

TEXTBOOKS IN CANADA

TEXTBOOKS IN CANADA REPRESENT A VITAL COMPONENT OF THE EDUCATIONAL LANDSCAPE, SERVING AS ESSENTIAL RESOURCES FOR STUDENTS IN VARIOUS ACADEMIC DISCIPLINES. THIS ARTICLE DELVES INTO THE MULTIFACETED WORLD OF TEXTBOOKS IN CANADA, EXPLORING THEIR TYPES, PURCHASING OPTIONS, THE ROLE OF DIGITAL RESOURCES, AND KEY CONSIDERATIONS FOR STUDENTS AND EDUCATORS. BY UNDERSTANDING THE VARIOUS ASPECTS OF TEXTBOOKS IN CANADA, READERS WILL BE EQUIPPED TO MAKE INFORMED DECISIONS ABOUT THEIR EDUCATIONAL MATERIALS. THE ARTICLE ALSO HIGHLIGHTS THE IMPORTANCE OF ACCESSIBILITY AND AFFORDABILITY IN TEXTBOOK DISTRIBUTION, ADDRESSING COMMON CHALLENGES FACED BY STUDENTS.

TO FACILITATE NAVIGATION, HERE IS THE TABLE OF CONTENTS:

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OVERVIEW OF TEXTBOOKS IN CANADA

TEXTBOOKS IN CANADA ARE CRUCIAL FOR PROVIDING STUDENTS WITH THE NECESSARY KNOWLEDGE AND SKILLS IN VARIOUS FIELDS OF STUDY. THEY COVER A WIDE ARRAY OF SUBJECTS, FROM MATHEMATICS AND SCIENCE TO HUMANITIES AND SOCIAL SCIENCES. THE CANADIAN EDUCATION SYSTEM, WHICH INCLUDES BOTH PUBLIC AND PRIVATE INSTITUTIONS, HEAVILY RELIES ON THESE MATERIALS TO ENHANCE LEARNING OUTCOMES AND SUPPORT CURRICULUM STANDARDS.

THE IMPORTANCE OF TEXTBOOKS EXTENDS BEYOND CLASSROOM LEARNING. THEY SERVE AS REFERENCE MATERIALS FOR RESEARCH, ASSIGNMENTS, AND EXAMS. IN CANADA, THE GOVERNMENT AND EDUCATIONAL INSTITUTIONS HAVE MADE EFFORTS TO ENSURE THAT TEXTBOOKS ALIGN WITH THE NATIONAL CURRICULUM, FOSTERING A STANDARDIZED APPROACH TO EDUCATION ACROSS PROVINCES AND TERRITORIES.

TYPES OF TEXTBOOKS AVAILABLE

TEXTBOOKS IN CANADA CAN BE CATEGORIZED INTO SEVERAL TYPES, EACH SERVING SPECIFIC EDUCATIONAL PURPOSES. UNDERSTANDING THESE CATEGORIES HELPS STUDENTS SELECT THE RIGHT MATERIALS FOR THEIR ACADEMIC NEEDS.

ACADEMIC TEXTBOOKS

ACADEMIC TEXTBOOKS ARE THE MOST COMMON TYPE, COVERING SUBJECTS REQUIRED BY EDUCATIONAL INSTITUTIONS. THESE BOOKS ARE OFTEN WRITTEN BY EXPERTS IN THE FIELD AND INCLUDE COMPREHENSIVE INFORMATION, THEORIES, AND CASE STUDIES RELEVANT TO THE CURRICULUM.

REFERENCE BOOKS

REFERENCE BOOKS, SUCH AS DICTIONARIES, ENCYCLOPEDIAS, AND ATLASES, PROVIDE ADDITIONAL CONTEXT AND INFORMATION THAT COMPLEMENT ACADEMIC TEXTBOOKS. THEY ARE ESSENTIAL FOR RESEARCH AND CAN ENHANCE A STUDENT'S UNDERSTANDING

OF COMPLEX TOPICS.

SUPPLEMENTARY TEXTBOOKS

SUPPLEMENTARY TEXTBOOKS ARE DESIGNED TO PROVIDE ADDITIONAL RESOURCES AND PRACTICE EXERCISES. THESE MATERIALS ARE OFTEN USED ALONGSIDE ACADEMIC TEXTBOOKS TO REINFORCE LEARNING AND ASSIST STUDENTS IN MASTERING SPECIFIC CONCEPTS.

