

ISRAELI TEXTBOOKS

ISRAELI TEXTBOOKS PLAY A CRUCIAL ROLE IN SHAPING THE EDUCATIONAL LANDSCAPE OF ISRAEL, SERVING AS ESSENTIAL TOOLS FOR LEARNING AND UNDERSTANDING THE RICH HISTORY, CULTURE, AND VALUES OF THE NATION. THESE TEXTBOOKS ENCOMPASS A WIDE RANGE OF SUBJECTS, INCLUDING HISTORY, LITERATURE, MATHEMATICS, AND SCIENCE, REFLECTING BOTH THE DIVERSE POPULATION AND THE COMPLEX SOCIO-POLITICAL ENVIRONMENT OF THE COUNTRY. THIS ARTICLE WILL DELVE INTO THE VARIOUS ASPECTS OF ISRAELI TEXTBOOKS, INCLUDING THEIR HISTORICAL DEVELOPMENT, THE SUBJECTS COVERED, THE IMPACT OF POLITICAL AND SOCIAL CHANGES, AND THE ONGOING DEBATES REGARDING THEIR CONTENT. BY EXPLORING THESE FACETS, WE AIM TO PROVIDE A COMPREHENSIVE OVERVIEW OF HOW ISRAELI TEXTBOOKS FUNCTION WITHIN THE EDUCATIONAL SYSTEM AND THEIR SIGNIFICANCE IN ISRAELI SOCIETY.

- HISTORICAL DEVELOPMENT OF ISRAELI TEXTBOOKS
- SUBJECTS COVERED IN ISRAELI TEXTBOOKS
- POLITICAL AND SOCIAL INFLUENCES ON TEXTBOOK CONTENT
- THE ROLE OF ISRAELI TEXTBOOKS IN EDUCATION
- CURRENT DEBATES AND CHALLENGES

HISTORICAL DEVELOPMENT OF ISRAELI TEXTBOOKS

THE HISTORICAL DEVELOPMENT OF ISRAELI TEXTBOOKS IS CLOSELY TIED TO THE FORMATION OF THE STATE OF ISRAEL IN 1948. INITIALLY, TEXTBOOKS WERE HEAVILY INFLUENCED BY THE ZIONIST MOVEMENT, WHICH SOUGHT TO PROMOTE JEWISH IDENTITY AND NATIONAL CONSCIOUSNESS AMONG STUDENTS. EARLY EDUCATIONAL MATERIALS EMPHASIZED THE IMPORTANCE OF THE HEBREW LANGUAGE, JEWISH HISTORY, AND THE CONNECTION TO THE LAND OF ISRAEL.

AS THE STATE EVOLVED, SO DID THE CONTENT AND APPROACH OF TEXTBOOKS. THE INTRODUCTION OF NEW SUBJECTS AND PERSPECTIVES REFLECTED THE CHANGING DEMOGRAPHICS AND POLITICAL REALITIES OF THE COUNTRY. FOR INSTANCE, THE INFUX OF IMMIGRANTS FROM DIVERSE BACKGROUNDS NECESSITATED THE CREATION OF TEXTBOOKS THAT CATERED TO A MULTICULTURAL SOCIETY. THIS LED TO THE INCLUSION OF VARIOUS NARRATIVES AND HISTORIES, PARTICULARLY THOSE OF ARAB CITIZENS OF ISRAEL AND JEWISH COMMUNITIES FROM AROUND THE WORLD.

THE ROLE OF THE MINISTRY OF EDUCATION

THE ISRAELI MINISTRY OF EDUCATION PLAYS A PIVOTAL ROLE IN THE DEVELOPMENT AND APPROVAL OF TEXTBOOKS USED IN SCHOOLS. TEXTBOOKS MUST ADHERE TO A NATIONAL CURRICULUM THAT OUTLINES EDUCATIONAL GOALS AND STANDARDS. THE MINISTRY ALSO EMPHASIZES THE IMPORTANCE OF PROMOTING VALUES SUCH AS DEMOCRACY, TOLERANCE, AND COEXISTENCE, WHICH ARE REFLECTED IN THE CONTENT OF THE TEXTBOOKS.

KEY MILESTONES IN TEXTBOOK DEVELOPMENT

SEVERAL KEY MILESTONES MARK THE EVOLUTION OF ISRAELI TEXTBOOKS:

- THE PUBLICATION OF THE FIRST HEBREW TEXTBOOKS IN THE EARLY 20TH CENTURY, PRIMARILY FOR JEWISH SCHOOLS.

