

esl kids textbooks

esl kids textbooks are essential tools for teaching English as a second language to young learners. These textbooks are specifically designed to cater to the needs of children, incorporating engaging content that promotes language acquisition through fun activities and relatable themes. In this article, we will explore the various types of ESL kids textbooks available, their features, the importance of selecting the right textbook, and tips for effective usage in the classroom. This comprehensive guide aims to provide educators and parents with the necessary information to enhance the learning experience for young ESL students.

- Understanding ESL Kids Textbooks
- Types of ESL Kids Textbooks
- Key Features of ESL Kids Textbooks
- Importance of Choosing the Right Textbook
- Tips for Effective Use of ESL Kids Textbooks
- Future Trends in ESL Kids Textbooks

Understanding ESL Kids Textbooks

ESL kids textbooks are tailored materials that assist young learners in acquiring English language skills. These textbooks often include a blend of visual aids, interactive exercises, and thematic content that resonates with children's interests. The primary goal of these resources is to facilitate language learning in a fun and engaging manner, ensuring that children enjoy the process while effectively absorbing new vocabulary and grammar structures.

Typically, ESL kids textbooks are structured around key language competencies, including listening, speaking, reading, and writing. They are designed for various age groups, from preschool to early elementary, and often align with different proficiency levels. By incorporating elements such as songs, stories, and games, these textbooks aim to create a holistic learning environment that keeps children motivated and focused.

Types of ESL Kids Textbooks

When selecting ESL kids textbooks, it is essential to understand the

different types available in the market. These types cater to various learning environments and student needs. Here are the main categories:

- **General ESL Textbooks:** These books provide a broad overview of English language skills, suitable for beginners to intermediate learners.
- **Thematic ESL Textbooks:** Centered around specific themes or topics, these textbooks engage children by relating lessons to their interests, such as animals, food, or seasons.
- **Activity-Based Textbooks:** Focused on interactive learning, these textbooks emphasize hands-on activities, games, and projects that promote language use in a practical context.
- **Digital ESL Textbooks:** With the rise of technology in education, digital textbooks offer interactive features such as audio, video, and online exercises that enhance the learning experience.
- **Supplementary ESL Materials:** These are additional resources designed to complement core textbooks, providing extra practice and enrichment through workbooks or storybooks.

Key Features of ESL Kids Textbooks

Quality ESL kids textbooks share several key features that enhance their effectiveness in teaching English to young learners. Understanding these features can help educators make informed choices when selecting materials. Here are some of the most important characteristics:

- **Age-Appropriate Content:** The content should be relatable and relevant to the age group it targets, using vocabulary and themes that children can easily understand.
- **Visual Aids:** Colorful illustrations, photographs, and graphics help maintain children's interest and support comprehension.
- **Interactive Exercises:** Activities that encourage participation, such as games, songs, and role-plays, promote active learning and retention of language skills.
- **Clear Objectives:** Each unit should have specific learning goals, providing a clear framework for both educators and students.
- **Assessment Tools:** Incorporating quizzes, tests, and progress checks helps monitor student development and ensure that learners are on track.

Importance of Choosing the Right Textbook

Selecting the right ESL kids textbook is crucial for effective language teaching. A well-chosen textbook can significantly influence a child's motivation, engagement, and overall learning outcomes. Here are a few reasons why this choice matters:

Firstly, the right textbook aligns with the learners' age, interests, and proficiency level, making the content more relatable and engaging. Secondly, it provides a structured approach to language learning, ensuring that all essential language skills are covered progressively. Lastly, the quality of the materials can impact the teaching approach; engaging textbooks encourage interactive and communicative teaching methodologies, fostering a more dynamic classroom environment.

Tips for Effective Use of ESL Kids Textbooks

To maximize the benefits of ESL kids textbooks, educators should adopt effective strategies for their use in the classroom. Here are some practical tips:

- **Integrate Technology:** Utilize digital versions of textbooks or supplementary apps to enhance engagement with interactive elements.
- **Encourage Pair Work:** Promote collaboration among students through pair and group activities that utilize textbook exercises.
- **Adapt Content:** Customize lessons by modifying textbook activities to better suit the interests and needs of the students.
- **Supplement with Authentic Materials:** Include real-world resources such as videos, songs, and websites to provide context and relevance to the textbook content.
- **Regular Assessment:** Implement assessments to track progress and adjust teaching methods based on student performance.