OPEN EDUCATIONAL RESOURCES (OER)

OPEN EDUCATIONAL RESOURCES ARE FREE OR LOW-COST EDUCATIONAL MATERIALS THAT CAN BE ACCESSED ONLINE. THESE RESOURCES OFTEN INCLUDE TEXTBOOKS, COURSE MATERIALS, AND MULTIMEDIA CONTENT. OER ARE BECOMING INCREASINGLY POPULAR IN CANADA AS A WAY TO REDUCE COSTS AND IMPROVE ACCESS TO QUALITY EDUCATIONAL RESOURCES.

PURCHASING TEXTBOOKS IN CANADA

THE PROCESS OF PURCHASING TEXTBOOKS IN CANADA CAN VARY DEPENDING ON THE INSTITUTION AND THE STUDENTS' PREFERENCES. UNDERSTANDING THE VARIOUS PURCHASING OPTIONS AVAILABLE CAN HELP STUDENTS SAVE MONEY AND FIND THE BEST MATERIALS FOR THEIR STUDIES.

NEW AND USED TEXTBOOKS

STUDENTS CAN CHOOSE BETWEEN NEW AND USED TEXTBOOKS. NEW TEXTBOOKS ARE OFTEN MORE EXPENSIVE, WHILE USED TEXTBOOKS CAN PROVIDE SIGNIFICANT SAVINGS. MANY BOOKSTORES AND ONLINE RETAILERS OFFER USED OPTIONS, MAKING THEM A POPULAR CHOICE AMONG BUDGET-CONSCIOUS STUDENTS.

ONLINE RETAILERS

ONLINE RETAILERS HAVE TRANSFORMED THE WAY STUDENTS PURCHASE TEXTBOOKS. WEBSITES LIKE AMAZON, INDIGO, AND SPECIALIZED TEXTBOOK RETAILERS ALLOW STUDENTS TO COMPARE PRICES, READ REVIEWS, AND FIND THE BEST DEALS. ADDITIONALLY, ONLINE PLATFORMS OFTEN PROVIDE OPTIONS FOR RENTING TEXTBOOKS, WHICH CAN BE MORE ECONOMICAL FOR SHORT-TERM USE.

CAMPUS BOOKSTORES

CAMPUS BOOKSTORES ARE AN ESSENTIAL RESOURCE FOR STUDENTS, OFFERING TEXTBOOKS THAT ARE SPECIFICALLY REQUIRED FOR COURSES. THESE STORES OFTEN PROVIDE A RANGE OF OPTIONS, INCLUDING NEW, USED, AND RENTAL TEXTBOOKS. HOWEVER, PRICES MAY BE HIGHER THAN THOSE FOUND ONLINE, SO STUDENTS SHOULD CONSIDER ALL AVAILABLE OPTIONS.

LIBRARY RESOURCES

MANY ACADEMIC LIBRARIES IN CANADA OFFER TEXTBOOKS FOR LOAN OR RESERVE. THIS CAN BE AN EXCELLENT WAY FOR STUDENTS TO ACCESS REQUIRED MATERIALS WITHOUT INCURRING COSTS. HOWEVER, AVAILABILITY MAY BE LIMITED, AND STUDENTS SHOULD CHECK WITH THEIR LIBRARY FOR SPECIFIC TITLES.

DIGITAL TEXTBOOKS AND RESOURCES

DIGITAL TEXTBOOKS ARE RAPIDLY GAINING POPULARITY IN CANADA, DRIVEN BY TECHNOLOGICAL ADVANCEMENTS AND THE NEED FOR FLEXIBLE LEARNING OPTIONS. THESE RESOURCES OFTEN COME WITH ADDITIONAL FEATURES THAT ENHANCE THE LEARNING EXPERIENCE.

BENEFITS OF DIGITAL TEXTBOOKS

DIGITAL TEXTBOOKS OFFER SEVERAL ADVANTAGES, INCLUDING:

- ACCESSIBILITY ON MULTIPLE DEVICES, SUCH AS TABLETS, LAPTOPS, AND SMARTPHONES.
- INTERACTIVE FEATURES, SUCH AS QUIZZES, VIDEOS, AND HYPERLINKS TO ADDITIONAL RESOURCES.
- SEARCHABLE CONTENT, ALLOWING STUDENTS TO EASILY FIND SPECIFIC INFORMATION.
- LOWER COSTS COMPARED TO TRADITIONAL PRINT TEXTBOOKS.