- THE ESTABLISHMENT OF THE STATE OF ISRAEL AND THE SUBSEQUENT NEED FOR A COHESIVE EDUCATIONAL SYSTEM.
- THE INTEGRATION OF DIVERSE CULTURAL PERSPECTIVES FOLLOWING MASS IMMIGRATION IN THE 1990s.
- THE INTRODUCTION OF DIGITAL RESOURCES AND ONLINE TEXTBOOKS IN THE 21ST CENTURY.

SUBJECTS COVERED IN ISRAELI TEXTBOOKS

ISRAELI TEXTBOOKS COVER A WIDE ARRAY OF SUBJECTS, REFLECTING THE COMPREHENSIVE NATURE OF EDUCATION IN THE COUNTRY. EACH SUBJECT AIMS TO EQUIP STUDENTS WITH THE NECESSARY KNOWLEDGE AND SKILLS TO NAVIGATE THEIR ENVIRONMENT EFFECTIVELY. THE MOST PROMINENT SUBJECTS INCLUDE:

- MATHEMATICS
- SCIENCE (BIOLOGY, CHEMISTRY, PHYSICS)
- HISTORY
- LITERATURE (HEBREW AND WORLD LITERATURE)
- GEOGRAPHY
- CIVICS AND SOCIAL STUDIES

MATHEMATICS AND SCIENCE EDUCATION

MATHEMATICS AND SCIENCE EDUCATION IN ISRAEL IS HIGHLY REGARDED, WITH TEXTBOOKS DESIGNED TO CHALLENGE STUDENTS AND ENCOURAGE CRITICAL THINKING. THE CURRICULUM IS STRUCTURED TO BUILD A SOLID FOUNDATION, STARTING FROM BASIC CONCEPTS AND ADVANCING TO COMPLEX THEORIES AND APPLICATIONS. RECENT REFORMS HAVE AIMED TO INTEGRATE TECHNOLOGY AND HANDS-ON EXPERIMENTS INTO THE LEARNING PROCESS.

HISTORY AND LITERATURE

ISRAELI HISTORY TEXTBOOKS OFTEN FOCUS ON KEY EVENTS THAT SHAPED THE NATION, FROM ANCIENT TIMES TO MODERN-DAY CONFLICTS. THEY AIM TO PROVIDE STUDENTS WITH A BALANCED VIEW OF DIFFERING NARRATIVES, INCLUDING JEWISH, ARAB, AND GLOBAL PERSPECTIVES. LITERATURE TEXTBOOKS EMPHASIZE BOTH HEBREW LITERATURE AND INTERNATIONAL WORKS, FOSTERING AN APPRECIATION FOR DIVERSE LITERARY TRADITIONS.

POLITICAL AND SOCIAL INFLUENCES ON TEXTBOOK CONTENT

THE CONTENT OF ISRAELI TEXTBOOKS IS NOT IMMUNE TO THE POLITICAL AND SOCIAL DYNAMICS OF THE REGION. VARIOUS GROUPS ADVOCATE FOR CHANGES TO ENSURE THAT TEXTBOOKS REFLECT THEIR HISTORICAL NARRATIVES AND CULTURAL IDENTITIES. FOR EXAMPLE, ARAB CITIZENS OF ISRAEL HAVE CALLED FOR THE INCLUSION OF THEIR PERSPECTIVES IN HISTORY AND CIVICS TEXTBOOKS, LEADING TO ONGOING DEBATES ABOUT REPRESENTATION AND BIAS.

CONTROVERSIAL TOPICS AND REPRESENTATION

CONTROVERSIAL TOPICS, SUCH AS THE ISRAELI-PALESTINIAN CONFLICT, ARE OFTEN APPROACHED WITH CAUTION. TEXTBOOKS MAY PRESENT A SINGULAR NARRATIVE, LEADING TO CRITICISM FROM VARIOUS STAKEHOLDERS WHO ARGUE THAT STUDENTS SHOULD BE EXPOSED TO MULTIPLE VIEWPOINTS. THE CHALLENGE LIES IN BALANCING EDUCATIONAL OBJECTIVES WITH THE NEED FOR INCLUSIVITY AND REPRESENTATION.