Future Trends in ESL Kids Textbooks

The landscape of ESL education is continually evolving, and so are the textbooks used in classrooms. Future trends indicate a shift towards more personalized and adaptive learning experiences. Here are some anticipated developments:

Increased use of artificial intelligence and machine learning will allow textbooks to adapt to individual student needs, offering customized exercises based on performance. Additionally, there is a growing focus on inclusivity,

with materials designed to address diverse learning styles and cultural backgrounds. Finally, the integration of gamification elements is expected to rise, making language learning even more engaging through game-like challenges and rewards.

Conclusion

ESL kids textbooks play a vital role in teaching English to young learners. By understanding the different types, key features, and the importance of selecting the right materials, educators can significantly enhance the learning experience. As the field of ESL education continues to evolve, staying informed about trends and best practices will ensure that teaching remains effective and engaging.

Q: What are ESL kids textbooks?

A: ESL kids textbooks are specialized educational materials designed to teach English as a second language to children. These textbooks incorporate engaging content, interactive activities, and age-appropriate themes to facilitate language acquisition in a fun and effective manner.

Q: How do I choose the right ESL kids textbook?

A: To choose the right ESL kids textbook, consider the age and proficiency level of your students, the relevance of the content to their interests, and the pedagogical approach of the textbook. Additionally, look for features such as interactive exercises and clear learning objectives.

Q: Are there digital ESL kids textbooks available?

A: Yes, many publishers offer digital versions of ESL kids textbooks. These digital textbooks often include interactive features such as audio, video, and online exercises, providing a more engaging and flexible learning experience.

Q: What are some effective strategies for using ESL kids textbooks in class?

A: Effective strategies include integrating technology, encouraging pair and group work, adapting content to student interests, supplementing with authentic materials, and conducting regular assessments to monitor progress.

Q: How do ESL kids textbooks support language skill development?

A: ESL kids textbooks support language skill development by providing structured lessons that cover listening, speaking, reading, and writing. They incorporate visual aids, interactive exercises, and thematic content that facilitate a comprehensive approach to language learning.

Q: What trends are shaping the future of ESL kids textbooks?

A: Future trends include the increased use of artificial intelligence for personalized learning, a focus on inclusivity to cater to diverse learners, and the incorporation of gamification elements to enhance engagement through game-like challenges.

Q: Can ESL kids textbooks be used for self-study?

A: Yes, many ESL kids textbooks are suitable for self-study, especially those that include clear explanations, exercises, and assessments. However, guidance from a teacher or tutor can enhance the learning experience.

Q: What are some popular ESL kids textbook series?

A: Some popular ESL kids textbook series include "English Time," "Let's Go," "Super Simple," and "Happy Street." These series are well-regarded for their engaging content and effective teaching methodologies.

Q: How can I assess my students' progress using ESL kids textbooks?

A: You can assess students' progress by using the quizzes and tests provided in the textbooks, conducting informal assessments through classroom activities, and monitoring participation and engagement during lessons.

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esl kids textbooks: *Children's Esl Curriculum: Learning English With Laughter* Daisy A. Stocker, MS Daisy a Stocker M Ed, Dr George a Stocker D D S, George A. Stocker, 2013-12-21 TEACHER'S GUIDE 2A: Children's ESL Curriculum, Castles and Things, Second Edition is AVAILABLE IN COLOR ONLY. This ESL textbook has an interest level for students under 9 years of age. It includes 48 pages of colorful ESL activities for 14 children's ESL lessons. This is the third set in a series of 10 children's ESL textbooks, each comprising three books: Student Book, Practice Book and a Teacher's Guide with a Final Test and Glossary Teachers may photocopy all the colorful ESL children's ESL games and ESL children's ESL activities. These reinforce the learning of the material introduced in the Student and Practice Books. We suggest that teachers and schools could cut their expenses by placing the games in clear plastic sheet protectors and sealing them with tape. Small picture pages could be laminated and cut. TYPES OF COLORFUL GAMES AND ACTIVITIES IN THIS GUIDE: - games that review the vocabulary and concepts taught in Books 1A and 1B - review activities for children with some reading and writing skills - games that review rhyming words introduced in Books 1A and 1B - picture activities that reviews the vocabulary used in Lessons 1 to 6 - picture activity for students who have covered Lessons 1 to 8 - picture activity for use after Lesson 10 - Picture Bingo for use after Lesson 12 - Picture Bingo with enrichment captions