CHALLENGES OF DIGITAL TEXTBOOKS

DESPITE THEIR BENEFITS, DIGITAL TEXTBOOKS ALSO PRESENT CHALLENGES. ISSUES SUCH AS SCREEN FATIGUE, THE NEED FOR RELIABLE INTERNET ACCESS, AND VARYING LEVELS OF DIGITAL LITERACY CAN IMPACT THEIR EFFECTIVENESS. FURTHERMORE, NOT ALL STUDENTS HAVE EQUAL ACCESS TO DEVICES AND TECHNOLOGY, WHICH RAISES CONCERNS ABOUT EQUITY IN EDUCATION.

CHALLENGES IN TEXTBOOK ACCESSIBILITY

ACCESSIBILITY REMAINS A SIGNIFICANT CONCERN REGARDING TEXTBOOKS IN CANADA. SEVERAL FACTORS CONTRIBUTE TO THE CHALLENGES FACED BY STUDENTS IN OBTAINING EDUCATIONAL MATERIALS.

AFFORDABILITY ISSUES

THE COST OF TEXTBOOKS HAS BEEN STEADILY RISING, MAKING THEM LESS AFFORDABLE FOR MANY STUDENTS. HIGH PRICES CAN LEAD TO FINANCIAL STRAIN, PROMPTING STUDENTS TO FORGO PURCHASING CERTAIN TEXTBOOKS ALTOGETHER. THIS CAN NEGATIVELY IMPACT THEIR ACADEMIC PERFORMANCE AND OVERALL LEARNING EXPERIENCE.

AVAILABILITY AND DISTRIBUTION

NOT ALL TEXTBOOKS ARE READILY AVAILABLE IN EVERY REGION OF CANADA, PARTICULARLY IN REMOTE OR RURAL AREAS. STUDENTS MAY FACE DIFFICULTIES IN SOURCING REQUIRED MATERIALS, LEADING TO DELAYS IN THEIR STUDIES. ADDITIONALLY, DISTRIBUTION ISSUES CAN ARISE FROM PUBLISHERS AND BOOKSTORES, AFFECTING THE TIMELY AVAILABILITY OF BOOKS.

INCLUSIVITY IN TEXTBOOK CONTENT

ENSURING THAT TEXTBOOKS ARE INCLUSIVE AND REPRESENT DIVERSE PERSPECTIVES IS ESSENTIAL FOR FOSTERING AN EQUITABLE EDUCATIONAL ENVIRONMENT. MANY EDUCATORS AND INSTITUTIONS ARE ADVOCATING FOR THE INCORPORATION OF DIVERSE VOICES AND EXPERIENCES IN TEXTBOOK CONTENT TO BETTER REFLECT THE MULTICULTURAL NATURE OF CANADIAN SOCIETY.

FUTURE TRENDS IN TEXTBOOK PUBLISHING

THE LANDSCAPE OF TEXTBOOK PUBLISHING IN CANADA IS EVOLVING, INFLUENCED BY TECHNOLOGICAL ADVANCEMENTS, CHANGING STUDENT NEEDS, AND EDUCATIONAL REFORMS. UNDERSTANDING THESE TRENDS CAN HELP STAKEHOLDERS ADAPT TO THE FUTURE OF EDUCATION.

INCREASED FOCUS ON DIGITAL RESOURCES

AS DIGITAL RESOURCES BECOME MORE PREVALENT, PUBLISHERS ARE LIKELY TO INVEST HEAVILY IN CREATING HIGH-QUALITY ELECTRONIC TEXTBOOKS THAT OFFER INTERACTIVE AND ENGAGING CONTENT. THIS SHIFT MAY LEAD TO A DECLINE IN

TRADITIONAL PRINT TEXTBOOKS, TRANSFORMING THE WAY STUDENTS ACCESS AND ENGAGE WITH EDUCATIONAL MATERIALS.

COLLABORATIVE LEARNING ENVIRONMENTS

FUTURE TEXTBOOK PUBLISHING MAY EMPHASIZE COLLABORATIVE LEARNING, WHERE STUDENTS AND EDUCATORS CONTRIBUTE TO THE CREATION AND UPDATING OF EDUCATIONAL MATERIALS. THIS APPROACH CAN PROMOTE INCLUSIVITY AND ENSURE THAT RESOURCES REMAIN RELEVANT AND RESPONSIVE TO CHANGING EDUCATIONAL NEEDS.

