELS AND PUBLIC INPUT

DURING THE ADOPTION PROCESS, REVIEW PANELS COMPOSED OF EDUCATORS, ADMINISTRATORS, AND EXPERTS EVALUATE THE SUBMITTED TEXTBOOKS. THESE PANELS ASSESS THE MATERIALS BASED ON THEIR ALIGNMENT WITH THE TEA'S STANDARDS, FACTUAL ACCURACY, AND OVERALL EDUCATIONAL VALUE. IMPORTANTLY, THE PROCESS ALLOWS FOR PUBLIC INPUT, ENABLING PARENTS AND COMMUNITY MEMBERS TO VOICE THEIR OPINIONS REGARDING THE TEXTBOOKS THAT WILL BE USED IN THEIR SCHOOLS.

FINAL APPROVAL AND ADOPTION

ONCE THE REVIEW PANELS COMPLETE THEIR EVALUATIONS, RECOMMENDATIONS ARE FORWARDED TO THE TEXAS STATE BOARD OF EDUCATION (SBOE). THE SBOE MAKES THE FINAL DECISIONS ON WHICH TEXTBOOKS WILL BE ADOPTED FOR VARIOUS SUBJECTS AND GRADE LEVELS. THIS PROCESS TYPICALLY OCCURS EVERY EIGHT YEARS, WITH PUBLISHERS VYING FOR THEIR MATERIALS TO BE INCLUDED IN THE APPROVED LIST.

IMPLICATIONS OF TEXAS INFLUENCE ON EDUCATIONAL CONTENT

THE INFLUENCE OF TEXAS ON TEXTBOOK CONTENT HAS FAR-REACHING IMPLICATIONS FOR EDUCATION IN THE STATE AND BEYOND. THE DECISIONS MADE REGARDING WHICH TEXTBOOKS ARE ADOPTED CAN SHAPE STUDENTS' UNDERSTANDING OF HISTORY, SCIENCE, AND SOCIAL STUDIES, INFLUENCING THEIR PERCEPTIONS OF THE WORLD.

HISTORICAL NARRATIVES AND CONTROVERSIES

ONE OF THE MOST SIGNIFICANT ASPECTS OF TEXAS'S INFLUENCE IS THE CONTROVERSIES SURROUNDING HISTORICAL NARRATIVES

PRESENTED IN TEXTBOOKS. DEBATES OVER THE PORTRAYAL OF EVENTS SUCH AS THE CIVIL WAR, CIVIL RIGHTS MOVEMENTS, AND THE ROLE OF DIFFERENT CULTURAL GROUPS IN AMERICAN HISTORY OFTEN ARISE DURING THE ADOPTION PROCESS. CRITICS ARGUE THAT THE INFLUENCE OF CERTAIN POLITICAL AND IDEOLOGICAL GROUPS CAN LEAD TO BIASED OR INCOMPLETE REPRESENTATIONS OF HISTORICAL FACTS.

IMPACT ON EDUCATIONAL EQUITY

THE ADOPTION OF TEXTBOOKS IN TEXAS ALSO RAISES CONCERNS ABOUT EDUCATIONAL EQUITY. AS TEXTBOOKS REFLECT THE STATE'S EDUCATIONAL PRIORITIES, STUDENTS IN TEXAS MAY RECEIVE A DIFFERENT QUALITY OF EDUCATION COMPARED TO THEIR PEERS IN STATES WITH DIFFERENT STANDARDS. THIS DISPARITY CAN HAVE LONG-TERM EFFECTS ON STUDENT ACHIEVEMENT AND UNDERSTANDING OF CRITICAL ISSUES.

KEY PLAYERS IN THE TEXAS TEXTBOOK MARKET

SEVERAL KEY PLAYERS SHAPE THE LANDSCAPE OF TEXTBOOK PUBLISHING AND ADOPTION IN TEXAS. UNDERSTANDING THEIR ROLES IS ESSENTIAL TO GRASPING THE BROADER INFLUENCE TEXAS HAS ON EDUCATIONAL MATERIALS.