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esl kids textbooks: Let's Get the Ball Rolling! Easy-to-Remember English Idioms - Language Book for Kids | Children's ESL Books Baby Professor, 2018-05-15 Idioms make the English language a lot more interesting. They carry completely different meanings from their literal equivalents. Idioms are oftentimes linked to past beliefs; thus, they reflect history, culture and tradition. Help your child master English as a second language by exposing him/her to these easy to remember idioms. Go ahead and grab a copy today.

esl kids textbooks: *Children's Esl Curriculum Learning English With Laughter 3b* Daisy A. Stocker, MS Daisy a Stocker M Ed, George A. Stocker, Dr George a Stocker D D S, 2014-06-05 STUDENT BOOK 3B Children's Curriculum, Black and White Second Edition, has an interest level suitable for ESL Students 12 years and under. This is the sixth set in a series of 10 sets, each comprising three books: Student Book, Practice Book and a Teacher's Guide with a Final Test. It reviews the contents of all the previous textbooks of this series. Book 3B, Adventures in Canada, introduces consonant blends and the writing of simple sentence answers. The students participate in many role-plays as the story of the friendly aliens from Saturn travel with the storybook characters, Ruth and Spencer on a rocket trip to Canada. This program stresses oral communication. It includes listening, speaking, printing, reading orally and following oral directions. Student Book 3B has 14 lessons and 54 pages. To provide for easy presentation, the teacher's instructions are written in small boxes each page. Students listen, speak, read, write, draw, follow coloring directions and complete crossword puzzles. TYPES OF EXERCISES AND ACTIVITIES: - Some of these pages require the students to read and follow several different instructions. This ensures that they understand what they read. - Copying sentence answers from a list: This activity provides visual and kinesthetic modes of learning, also auditory learning when they are working with a partner or in a group. The children are learning through repeatedly reading, seeing, hearing and printing the

correct grammar and sentence structure. - Answering questions in sentences: First the children need to read and understand the question, then read and choose the correct sentence answer. Not all answers in the list are correct. - Draw pictures to illustrate specific instructions or ideas: This activity reinforces the students' understanding of the phrases, sentences or paragraphs. - Role-plays - Rhyming words - Listening and printing consonant blends to complete the words in sentences. - Listening to and reading paragraphs - Crossword puzzles - Following directions for coloring pictures - Singing or saying verses with rhyming words - Introduction and pictures of many wild animals and birds - Matching nouns to pictures

esl kids textbooks: Children's ESL Curriculum Daisy A. Stocker, George A. Stocker, 2013-10-19
 STUDENT BOOK 1B Children's Curriculum Color Edition, is for ESL Students under 8 years. This is the second set in an ESL Program of 10 sets, each comprising three books: Student Book, Practice Book and a Teacher's Guide with a Final Test. It introduces the alphabet from M to Z. Throughout the world children begin to learn English at a wide range of ages. Some start at age 3 while others are much older, some need to learn the English alphabet and others are familiar with it. This textbook was designed for young children who are new to the alphabet. If an alphabet book for older children is required you can download one at: Successful ESL - <http://www.esl-curriculum.ca/> 1B STUDENT BOOK From M to Z. This colorful book of 42 pages and 14 lessons provides reading readiness activities, and listening activities that include sound symbol associations as each new letter is introduced. To provide for easy presentation, the teacher's instructions are written in small boxes on the left side of each page. Students write, draw and color in the book. STUDENT BOOK 1B: ESL Children's Curriculum, Second Edition in Color, From M to Z, is for students under 7 years. It has 45 pages and 14 children's ESL lessons. This second set of ESL textbooks comprises three books, Student Book, Practice Book and Teacher's Guide and introduces the alphabet from M to Z. Throughout the world children begin to learn English at a wide range of ages. Some start at age 3 while others are much older, some need to learn the English alphabet and others are familiar with it. This textbook was designed for young children who are new to the alphabet. It provides reading readiness activities, and listening activities that include sound symbol associations as each new letter is introduced. To provide for easy presentation, the teacher's instructions are written in small boxes on each page. Students write, draw and color in the book. If an alphabet book for older children is required you can download one at: <http://www.esl-curriculum.ca/teen-adult-curriculum.php>