SUSTAINABILITY IN PUBLISHING

WITH GROWING CONCERNS ABOUT ENVIRONMENTAL SUSTAINABILITY, TEXTBOOK PUBLISHERS ARE EXPLORING ECO-FRIENDLY OPTIONS. THIS INCLUDES THE USE OF SUSTAINABLE MATERIALS FOR PRINT TEXTBOOKS AND THE PROMOTION OF DIGITAL FORMATS THAT REDUCE PAPER CONSUMPTION. SUCH INITIATIVES CAN CONTRIBUTE TO A MORE SUSTAINABLE EDUCATIONAL ECOSYSTEM.

THE DYNAMICS SURROUNDING TEXTBOOKS IN CANADA ARE COMPLEX, INVOLVING VARIOUS STAKEHOLDERS, TRENDS, AND CHALLENGES. BY UNDERSTANDING THE LANDSCAPE, STUDENTS AND EDUCATORS CAN MAKE INFORMED CHOICES THAT ENHANCE THE LEARNING EXPERIENCE AND PROMOTE EQUITABLE ACCESS TO EDUCATIONAL RESOURCES.

Q: WHAT TYPES OF TEXTBOOKS ARE COMMONLY USED IN CANADA?

A: COMMON TYPES OF TEXTBOOKS IN CANADA INCLUDE ACADEMIC TEXTBOOKS, REFERENCE BOOKS, SUPPLEMENTARY TEXTBOOKS, AND OPEN EDUCATIONAL RESOURCES (OER). EACH TYPE SERVES DIFFERENT PURPOSES IN SUPPORTING THE CURRICULUM AND ENHANCING STUDENT LEARNING.

Q: HOW CAN STUDENTS SAVE MONEY WHEN PURCHASING TEXTBOOKS?

A: STUDENTS CAN SAVE MONEY BY PURCHASING USED TEXTBOOKS, RENTING BOOKS, UTILIZING ONLINE RETAILERS, BORROWING FROM LIBRARIES, AND EXPLORING OPEN EDUCATIONAL RESOURCES THAT ARE OFTEN AVAILABLE FOR FREE OR AT A REDUCED COST.

Q: ARE DIGITAL TEXTBOOKS AS EFFECTIVE AS TRADITIONAL PRINT TEXTBOOKS?

A: DIGITAL TEXTBOOKS CAN BE AS EFFECTIVE AS TRADITIONAL PRINT TEXTBOOKS, OFFERING INTERACTIVE FEATURES AND ACCESSIBILITY ON VARIOUS DEVICES. HOWEVER, THEIR EFFECTIVENESS MAY DEPEND ON INDIVIDUAL LEARNING PREFERENCES AND ACCESS TO TECHNOLOGY.

Q: WHAT CHALLENGES DO STUDENTS FACE REGARDING TEXTBOOK ACCESSIBILITY IN CANADA?

A: STUDENTS FACE CHALLENGES IN TEXTBOOK ACCESSIBILITY DUE TO RISING COSTS, AVAILABILITY ISSUES IN REMOTE AREAS, AND THE NEED FOR INCLUSIVE CONTENT THAT REFLECTS DIVERSE PERSPECTIVES IN EDUCATION.

Q: WHAT TRENDS ARE SHAPING THE FUTURE OF TEXTBOOK PUBLISHING IN CANADA?

A: FUTURE TRENDS IN TEXTBOOK PUBLISHING INCLUDE AN INCREASED FOCUS ON DIGITAL RESOURCES, COLLABORATIVE LEARNING ENVIRONMENTS, AND SUSTAINABILITY INITIATIVES AIMED AT REDUCING THE ENVIRONMENTAL IMPACT OF TEXTBOOK PRODUCTION.

Q: HOW DO OPEN EDUCATIONAL RESOURCES BENEFIT STUDENTS IN CANADA?

A: OPEN EDUCATIONAL RESOURCES (OER) BENEFIT STUDENTS BY PROVIDING FREE OR LOW-COST EDUCATIONAL MATERIALS, ENHANCING ACCESS TO QUALITY RESOURCES, AND ALLOWING FOR CUSTOMIZATION AND COLLABORATION IN LEARNING MATERIALS.

Q: WHAT ROLE DO CAMPUS BOOKSTORES PLAY IN THE TEXTBOOK PURCHASING PROCESS?

A: CAMPUS BOOKSTORES PLAY A CRUCIAL ROLE BY OFFERING TEXTBOOKS SPECIFICALLY REQUIRED FOR COURSES, PROVIDING A RANGE OF NEW, USED, AND RENTAL OPTIONS, AND SERVING AS A CONVENIENT RESOURCE FOR STUDENTS ON CAMPUS.