IMPACT OF GLOBALIZATION

GLOBALIZATION HAS ALSO INFLUENCED TEXTBOOK CONTENT, WITH INCREASED EMPHASIS ON INTERNATIONAL STANDARDS AND EDUCATIONAL PRACTICES. THIS INCLUDES THE ADOPTION OF DIGITAL RESOURCES, WHICH OFFER INTERACTIVE AND UPDATED MATERIALS THAT APPEAL TO CONTEMPORARY STUDENTS. HOWEVER, THE INTEGRATION OF GLOBAL PERSPECTIVES MUST BE CAREFULLY MANAGED TO ENSURE THE PRESERVATION OF LOCAL IDENTITY AND CULTURE.

THE ROLE OF ISRAELI TEXTBOOKS IN EDUCATION

ISRAELI TEXTBOOKS SERVE AS VITAL TOOLS FOR LEARNING, PROVIDING STUDENTS WITH THE KNOWLEDGE AND SKILLS NECESSARY FOR THEIR ACADEMIC AND PERSONAL DEVELOPMENT. THEY PLAY A SIGNIFICANT ROLE IN SHAPING STUDENTS' UNDERSTANDING OF THEIR NATIONAL IDENTITY AND CIVIC RESPONSIBILITIES.

TEXTBOOK ACCESSIBILITY AND DISTRIBUTION

ACCESS TO TEXTBOOKS IS CRITICAL FOR ENSURING EQUITABLE EDUCATION. THE ISRAELI GOVERNMENT HAS IMPLEMENTED PROGRAMS TO PROVIDE SUBSIDIZED TEXTBOOKS TO LOW-INCOME FAMILIES, ENSURING THAT ALL STUDENTS HAVE THE RESOURCES THEY NEED TO SUCCEED IN THEIR STUDIES. ADDITIONALLY, THE SHIFT TOWARDS DIGITAL TEXTBOOKS HAS MADE EDUCATIONAL MATERIALS MORE ACCESSIBLE, ESPECIALLY IN REMOTE AREAS.

THE INFLUENCE OF TEACHERS

TEACHERS PLAY AN ESSENTIAL ROLE IN HOW TEXTBOOKS ARE UTILIZED IN THE CLASSROOM. THEIR INTERPRETATIONS AND TEACHING METHODS CAN SIGNIFICANTLY IMPACT STUDENTS' UNDERSTANDING OF THE MATERIAL. PROFESSIONAL DEVELOPMENT PROGRAMS FOR EDUCATORS EMPHASIZE THE IMPORTANCE OF CRITICAL THINKING AND DISCUSSION, ENCOURAGING TEACHERS TO FOSTER AN ENVIRONMENT WHERE STUDENTS CAN ENGAGE WITH THE CONTENT MEANINGFULLY.

CURRENT DEBATES AND CHALLENGES

CURRENT DEBATES SURROUNDING ISRAELI TEXTBOOKS FOCUS ON ISSUES OF REPRESENTATION, BIAS, AND THE NEED FOR REFORM. STAKEHOLDERS, INCLUDING PARENTS, EDUCATORS, AND COMMUNITY LEADERS, OFTEN ENGAGE IN DISCUSSIONS ABOUT HOW TO IMPROVE EDUCATIONAL MATERIALS TO REFLECT THE DIVERSE SOCIETY OF ISRAEL.

CALLS FOR REFORM

MANY ADVOCATES ARE CALLING FOR REFORMS THAT PROMOTE INCLUSIVITY AND A MORE BALANCED REPRESENTATION OF HISTORICAL NARRATIVES. THIS INCLUDES REVISING TEXTBOOKS TO INCORPORATE THE PERSPECTIVES OF MINORITY GROUPS AND ADDRESSING SENSITIVE TOPICS WITH GREATER NUANCE. THE GOAL IS TO CREATE A MORE COMPREHENSIVE EDUCATIONAL FRAMEWORK THAT PREPARES STUDENTS FOR LIFE IN A MULTICULTURAL SOCIETY.

THE FUTURE OF ISRAELI TEXTBOOKS

AS ISRAEL CONTINUES TO EVOLVE, SO TOO WILL ITS EDUCATIONAL MATERIALS. THE FUTURE OF ISRAELI TEXTBOOKS LIES IN THEIR ABILITY TO ADAPT TO CHANGING SOCIETAL NEEDS WHILE MAINTAINING A COMMITMENT TO HIGH EDUCATIONAL STANDARDS. EMBRACING TECHNOLOGY AND INNOVATIVE TEACHING METHODS WILL BE KEY TO ENHANCING THE LEARNING EXPERIENCE FOR STUDENTS ACROSS THE COUNTRY.