It is available in color only. TYPES OF EXERCISES AND ACTIVITIES: - Each lesson has three or more pages of exercises or activities. - Objectives for the lessons are listed in a box at the top of each new lesson. - Letters are presented in a large format suitable for young learners. - Children use a crayon to form the large letters. - Instructions for forming the letter - top to bottom - left to right - are provided. - New letters are introduced with a short sentence and a picture depicting that sentence. - The key word(s) for the letter are pronounced with the teacher emphasizing the first sound. - The sound of the letter is pronounced as heard in the key word. - Many large traceable letters are provided for fine muscle control practice. - The teacher pronounces the names of pictures in a row, asking the children to circle the ones that start with the same sound, that start with a specific letter or that start the same as another word. - The children are asked to circle all of a designated letter contained in a picture. - Colorful mazes promote visual perception and fine muscle control. - Numbers are introduced to 11 to 20. - Specific oral directions are given for coloring. - Oral directions ask the children to find specific animals, birds or objects on a page. - The children draw lines to match the alphabet letters to pictures with that initial sound. - Through lesson 13 to 18 the children repeat a poem that tells a story and are introduced to rhyming words. - A new set of verses for the children to repeat and identify the rhyming words is introduced in Lessons 19 through to 22. - A set of verses about Make Believe play ideas goes from Lesson 23 to 26. - A Glossary of the basic vocabulary introduced is useful for teachers planning their own activities.

esl kids textbooks: Children's Esl Curriculum: Learning English With Laughter Daisy A. Stocker, MS Daisy a Stocker M Ed, Dr George a Stocker D D S, George A. Stocker, 2013-12-12

STUDENT BOOK 2A: Children's ESL Curriculum, Castles and Things, Black and White Second Edition, has an interest level for ESL students under 9 years of age. It has 14 ESL lessons and 46 pages. This is the third set in a series of 10 children's ESL curriculum textbooks in our ESL program, each comprises three books: Student Book, Practice Book and a Teacher's Guide with a Final Test and Glossary. This Second Edition reviews the contents of book 1A and 1B while introducing rhyming words, beginning sounds and counting. This ESL children's program stresses oral communication. It includes listening, speaking, printing, reading and following oral directions. The children participate in role-plays throughout. To provide for easy presentation, the teacher's instructions are written in small boxes on each page. Students write, draw and color in the book. TYPES OF EXERCISES AND ACTIVITIES: - Listening, reading and repeating short verses - Identifying sound symbol relationships - Identifying and naming orally specific parts of a picture - Listening to words or phrases and pointing to the appropriate part of a picture - Listening to directions for coloring pictures - Participating in short role-plays speaking individually or with a small group - Listening, repeating and printing initial consonants - Identifying rhyming words - Drawing lines to match symbols to pictures - Counting and reading numbers from 11 to 20 - Matching upper case and lower case letters - Matching printed words - Answering oral questions - Choosing the correct printed word to complete the line of a verse that has previously been taught. - Completing a crossword puzzle requiring horizontal printing only - Copying and printing a sentence answer

esl kids textbooks: Children's ESL Curriculum Daisy A. Stocker, George A. Stocker, 2013-10-23 PRACTICE BOOK 1B: ESL Children's Curriculum, Second Edition in Color, From M to Z, is for ESWL students under 7 years. It has 31 pages and 14 ESL lessons. This second set of ESL textbooks comprises three books, Student Book, Practice Book and Teacher's Guide and introduces the alphabet from M to Z. It introduces the children to printing between lines as each new letter is presented. The book is designed to provide the teacher with independent work for the students. Once the pages have been introduced the teacher has time to move about the room to help individuals or deal with other classroom needs. Students write, draw and color in the book. As the students progress, some children will learn to read the large print instructions while other will continue to rely on the teacher reading them orally. TYPES OF EXERCISES AND ACTIVITIES: - Each lesson has two pages of exercises or activities. - Pictures of the key word(s) for the initial sound of the upper and lower case letters are displayed. - Children are introduced to and given practice in printing between lines. - Pictures for the initial sounds of the key words are included. - Large print directions tell the children what to do. The teacher explains these orally as most of the students are not reading at this point. - Large print drawing instructions encourage reading for those who are ready. - Small print teacher instructions appear on some pages. - Teachers have opportunities to add additional tasks for children who finish before the others.