TEXTBOOK PUBLISHERS

TEXTBOOK PUBLISHERS ARE PRIMARY STAKEHOLDERS IN THIS PROCESS. MAJOR COMPANIES OFTEN HAVE DEDICATED TEAMS FOCUSED ON PRODUCING MATERIALS THAT COMPLY WITH TEXAS'S EDUCATIONAL STANDARDS. THEIR INFLUENCE CAN BE SEEN IN THE CONTENT THEY CHOOSE TO INCLUDE, OFTEN SWAYED BY MARKET DEMANDS AND THE DESIRE TO SECURE ADOPTION.

POLITICAL AND IDEOLOGICAL GROUPS

VARIOUS POLITICAL AND IDEOLOGICAL GROUPS ACTIVELY ENGAGE IN THE TEXTBOOK ADOPTION PROCESS, ADVOCATING FOR CERTAIN PERSPECTIVES OR CONTENT TO BE INCLUDED OR EXCLUDED. THESE GROUPS OFTEN MOBILIZE TO INFLUENCE SBOE DECISIONS, REFLECTING THE CONTENTIOUS NATURE OF EDUCATIONAL CONTENT IN TEXAS.

EDUCATORS AND PARENTS

FINALLY, EDUCATORS AND PARENTS PLAY A VITAL ROLE IN SHAPING OPINIONS ON TEXTBOOK CONTENT. THEIR FEEDBACK CAN INFLUENCE WHICH MATERIALS ARE ADOPTED AND HOW THEY ARE RECEIVED IN THE CLASSROOM. ADVOCACY FROM THESE GROUPS CAN LEAD TO SIGNIFICANT CHANGES IN THE CONTENT PRESENTED TO STUDENTS.

CONCLUSION

THE INFLUENCE OF TEXAS ON TEXTBOOKS IS A COMPLEX INTERPLAY OF HISTORICAL CONTEXT, GOVERNANCE, AND SOCIETAL VALUES. AS THE TEXAS EDUCATION AGENCY ESTABLISHES CURRICULUM STANDARDS AND OVERSEES THE TEXTBOOK ADOPTION PROCESS, THE IMPACT OF THESE DECISIONS RESONATES FAR BEYOND THE STATE'S BORDERS. THE CONTROVERSIES SURROUNDING HISTORICAL NARRATIVES AND THE INVOLVEMENT OF KEY STAKEHOLDERS HIGHLIGHT THE CRITICAL NATURE OF EDUCATIONAL CONTENT IN SHAPING FUTURE GENERATIONS. UNDERSTANDING THIS INFLUENCE IS ESSENTIAL FOR EDUCATORS, POLICYMAKERS, AND PARENTS ALIKE AS THEY NAVIGATE THE EVOLVING LANDSCAPE OF EDUCATION IN AMERICA.

Q: WHAT IS THE ROLE OF THE TEXAS EDUCATION AGENCY IN TEXTBOOK ADOPTION?

A: THE TEXAS EDUCATION AGENCY (TEA) ESTABLISHES CURRICULUM STANDARDS AND OVERSEES THE TEXTBOOK ADOPTION PROCESS, ENSURING THAT EDUCATIONAL MATERIALS MEET STATE REQUIREMENTS AND REFLECT EDUCATIONAL NEEDS.

Q: HOW DOES TEXAS INFLUENCE TEXTBOOKS USED IN OTHER STATES?

A: TEXAS'S LARGE MARKET SIZE LEADS PUBLISHERS TO TAILOR TEXTBOOKS TO MEET ITS STANDARDS, RESULTING IN MATERIALS THAT ARE OFTEN ADOPTED IN OTHER STATES, CREATING A HOMOGENIZATION OF EDUCATIONAL CONTENT.

Q: WHAT ARE SOME CONTROVERSIES SURROUNDING TEXAS TEXTBOOKS?

A: CONTROVERSIES INCLUDE DEBATES OVER THE PORTRAYAL OF HISTORICAL EVENTS, SUCH AS THE CIVIL WAR AND CIVIL RIGHTS MOVEMENTS, OFTEN INFLUENCED BY POLITICAL AND IDEOLOGICAL GROUPS.

Q: HOW OFTEN DOES TEXAS ADOPT NEW TEXTBOOKS?

A: TEXAS TYPICALLY GOES THROUGH A TEXTBOOK ADOPTION PROCESS EVERY EIGHT YEARS, DURING WHICH PUBLISHERS SUBMIT MATERIALS FOR EVALUATION AND APPROVAL.