FAQ SECTION

Q: WHAT SUBJECTS ARE PRIMARILY COVERED IN ISRAELI TEXTBOOKS?

A: ISRAELI TEXTBOOKS COVER A VARIETY OF SUBJECTS, INCLUDING MATHEMATICS, SCIENCE, HISTORY, LITERATURE, GEOGRAPHY, AND CIVICS. EACH SUBJECT AIMS TO PROVIDE STUDENTS WITH A COMPREHENSIVE EDUCATION THAT REFLECTS BOTH LOCAL AND GLOBAL PERSPECTIVES.

Q: HOW ARE ISRAELI TEXTBOOKS INFLUENCED BY POLITICAL FACTORS?

A: TEXTBOOK CONTENT IN ISRAEL IS INFLUENCED BY POLITICAL FACTORS AS VARIOUS GROUPS ADVOCATE FOR THE INCLUSION OF THEIR HISTORICAL NARRATIVES. THIS CAN LEAD TO DEBATES OVER REPRESENTATION AND THE PORTRAYAL OF SENSITIVE TOPICS, SUCH AS THE ISRAELI-PALESTINIAN CONFLICT.

Q: WHAT ROLE DOES THE MINISTRY OF EDUCATION PLAY IN THE DEVELOPMENT OF ISRAELI TEXTBOOKS?

A: THE MINISTRY OF EDUCATION IS RESPONSIBLE FOR OVERSEEING THE DEVELOPMENT AND APPROVAL OF TEXTBOOKS USED IN ISRAELI SCHOOLS. THEY ESTABLISH A NATIONAL CURRICULUM THAT TEXTBOOKS MUST ADHERE TO, ENSURING THAT EDUCATIONAL MATERIALS MEET SPECIFIC STANDARDS AND GOALS.

Q: ARE THERE ANY RECENT INITIATIVES TO IMPROVE THE CONTENT OF ISRAELI TEXTBOOKS?

A: YES, THERE HAVE BEEN RECENT INITIATIVES AIMED AT REFORMING ISRAELI TEXTBOOKS TO PROMOTE INCLUSIVITY AND A MORE BALANCED REPRESENTATION OF HISTORICAL NARRATIVES. ADVOCATES ARE PUSHING FOR REVISIONS TO ENSURE THAT DIVERSE PERSPECTIVES ARE INCORPORATED INTO EDUCATIONAL MATERIALS.

Q: HOW DO TEACHERS INFLUENCE THE USE OF TEXTBOOKS IN THE CLASSROOM?

A: TEACHERS SIGNIFICANTLY INFLUENCE HOW TEXTBOOKS ARE UTILIZED IN THE CLASSROOM THROUGH THEIR INTERPRETATIONS AND TEACHING METHODS. PROFESSIONAL DEVELOPMENT PROGRAMS ENCOURAGE EDUCATORS TO FOSTER CRITICAL THINKING AND DISCUSSIONS, ENHANCING STUDENTS' ENGAGEMENT WITH THE CONTENT.

Q: WHAT CHALLENGES DO ISRAELI TEXTBOOKS FACE TODAY?

A: ISRAELI TEXTBOOKS FACE CHALLENGES RELATED TO REPRESENTATION, POTENTIAL BIAS, AND THE NEED FOR REFORM TO REFLECT THE DIVERSE SOCIETY OF ISRAEL. ONGOING DEBATES AMONG STAKEHOLDERS FOCUS ON IMPROVING EDUCATIONAL MATERIALS TO MEET CONTEMPORARY NEEDS.

Q: WHAT IS THE IMPORTANCE OF ACCESSIBILITY TO ISRAELI TEXTBOOKS?

A: ACCESSIBILITY TO TEXTBOOKS IS CRUCIAL FOR EQUITABLE EDUCATION, ENSURING THAT ALL STUDENTS, REGARDLESS OF THEIR SOCIO-ECONOMIC BACKGROUND, HAVE THE NECESSARY RESOURCES TO SUCCEED. GOVERNMENT PROGRAMS AND DIGITAL RESOURCES AIM TO ENHANCE ACCESS FOR ALL STUDENTS.

Q: HOW HAS GLOBALIZATION AFFECTED ISRAELI TEXTBOOKS?