esl kids textbooks: Children's ESL Curriculum: Learning English with Laughter MS Daisy a Stocker M Ed, Daisy Stocker, George Stocker, 2014-09-19 PRACTICE BOOK 4B: Children's ESL Curriculum, A Dangerous Encounter, Second Edition in Color, has an interest level for students of 9 to 12 years with 32 pages for 14 lessons. It provides kid's ESL independent work for the students and reinforces the material taught in the Student Book. As the students accompany the storybook characters throughout the narrative, they read, print and draw their ideas of what they will do. Once the pages have been introduced the teacher has time to move about the room to help individuals or deal with other classroom needs. This is the eighth set in a series of 10 sets, each comprising three books: Student Book, Practice Book and a Teacher's Guide with a Final Test, Test answers and Student Book answers. TYPES OF EXERCISES AND ACTIVITIES: The children: - travel with the storybook characters expressing their feelings and ideas - learn about our solar system - draw lines to map the route of their rocket through the solar system - choose, copy and print sentence answers - complete conversations in captions provided on the pictures - follow coloring directions to show understanding - read, choose and copy and complete partial answers from a list - choose words to complete sentences - read narratives of several paragraphs in length - read and

follow drawing instructions - write sentences to describe their drawings with the help of phrases provided on the page - complete cloze exercises - complete dialogues that express feelings - predicting what will happen next - expressing comparisons - writing about an event in dialogue format with the help of phrases provided on the page - completing the content of a letter to their Alien friends

esl kids textbooks: *Children's ESL Curriculum: Learning English With Laughter* Daisy A. Stocker, MS Daisy a Stocker M Ed, Dr George a Stocker D D S, George A. Stocker, 2013-12-28 PRACTICE BOOK 2A Children's ESL Curriculum, Castles and Things in Color, Second Edition has 31 pages for 14 children's ESL lessons. It has an interest level for students under 9 years of age. It provides ESL independent work for the students and reinforces the material taught in the Student Book of our ESL program. Once the pages have been introduced the teacher has time to move about the room to help individuals or deal with other classroom needs. Students read, print and draw their ideas of what they do as they travel with the storybook characters. TYPES OF EXERCISES AND ACTIVITIES: The children: - read the caption and draw their ideas of how the picture would look. - print a line or lines of the verse that has been taught in the Student Book. - answer questions choosing their answers from several in a box. - read the caption and draw the missing figures that are requested. - become a part of the story by drawing themselves into the picture as requested. - work together or independently to include a friend in the story. - read and choose one of several scenarios and draw their choice. - print positive or negative answers to questions. - decide what they think a story character will do. - print a short sentence answer.

esl kids textbooks: *Children's ESL Curriculum: Learning English With Laughter* Daisy A. Stocker, M.ed., MS Daisy a Stocker M Ed, Dr George a Stocker D D S, George A. Stocker, 2013-12-13 STUDENT BOOK 2A: Children's ESL Curriculum, Castles and Things in Color, Second Edition, has an interest level for ESL students under 9 years of age. It has 14 ESL lessons and 46 pages. This is the third set in a series of 10 children's ESL curriculum textbooks, each comprises three books: Student Book, Practice Book and a Teacher's Guide with a Final Test and Glossary. This Second Edition reviews the contents of book 1A and 1B while introducing rhyming words, beginning sounds and counting. This ESL children's program stresses oral communication. It includes listening, speaking, printing, reading and following oral directions. The children participate in role-plays throughout. To provide for easy presentation, the teacher's instructions are written in small boxes on each page. Students write, draw and color in the book. TYPES OF EXERCISES AND ACTIVITIES: - Listening, reading and repeating short verses - Identifying sound symbol relationships - Identifying and naming orally specific parts of a picture - Listening to words or phrases and pointing to the appropriate part of a picture - Listening to directions for coloring pictures - Participating in short role-plays speaking individually or with a small group - Listening, repeating and printing initial consonants - Identifying rhyming words - Drawing lines to match symbols to pictures - Counting and reading numbers from 11 to 20 - Matching upper case and lower case letters - Matching printed words - Answering oral questions - Choosing the correct printed word to complete the line of a verse that has previously been taught. - Completing a crossword puzzle requiring horizontal printing only - Copying and printing a sentence answer

esl kids textbooks: *Children's ESL Curriculum: Learning English with Laughter* Daisy A. Stocker, George A. Stocker, 2013-10-19 STUDENT BOOK 1A Children's ESL Curriculum, Second Edition in Color, From A to L, is for ESL students under 7 years. It introduces the alphabet from A to L and has 40 pages of 12 children's ESL lessons. This set of ESL textbooks comprises three books, Student Book, Practice Book and Teacher's Guide. Throughout the world children begin to learn English at a wide range of ages. Some start at age 3 while others are much older, some need to learn the English alphabet and others are familiar with it. This ESL textbook was designed for young children who are new to the alphabet. It provides reading readiness activities, listening activities, sound symbol association exercises, and fine motor control exercises as each new letter is introduced. To provide for easy presentation, the teacher's instructions are written in small boxes on each page. In these children's ESL lessons students write, draw and color in the book. If an alphabet

book for older children is required you can download one at: [http:](http://www.esl-curriculum.ca/teen-adult-curriculum.php)