Q: WHO ARE THE KEY STAKEHOLDERS IN THE TEXAS TEXTBOOK MARKET?

A: KEY STAKEHOLDERS INCLUDE TEXTBOOK PUBLISHERS, POLITICAL AND IDEOLOGICAL GROUPS, EDUCATORS, AND PARENTS, ALL OF WHOM INFLUENCE THE CONTENT AND APPROVAL OF TEXTBOOKS.

Q: WHAT IMPACT DOES TEXAS TEXTBOOK CONTENT HAVE ON EDUCATIONAL EQUITY?

A: DIFFERENCES IN TEXTBOOK CONTENT BETWEEN TEXAS AND OTHER STATES CAN LEAD TO DISPARITIES IN EDUCATIONAL QUALITY AND STUDENT UNDERSTANDING, AFFECTING LONG-TERM EDUCATIONAL EQUITY.

Q: HOW CAN PARENTS AND COMMUNITY MEMBERS INFLUENCE TEXTBOOK ADOPTION IN TEXAS?

A: PARENTS AND COMMUNITY MEMBERS CAN PROVIDE INPUT DURING THE TEXTBOOK REVIEW PROCESS AND ADVOCATE FOR OR AGAINST CERTAIN MATERIALS, INFLUENCING THE DECISIONS MADE BY THE STATE BOARD OF EDUCATION.

Q: WHY IS THE TEXTBOOK ADOPTION PROCESS IN TEXAS IMPORTANT?

A: THE TEXTBOOK ADOPTION PROCESS IS CRUCIAL BECAUSE IT DETERMINES THE EDUCATIONAL CONTENT THAT SHAPES STUDENTS' LEARNING EXPERIENCES AND UNDERSTANDING OF VARIOUS SUBJECTS.

Q: ARE THERE ANY SPECIFIC SUBJECTS THAT TEXAS HAS BEEN PARTICULARLY INFLUENTIAL IN REGARDING TEXTBOOK CONTENT?

A: TEXAS HAS BEEN PARTICULARLY INFLUENTIAL IN SUBJECTS SUCH AS HISTORY AND SOCIAL STUDIES, WHERE THE PORTRAYAL OF EVENTS AND FIGURES HAS SPARKED SIGNIFICANT DEBATE AND CONTROVERSY.

Q: WHAT IS THE SIGNIFICANCE OF PUBLIC INPUT IN THE TEXAS TEXTBOOK ADOPTION PROCESS?

A: PUBLIC INPUT IS SIGNIFICANT AS IT ENSURES THAT THE PERSPECTIVES AND CONCERNS OF PARENTS AND COMMUNITY MEMBERS ARE CONSIDERED, PROMOTING TRANSPARENCY AND ACCOUNTABILITY IN EDUCATIONAL MATERIALS.

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Offers a behind-the-scenes view of the ways in which special-interest groups influence the content of textbooks used in public and private schools throughout America. This book describes six cases resulting from attempts to suppress information on evolution, gun control and pacifism.

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The Politics of the Textbook analyzes the factors that shape production, distribution and reception of school texts through original essays which emphasize the double-edged quality of textbooks. Textbooks are viewed as systems of moral regulation in the struggle of powerful groups to build political and cultural accord. They are also regarded as the site of popular resistance around disclosing the interest underlying schoolknowledge and incorporating alternative traditions.

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Turning his distinctive analytical lens to the politics of American education, Joel Spring looks at contemporary educational policy issues from theoretical, practical, and historical perspectives. This comprehensive overview documents and explains who influences educational policy and how, bringing to life the realities of schooling in the 21st century and revealing the ongoing ideological struggles at play. Coverage includes the influence of global organizations on American school policies and the impact of emerging open source and other forms of electronic textbooks. Thought-provoking, lucid, original in its conceptual framework and rich with engaging examples from the real world, this text is timely and useful for understanding the big picture and the micro-level intricacies of the multiple forces at work in controlling U.S. public schools . It is the text of choice for any course that covers or addresses the politics of American education. Companion Website: The interactive Companion Website accompanying this text includes relevant data, public domain documents, YouTube links, and links to websites representing political organizations and interest groups involved in education.