A: GLOBALIZATION HAS INFLUENCED ISRAELI TEXTBOOKS BY INTRODUCING INTERNATIONAL EDUCATIONAL STANDARDS AND PRACTICES. THIS INCLUDES THE ADOPTION OF DIGITAL RESOURCES, WHICH ENHANCE ACCESSIBILITY AND ENGAGEMENT, BUT MUST BE BALANCED WITH THE PRESERVATION OF LOCAL CULTURE AND IDENTITY.

Q: WHAT ARE THE FUTURE PROSPECTS FOR ISRAELI TEXTBOOKS?

A: THE FUTURE OF ISRAELI TEXTBOOKS LIES IN THEIR ABILITY TO ADAPT TO THE EVOLVING EDUCATIONAL LANDSCAPE, INCORPORATING TECHNOLOGY AND INNOVATIVE TEACHING METHODS WHILE MAINTAINING A COMMITMENT TO HIGH STANDARDS AND INCLUSIVITY.

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israeli textbooks: Textbooks on Israel-Palestine Seyed Hadi Borhani, 2022-01-27 How is the Israel/Palestine question narrated in Western academia? What ideas dominate the key textbooks on the subject and what is presented as 'truth'? This book answers these critical questions. It is widely known that Western support of Israel played a vital role in the realization of Zionist objectives in Palestine. But academic support of Israel in the West has been a neglected issue, with Western academic knowledge being regarded as impartial and objective. This book reveals that this understanding of Western academic knowledge is wrong when it comes to the Israel/Palestine question. Rather, knowledge has been biased, misleading, and dogmatic and Western college students are subscribing to 'factual histories' based on theories at best, if not fiction. The book is the first empirical investigation able to document this partial reporting of history. Seyed Hadi Borhani examines the most popular college-level textbooks used to teach the history of the Israel/Palestine in Western universities, combining 'textbook analysis' (to determine how the dominant academic texts report the question) and a 'context analysis' (to identify who 'manufactures' the dominant knowledge). The book provides a historical map of how the Israel-Palestine conflict is understood in the West. The book can be used as a critique for students and professors to use alongside textbooks and is a vital and much-needed intervention into the state of affairs in Western academia.

israeli textbooks: The Arab-Israeli Conflict in Israeli History Textbooks, 1948-2000 Elie Podeh, 2001-10-30 Israeli history textbooks in the past contained many biases, distortions, and omissions concerning the depiction of Arabs and the history of the Arab-Israeli conflict. Today these misrepresentations are gradually being corrected. This study encourages the depiction of a balanced portrait in all textbooks. By reviewing curricula and textbooks used in the Israeli educational system since the establishment of Israel, the author assesses the impact of Zionist historiography and the Zeitgeist on the portrayal of Arabs in textbooks. The study unravels the biases, distortions, omissions, and stereotypes through the analysis of several major historical events such as the 1948 war, the refugee question, the 1967 war, and the peace process.

israeli textbooks: Palestine in Israeli School Books Nurit Peled-Elhanan, 2013-10-01 Each year, Israel's young men and women are drafted into compulsory military service and are required to engage directly in the Israeli-Palestinian conflict. This conflict is by its nature intensely complex and is played out under the full glare of international security. So, how does Israel's education system prepare its young people for this? How is Palestine, and the Palestinians against whom these young Israelis will potentially be required to use force, portrayed in the school system? Nurit Peled-Elhanan argues that the textbooks used in the school system are laced with a pro-Israel ideology, and that they play a part in priming Israeli children for military service. She analyzes the presentation of images, maps, layouts and use of language in History, Geography and Civic Studies textbooks, and reveals how the books might be seen to marginalize Palestinians, legitimize Israeli military action and reinforce Jewish-Israeli territorial identity. This book provides a fresh scholarly contribution to the Israeli-Palestinian debate, and will be relevant to the fields of Middle East Studies and Politics more widely.

israeli textbooks: The Arab-Israeli Conflict in Israeli History Textbooks, 1948-2000 Elie Podeh, 2002 Annotation Examines how the Israeli educational system in general and history textbooks in particular have presented the image of the Arab and the history of Arab-Israeli relations in the years 1948-2000.