Q: HOW DO REFERENCE BOOKS COMPLEMENT ACADEMIC TEXTBOOKS?

A: REFERENCE BOOKS COMPLEMENT ACADEMIC TEXTBOOKS BY PROVIDING ADDITIONAL CONTEXT, DEFINITIONS, AND DETAILED INFORMATION THAT CAN ENHANCE UNDERSTANDING AND SUPPORT RESEARCH EFFORTS IN VARIOUS SUBJECTS.

Q: WHAT ARE SOME ADVANTAGES OF USING DIGITAL TEXTBOOKS?

A: ADVANTAGES OF USING DIGITAL TEXTBOOKS INCLUDE LOWER COSTS, ACCESSIBILITY ON MULTIPLE DEVICES, INTERACTIVE FEATURES, AND THE ABILITY TO SEARCH FOR SPECIFIC CONTENT QUICKLY, MAKING THEM A FLEXIBLE LEARNING OPTION.

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textbooks in canada: Management Education in Canada Kristin S. Williams, Albert J Mills, Heidi Weigand, 2025-05-23 Management Education in Canada: Historical Reflections offers a fresh and critical look at the evolution of management education in Canada. Nearly 25 years after the seminal work Capitalizing Knowledge by Barbara Austin, this edited collection revisits and expands upon the debates that shaped the field, while introducing new perspectives and overlooked histories. Featuring ten scholarly essays from leading academics, this volume explores a range of critical and historiographic approaches to management education, highlighting the ways in which history is

written, privileged, and, at times, neglected. Through a variety of themes, including the gendered experiences of female Ph.D. graduates, Africentric and Indigenous leadership approaches, and the role of globalization in shaping management curricula, the book prompts readers to reflect on the past, present, and future of management education in Canada. Chapters cover topics such as the influence of the Administrative Sciences Association of Canada, the underrepresentation of French-language business education, and the critical interrogation of management textbooks. Together, these chapters offer a rich and comprehensive analysis of the cultural, institutional, and intellectual forces shaping the discipline. This volume will engage scholars, educators, and students in business schools, faculties of management, and those interested in the broader history of higher education, as well as anyone seeking to understand the historical development of management education in Canada. It is an essential contribution to the ongoing conversation about what management education has been and what it could become.

textbooks in canada: Textbooks and War Eugenia Roldán Vera, Eckhardt Fuchs, 2018-10-04 This volume reflects on the role played by textbooks in the complex relationship between war and education from a historical and multinational perspective, asking how textbook content and production can play a part in these processes. It has long been established that history textbooks play a key role in shaping the next generation's understanding of both past events and the concept of 'friend' and 'foe'. Considering both current and historical textbooks, often through a bi-national comparative approach, the editors and contributors investigate various important aspects of the relationships between textbooks and war, including the role wars play in the creation of national identities (whether the country is on the winning or losing side), the effacement of international wars to highlight a country's exceptionalism, or the obscuring of intra-national conflict through the ways in which a civil war is portrayed. This pioneering book will be of interest and value to students and scholars of textbooks, educational media and the relationships between curricula and war.

textbooks in canada: Aboriginal Voices and the Politics of Representation in Canadian Introductory Sociology Textbooks John Steckley, 2003 The philosophical underpinnings of this textbook make it a most interesting read for scholars of Aboriginal Studies, the social sciences, humanities and cultural studies and humanistic curriculum development. John Steckley's familiarity with and respect for the epistemology of the Huron, Mohawk and Ojibwa peoples enlightens and enables his research. In this book, he provides a critical framework for assessing Aboriginal content in introductory sociology textbooks. He defines what is missing from the seventy-seven texts included in his study of the manifestation of cultural hegemony in Canadian sociology textbooks. This critique is suitable for students and professors of sociology, as Dr. Steckley addresses the impact of the ellipses from the textbooks they have traditionally used.