texas influence on textbooks: The Trouble with Textbooks Gary A. Tobin, Dennis R. Ybarra, 2008-01-01
Our elementary, middle, and high school teaching about Jews, Judaism, and Israel is driven by textbook misstatements about Jewish theology, social structure, and the history of Israel that comprise an unsavory picture of Jews and Israel. This book will be an extremely valuable reference tool for educators and members of the public interested in religion and the Middle East.

texas influence on textbooks: Textbooks in American Society Philip G. Altbach, Gail P. Kelly, Hugh G. Petrie, Lois Weis, 1991-09-27
In recent years, textbooks have been widely criticized for low standards, lack of imaginativeness, and insensitivity to racial and gender issues. Increasingly, they are cited as another weak link in American public education. This book goes beyond the headlines to examine how textbooks are produced, how they are selected, and what pressures are placed on

textbook authors and publishers. The book focuses on the relationship of the textbook to the educational system and includes important issues such as the politics of textbook policy, the determinants of textbook content, the role of textbooks in educational reform, and the process of selection at the state level. The authors offer current research on textbook policy including perspectives from those directly involved with textbooks—from several thoughtful analyses by textbook editors and publishers to the views of California's Superintendent of Public Instruction.

texas influence on textbooks: *The New Politics of the Textbook* Heather Hickman, Brad J. Porfilio, 2012-10-29 In an era when corporate and political leaders are using their power to control every aspect of the schooling process in North America, there has been surprisingly little research on the impact of textbook content on students. The contributors of this volume and its partner (*The New Politics of the Textbook: Problematizing the Portrayal of Marginalized Groups in Textbooks*) guide educators, school administrators, academics, and other concerned citizens to unpack the political, social, and cultural influences inherent in the textbooks of core content areas such as math, science, English, and social science. They urge readers to reconsider the role textbooks play in the creation of students' political, social, and moral development and in perpetuating asymmetrical social and economic relationships, where social actors are bestowed unearned privileges and entitlements based upon their race, gender, sexuality, class, religion and linguistic background. Finally, they suggest ways to resist the hegemony of those texts through critical analyses, critical questioning, and critical pedagogies.

texas influence on textbooks: *The Patchwork of World History in Texas High Schools* Stephen Jackson, 2022-11-30 This book traces the historical development of the World History course as it has been taught in high school classrooms in Texas, a populous and nationally influential state, over the last hundred years. Arguing that the course is a result of a patchwork of competing groups and ideas that have intersected over the past century, with each new framework patched over but never completely erased or replaced, the author crucially examines themes of imperialism, Eurocentrism, and nationalism in both textbooks and the curriculum more broadly. The first part of the book presents an overview of the World History course supported by numerical analysis of textbook content and public documents, while the second focuses on the depiction of non-Western peoples, and persistent narratives of Eurocentrism and nationalism. It ultimately offers that a more global, accurate, and balanced curriculum is possible, despite the tension between the ideas of professional world historians, who often de-center the nation-state in their quest for a truly global approach to the subject, and the historical core rationale of state-sponsored education in the United States: to produce loyal citizens. Offering a new, conceptual understanding of how colonial themes in World History curriculum have been dealt with in the past and are now engaged with in contemporary times, it provides essential context for scholars and educators with interests in the history of education, curriculum studies, and the teaching of World History in the United States.

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texas influence on textbooks: *Nationalism and History Education* Rachel Hutchins, 2016-02-26 History education, by nature, transmits an 'official' version of national identity. National identity is not a fixed entity, and controversy over history teaching is an essential part of the process of redefining and regenerating the nation. France and the United States have in particular experienced demographic and cultural shifts since the 1960s that have resulted in intense debates over national identity. This volume examines how each country's national history is represented in primary schools' social studies textbooks and curricula, and how they handle contemporary issues of ethnicity, diversity, gender, socio-economic inequality, and patriotism. By analyzing each country separately and comparatively, it demonstrates how various groups (including academics, politicians and citizen activists) have influenced education, and how the process of writing and rewriting history perpetuates a nation. Drawing on empirical studies of the United States and France, this volume provides insight into broader nationalist processes and instructive principles for similar countries in the modern world.