israeli textbooks: Protection of Children During Armed Political Conflict Charles W. Greenbaum, Philip E. Veerman, Naomi Bacon-Shnoor, 2006 This volume attempts to examine the issue of prevention of violence to children in violent political conflicts from a multidisciplinary perspective that includes international law, developmental psychology, education, communications and police science. While this volume concentrates mainly on the Israeli-Palestinian conflict, it also presents the experience of others in different parts of the world who have coped successfully with prevention of violence to civilian populations, and particularly to children. The editors aim to engage military and police communities world-wide, and especially in our society, Israel, in a dialogue concerning the most effective ways to abide by international conventions of human rights and children's rights to which Israeli society is committed. The volume reports on practical methods to save the lives of civilians and children in political conflicts that have been tried and which serve to protect children.

israeli textbooks: A New Critical Approach to the History of Palestine Ingrid Hjelm, Hamdan Taha, Ilan Pappé, Thomas L. Thompson, 2019-06-07 A New Critical Approach to the History of Palestine discusses prospects and methods for a comprehensive, evidence-based history of Palestine with a critical use of recent historical, archaeological and anthropological methods. This history is not an exclusive history but one that is ethnically and culturally inclusive, a history of and for all peoples who have lived in Palestine. After an introductory essay offering a strategy for creating coherence and continuity from the earliest beginnings to the present, the volume presents twenty articles from twenty-two contributors, fifteen of whom are of Middle Eastern origin or relation. Split thematically into four parts, the volume discusses ideology, national identity and chronology in various historiographies of Palestine, and the legacy of memory and oral history; the transient character of ethnicity in Palestine and questions regarding the ethical responsibilities of archaeologists and historians to protect the multi-ethnic cultural heritage of Palestine; landscape and memory, and the values of community archaeology and bio-archaeology; and an exploration of

the “ideology of the land” and its influence on Palestine’s history and heritage. The first in a series of books under the auspices of the Palestine History and Heritage Project (PaHH), the volume offers a challenging new departure for writing the history of Palestine and Israel throughout the ages. A New Critical Approach to the History of Palestine explores the diverse history of the region against the backdrop of twentieth-century scholarly construction of the history of Palestine as a history of a Jewish homeland with roots in an ancient, biblical Israel and examines the implications of this ancient and recent history for archaeology and cultural heritage. The book offers a fascinating new perspective for students and academics in the fields of anthropological, political, cultural and biblical history.

israeli textbooks: A Tale of Two Narratives Grace Wermenbol, 2021-05-27 The Holocaust and the Nakba are foundational traumas in Israeli-Jewish and Palestinian societies and form key parts of each respective collective identity. This book offers a parallel analysis of the transmission of these foundational pasts in Israeli-Jewish and Palestinian societies by exploring how the Holocaust and the Nakba have been narrated since the signing of the 1993 Oslo Accords. The work exposes the existence and perpetuation of ethnocentric victimhood narratives that serve as the theoretical foundations for an ensuing minimization – or even denial – of the other's past. Three established realms of societal memory transmission provide the analytical framework for this study: official state education, commemorative acts, and mass mediation. Through this analysis, the work demonstrates the interrelated nature of the Israeli-Palestinian conflict and the contextualization of the primary historical events, while also highlighting the universal malleability of mnemonic practices.

israeli textbooks: Schooling as Violence Clive Harber, 2004-08-26 Asking fundamental and often uncomfortable questions about the nature and purposes of formal education, this book explores the three main ways of looking at the relationship between formal education, individuals and society: * that education improves society * that education reproduces society exactly as it is * that education makes society worse and harms individuals. Whilst educational policy documents and much academic writing and research stresses the first function and occasionally make reference to the second, the third is largely played down or ignored. In this unique and thought-provoking book, Clive Harber argues that while schooling can play a positive role, violence towards children originating in the schools system itself is common, systematic and widespread internationally and that schools play a significant role in encouraging violence in wider society. Topics covered include physical punishment, learning to hate others, sexual abuse, stress and anxiety, and the militarization of school. The book both provides detailed evidence of such forms of violence and sets out an analysis of schooling that explains why they occur. In contrast, the final chapter explores existing alternative forms of education which are aimed at the development of democracy and peace. This book should be read by anyone involved in education - from students and academics to policy-makers and practitioners around the world.

israeli textbooks: Arabic in Israel Muhammad Amara, 2017-09-27 In Arabic in Israel, Muhammad Amara analyses the status of Arabic following the creation of the State of Israel and documents its impact on the individual and collective identity of Israel’s Palestinian Arab citizens. The interplay of language and identity in conflict situations is also examined. This work represents the culmination of many years of research on Arabic linguistic repertoire and educational policy regarding the language of the Palestinian citizens of Israel. It draws all of these factors together while linking them to local, regional and global developments. Its perspective is interdisciplinary and, as such, examines the topic from a number of angles including linguistic, social, cultural and political.