textbooks in canada: Canadian Books in Print. Author and Title Index , 1975

textbooks in canada: History of the Book in Canada History of the Book in Canada Project, 2004 The History of the Book in Canada is one of this country's great scholarly achievements, with three volumes spanning topics from Aboriginal communication systems established prior to European contact to the arrival of multinational publishing companies. Each volume observes developments in the realms of writing, publishing, dissemination, and reading, illustrating the process of a fledgling nation coming into its own. The third and final volume follows book history and print culture from the end of the First World War to 1980, discussing the influences on them of the twentieth century, including the country's growing demographic complexity and the rise of multiculturalism. Crucial to creating a sense of identity during this period was the Royal Commission on National Development in the Arts, Letters and Sciences, whose report of 1951 led to the establishment of influential cultural institutions such as the Canada Council for the Arts and the National Library of Canada. Other key developments included the initiation and growth of library systems, the expansion of film, radio, and television, the burgeoning of children's literature, enhanced opportunities for writers, the Quiet Revolution in Quebec, and the rise of Canadian studies and Canadian literature as respected fields for teaching and research. In English Canada, mainstream book publishing flourished during the 1920s, suffered severely during the Depression,

went through a period of renewal and advance after the Second World War, but became imperilled by the 1970s. Small literary presses and allophone publishers, in turn, grew increasingly significant during the 1960s, a decade in which Quebec's new cultural policies began to foster ongoing support for francophone book culture. In addition to telling the stories of Canada's recent book history, this volume pays due attention to multifarious developments in print culture, including book prizes, sports writing, pulp magazines, the alternative press, Coles Notes, the international success of Harlequin, and the unprecedented influence of *Les insolences du Frère Untel*, the famous cry for education reform in 1960s Quebec. Volume three of the *History of the Book in Canada* marks the successful completion of an extraordinary project that documents the country's achievements for generations of scholars and readers to come.

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textbooks in canada: The Wiley International Handbook of History Teaching and Learning Scott Alan Metzger, Lauren McArthur Harris, 2018-04-10 A comprehensive review of the research literature on history education with contributions from international experts The Wiley International Handbook of History Teaching and Learning draws on contributions from an international panel of experts. Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future. The contributors represent a wide range of pioneering, established, and promising new scholars with diverse perspectives on history education. Comprehensive in scope, the contributions cover major themes and issues in history education including: policy, research, and societal contexts; conceptual constructs of history education; ideologies, identities, and group experiences in history education; practices and learning; historical literacies: texts, media, and social spaces; and consensus and dissent. This vital resource: Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field, The Wiley International Handbook of History Teaching and Learning is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day.

textbooks in canada: Creating Canada's Peacekeeping Past Colin McCullough, 2016-07-28 Peacekeeping. Despite efforts to relegate it to the past, what was once a central pillar in Canada's national identity has been making a comeback in recent years. *Creating Canada's Peacekeeping Past* illuminates how participation in the United Nations' peacekeeping efforts from 1956 to 1997 became central to national self-identification in both English and French Canada. Delving into four decades' worth of political rhetoric, newspaper coverage, textbooks, and more, Colin McCullough outlines continuity and change in the production and reception of messages about peacekeeping. He demonstrates that those who produced messages about peacekeeping often overlooked the particularities of individual missions, preferring to link their cultural products to political discourses about national identity. Engaging in debates about Canada's international standing, as well as its broader national character, this book is a welcome addition to the history of Canada's changing national identity.

textbooks in canada: Filipinos in Canada Roland Sintos Coloma, Bonnie McElhinny, Ethel Tungohan, John Paul Catungal, Lisa M. Davidson, 2012-09-11 The Philippines became Canada's largest source of short- and long-term migrants in 2010, surpassing China and India, both of which are more than ten times larger. The fourth-largest racialized minority group in the country, the Filipino community is frequently understood by such figures as the victimized nanny, the selfless nurse, and the gangster youth. On one hand, these narratives concentrate attention, in narrow and stereotypical ways, on critical issues. On the other, they render other problems facing Filipino communities invisible. This landmark book, the first wide-ranging edited collection on Filipinos in

Canada, explores gender, migration and labour, youth spaces and subjectivities, representation and community resistance to certain representations. Looking at these from the vantage points of anthropology, cultural studies, education, geography, history, information science, literature, political science, sociology, and women and gender studies, *Filipinos in Canada* provides a strong foundation for future work in this area.

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textbooks in canada: *The Politics of the Textbook* Michael Apple, Linda Christian-Smith, 2017-09-08 *The Politics of the Textbook* analyzes the factors that shape production, distribution and reception of school texts through original essays which emphasize the double-edged quality of textbooks. Textbooks are viewed as systems of moral regulation in the struggle of powerful groups to build political and cultural accord. They are also regarded as the site of popular resistance around disclosing the interest underlying schoolknowledge and incorporating alternative traditions.

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