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American Agenda Gail Collins, 2012-06-04 "Gail Collins is the funniest serious political commentator in America. Reading *As Texas Goes...* is pure pleasure from page one." —Rachel Maddow A Kirkus Reviews Best Book of the Year (Nonfiction) *As Texas Goes . . .* provides a trenchant yet often hilarious look into American politics and the disproportional influence of Texas, which has become the model for not just the Tea Party but also the Republican Party. Now with an expanded introduction and a new concluding chapter that will assess the influence of the Texas way of thinking on the 2012 election, Collins shows how the presidential race devolved into a clash between the so-called "empty places" and the crowded places that became a central theme in her book. The expanded edition will also feature more examples of the Texas style, such as Governor Rick Perry's nearsighted refusal to accept federal Medicaid funding as well as the proposed ban on teaching "critical thinking" in the classroom. *As Texas Goes . . .* will prove to be even more relevant to American politics by the dawn of a new political era in January 2013.

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texas influence on textbooks: Evolution Education in the American South Christopher D. Lynn, Amanda L. Glaze, William A. Evans, Laura K. Reed, 2017-03-08 This volume reaches beyond the controversy surrounding the teaching and learning of evolution in the United States, specifically in regard to the culture, politics, and beliefs found in the Southeast. The editors argue that despite a deep history of conflict in the region surrounding evolution, there is a wealth of evolution research taking place—from biodiversity in species to cultural evolution and human development. In fact, scientists, educators, and researchers from around the United States have found their niche in the South, where biodiversity is high, culture runs deep, and the pace is just a little bit slower.

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texas influence on textbooks: Organizing the Curriculum , 2019-02-11 Contemporary American youth live in a culture that ignores or denigrates labor unions. Mainstream media cover labor issues only sparingly and unions no longer play much of a role in popular culture texts, films, or images. In our schools labor has been limited to a footnote in textbooks instead of being treated seriously as the most effective force for championing the rights of working people—the vast majority

of the citizenry. Teachers have been convinced that to bring up class or to teach about the labor movement may be construed as “taking sides,” while the all-pervasive presence of corporate America in our schools is rarely questioned. So for all the talk of schools preparing young people for the work world, we are failing to teach them even the basics of how that world is structured or how they can be empowered through collective action. *Organizing the Curriculum: Perspectives on Teaching the US Labor Movement* is the first book-length treatment of this blind spot in contemporary curriculum and pedagogy. Contributors to this collection—unionists, activists, teachers, teacher educators, and academics—interrogate the ways in which knowledge is constructed in school discourses, conceptualize pedagogical strategies and curricula that open discussions around class analysis and political economy via studies of the labor movement, and put forward an activist vision of education that truly engages young people beyond the classroom walls.

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texas influence on textbooks: *Keeping the Republic* Christine Barbour, Gerald C. Wright, 2013-01-15 View the interactive ebook here here The power of critical thinking and interactivityà Artfully weaving in the analytic theme of ôpowerö and the evaluative theme of ôcitizenship,ö Barbour and Wright deftly draw students into thinking critically about how and why institutions and rules determine who wins and who loses in American politics. At the core of *Keeping the Republic*Æs engaging discussion of ‘who gets what and how,’ is the objective of helping students become actively engaged, critical thinkers. Each section and every feature in the book has one goal in mind: to get students to think analytically and be skeptical of received wisdom. It doesnÆt matter how students get their news and information ù from a popular blog or a traditional media outletù Barbour and Wright give students the tools they need to be thoughtful, savvy consumers of political information and data. With the publication of the sixth edition, *Keeping the Republic* is now a full-fledged, integrated Media Edition. When students purchase a new print copy of the book they receive FREE access to an enhanced ebook. Through a series of icons, students link to multimedia assetsùincluding audio, video, data, articles, reference, and CQ Researcher reportsùright where it matters most: on the exact page where a topic is discussed. Students can immediately take a deeper dive and explore an important concept or idea while reading. Instructors will appreciate that assessment is built into the functionality of the ebook. Students take chapter quizzes and work through ôCLUES to Critical Thinkingö questions with all quiz results and answers feeding an instructor gradebook to efficiently track participation and comprehension. ItÆs an enhanced, enriching, and interactive learning experience. By introducing students to the seminal work in the field, showing them how to employ the themes of power and citizenship, and taking full advantage of what multimedia can add to the learning experience, this proven text builds confidence in students who want to take an active part in their communities and government--to play their part in keeping the republic.

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