israeli textbooks: Jesus Was a Jew Orit Ramon, Inés Gabel, Varda Wasserman, 2020-08-20 Is the historical rivalry between Jews and Christians forgotten in modern Israel? Do Jewish-Israeli young people partake in the historic memory of the polemics between the two religions? This book scrutinizes the presentations of Christians and Christianity in Israeli school curricula, textbooks, and teaching in the state education system, in an attempt to elucidate the role of relations to Christianity in the construction of modern Jewish-Israeli identity, and it reveals that despite the changes in

Jewish-Christian relations, they are still a significant factor in the construction of modern Jewish-Israeli identity.

israeli textbooks: Emotional Cutoff Peter Titelman, 2014-05-12 Widen your therapeutic focus and help your family therapy clients learn to bridge generational separation! This book delivers professional insights on one of the least understood but most important of Bowen's concepts: emotional cutoff. The first book on this subject, *Emotional Cutoff: Bowen Family Systems Theory Perspectives* examines this aspect of Bowen family system theory and shows how emotional cutoff can be understood and addressed in therapy. *Emotional Cutoff* also provides beneficial case examples, empirically based studies, helpful figures, and family diagrams. This information-packed volume includes a chapter by the developers of Family of Origin Response Survey (FORS) an instrument that measures the degree to which one is emotionally reactive to their mother or father that outlines the process and its scoring methodology and demonstrates its reliability. The book also includes chapters on emotional cutoff and societal processes and even how emotional cutoff manifests in the animal kingdom! From the editor: In this book, the phenomenon of emotional cutoff is explored from many perspectives. The contributors have illustrated the presence of cutoff in non-human species, in relation to evolutionary theory, brain physiology, reproduction, in the lives of therapists and the individuals and families they work with in clinical practice, and in societal emotional process in a variety of contexts. In addition, the development of an instrument for measuring emotional cutoff is presented. *Emotional Cutoff* is a comprehensive examination of this fascinating aspect of Bowen family systems theory, including: a theoretical overview as well as a look at cutoff in various animal species and an examination of the way the physiology of the human brain is related to the phenomenon of emotional cutoff bridging emotional cutoff in the therapist's own family, as related by three Bowen systems therapists and a genealogist who is trained in Bowen theory: essential reading for all therapists! research and clinical applications including interventions you can put into practice right away with clients who are dealing with divorce, depression, domestic violence, or child abuse societal applications: a look at emotional cutoff and societal process in Russian citizens, in Holocaust survivors, in immigrants, and in Israeli/Palestinian relations *Emotional Cutoff: Bowen Family Systems Theory Perspectives* provides exciting possibilities for treating emotional cutoff in people trying to manage their unresolved issues. It is an essential resource for family therapists, counselors, pastoral counselors, family-oriented psychologists, social workers, psychiatrists, and psychiatric nurses.

israeli textbooks: Liberating Histories Claire Norton, Mark Donnelly, 2018-07-11 *Liberating Histories* makes an original, scholarly contribution to contemporary debates surrounding the cultural and political relevance of historical practices. Arguing against the idea that specifically historical readings of the past are necessary or are compelled by the force of past events themselves, this book instead focuses on other forms of past-talk and how they function in politically empowering ways against social injustices. Challenging the authority and constraints of academic history over the past, this book explores various forms of past-talk, including art, films, activism, memory, nostalgia and archives. Across seven clear chapters, Claire Norton and Mark Donnelly show how activists and campaigners have used forms of past-talk to unsettle 'common sense' thinking about political and social problems, how journalists, artists, curators, filmmakers and performers have referenced the past in their practices of advocacy, and how grassroots archivists help to circulate materials that challenge the power of authorised institutional archives to determine what gets to count as a demonstrable feature of the past and whose voices are part of the 'historical record'. Written in a lucid, accessible manner, and combining insightful critical analysis and philosophical argument with clear consideration of how different forms of past-talk influence the narration of pasts in a variety of socio-political contexts, *Liberating Histories* is essential reading for students and scholars with an interest in historiography and the ethical and political dimensions of the historical discipline.

israeli textbooks: Exile and Return Ann M. Lesch, Ian S. Lustick, 2008-10-28 The Israeli, Palestinian, and American contributors to this volume consider the catastrophic failure of the Oslo

peace process and the years of bloody violence that ensued.

israeli textbooks: *The Palgrave Handbook of State-Sponsored History After 1945* Berber Bevernage, Nico Wouters, 2018-02-03 This handbook provides the first systematic integrated analysis of the role that states or state actors play in the construction of history and public memory after 1945. The book focuses on many different forms of state-sponsored history, including memory laws, monuments and memorials, state-archives, science policies, history in schools, truth commissions, historical expert commissions, the use of history in courts and tribunals etc. The handbook contributes to the study of history and public memory by combining elements of state-focused research in separate fields of study. By looking at the state's memorialising capacities the book introduces an analytical perspective that is not often found in classical studies of the state. The handbook has a broad geographical focus and analyses cases from different regions around the world. The volume mainly tackles democratic contexts, although dictatorial regimes are not excluded.

israeli textbooks: *Teaching History and the Changing Nation State* Robert Guyver, 2016-02-11 Capitalizing on the current movement in history education to nurture a set of shared methodologies and perspectives, this text looks to break down some of the obstacles to transnational understanding in history, focusing on pedagogy to embed democratic principles of inclusion, inquiry, multiple interpretations and freedom of expression. Four themes which are influencing the broadening of history education to a globalized community of practice run throughout *Teaching History and the Changing Nation State*: · pedagogy, democracy and dialogue · the nation – politics and transnational dimensions · landmarks with questions · shared histories, shared commemorations and re-evaluating past denials The contributors use the same pedagogical language in a global debate about history teaching and learning to break down barriers to search for shared histories and mutual understanding. They explore contemporary topics, including The Gallipoli Campaign in World War I, transformative approaches to a school history curriculum and the nature of federation.

israeli textbooks: *Arabs and Palestinians in Israeli Textbooks in the School Year 1999-2000* Amos Yovel, 2000

israeli textbooks: *Broken Promises, Broken Dreams* Alice Rothchild, 2010-02-02 The tragedies of the conflict between Israelis and Palestinians are never far from the pages of the mainstream press. Yet it is rare to hear about the reality of life on the ground -- and it is rarer still when these voices belong to women. This book records the journey of a Jewish American physician travelling and working within Israel and the Occupied Territories. Alice Rothchild grew up in a family grounded by the traumas of the Holocaust and passionately devoted to Israel. This book recounts her experiences as she grapples with the reality of life in Israel and the hardships of Palestinians living in the West Bank and Gaza. The new edition includes a new preface, two chapters on Israeli dissent and a chapter which explores the impact of a Palestinian home demolition and the work of Israeli soldiers and Palestinian fighters who have joined together to form Combatants for Peace. Ultimately, the book raises troubling questions regarding US policy and the mainstream Jewish community's insistence on giving unquestioning support to all Israeli policy.

israeli textbooks: *Mission Textbook* Eckhardt Fuchs, Kathrin Henne, Steffen Sammler, 2022-04-11 Textbook revision and research have historically been two of the central pillars of the work of the Georg Eckert Institute, and remain so today. The history of the Institute demonstrates just how intertwined they are. Against this backdrop, the development of the Institute is presented and critically examined from different perspectives, using a broad range of source materials. The book pays particular attention to the collection of textbooks for the humanities and social sciences, which has been important from the beginning and is now the largest in the world. The history of the Institute illustrates how academic perspectives, as well as political and financial instruments, related to textbook research and revision have changed as part of the shift from bilateral cooperation to global networks. The Institute has always responded to changing social contexts and its foci have provided important stimuli for economists, education practitioners and policy makers.

israeli textbooks: *Israel's Occupation* Dr. Neve Gordon, 2008-10-02 This first complete history

of Israel's occupation of the West Bank and the Gaza Strip allows us to see beyond the smoke screen of politics in order to make sense of the dramatic changes that have developed on the ground over the past forty years. Looking at a wide range of topics, from control of water and electricity to health care and education as well as surveillance and torture, Neve Gordon's panoramic account reveals a fundamental shift from a politics of life—when, for instance, Israel helped Palestinians plant more than six-hundred thousand trees in Gaza and provided farmers with improved varieties of seeds—to a macabre politics characterized by an increasing number of deaths. Drawing attention to the interactions, excesses, and contradictions created by the forms of control used in the Occupied Territories, Gordon argues that the occupation's very structure, rather than the policy choices of the Israeli government or the actions of various Palestinian political factions, has led to this radical shift.

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