[//www.esl-curriculum.ca/teen-adult-curriculum.php](http://www.esl-curriculum.ca/teen-adult-curriculum.php) It is available in color only. TYPES OF EXERCISES AND ACTIVITIES: - Each lesson has three or more pages of exercises or activities. - Objectives for the lessons are listed in a box at the top of each new lesson. - Letters are presented in a large format suitable for young learners. - Children use a crayon to form the large letters. - Instructions for forming the letter - top to bottom - left to right - are provided. - New letters are introduced with a short sentence and a picture depicting that sentence. - The key word(s) for the letter are pronounced with the teacher emphasizing the first sound. - The sound of the letter is pronounced as heard in the key word. - Many large traceable letters are provided for fine muscle control practice. - The teacher pronounces the names of pictures in a row, asking the children to circle the ones that start with the same sound, that start with a specific letter or that start the same as another word. - The children are asked to circle all of a designated letter contained in a picture. - Mazes promote visual perception and fine muscle control. - Numbers are introduced to 10. - Specific oral directions are given for coloring. - Oral directions ask the children to find specific animals, birds or objects on a page. - The children draw lines to match the alphabet letters to pictures with that initial sound. - The children complete pictures by joining the numbered dots. - The song Ten Little Fingers, sung to the tune of Ten Little Indians is introduced. The children arrange their fingers to show the numbers as they sing the song.

esl kids textbooks: Children's ESL Curriculum Daisy A. Stocker, George A. Stocker, 2013-10-18 1B TEACHER'S GUIDE is available in color only. BOOK 1B Children's Curriculum, color edition, is for Students under 8 years. This is the second set in a series of 10 sets, each comprising three books: Student Book, Practice Book and a Teacher's Guide with a Final Test. It introduces the alphabet from M to Z. Throughout the world children begin to learn English at a wide range of ages. Some start at age 3 while others are much older, some need to learn the English alphabet and others are familiar with it. This textbook was designed for young children who are new to the alphabet. If an alphabet book for older children is required you can download one at: Successful ESL - <http://www.esl-curriculum.ca/> This colorful book of 24 pages for 14 Lessons is an important part of this ESL program. It provides colorful activities and games for teachers to photocopy. These reinforce the learning of the material introduced in the Student Book and motivate children to learn English. We suggest that teachers and schools could cut their expenses by placing the games in clear plastic sheet protectors and sealing them with tape. Small picture pages could be laminated and cut. Types of activities:- Children orally name a key word picture held up by the teacher - rewards of stickers, a stamp or drawn stars can be given to make the game more exciting.- Students are given one or two pictures. They hold up the picture when the teacher calls its name. Rewards can be given where appropriate.- Modified Bingo allows these young children to play the game with 9 choices instead of 24.- Enrichment Bingo captions are provided.- A Glossary of the basic vocabulary introduced is useful for teachers planning their own activities.

esl kids textbooks: Children's ESL Curriculum Daisy A. Stocker, George A. Stocker, 2013-10-18 PRACTICE BOOK 1B Children's Curriculum, Black and White Edition, is for Students under 8 years. This is the second set in a series of 10 sets, each comprising three books: Student Book, Practice Book and a Teacher's Guide with a Final Test. It introduces the alphabet from M to Z. Throughout the world children begin to learn English at a wide range of ages. Some start at age 3 while others are much older, some need to learn the English alphabet and others are familiar with it. This textbook was designed for young children who are new to the alphabet. If an alphabet book for older children is required you can download one at: Successful ESL - <http://www.esl-curriculum.ca/> This book of 29 pages and 14 lessons introduces the children to printing between lines as each new letter is presented. The book is designed to provide the teacher with independent work for the students. Once the pages have been introduced the teacher has time to move about the room to help individuals or deal with other classroom needs. Students write, draw and color in the book. As the students progress, some children will learn to read the large print instructions while other will continue to rely on the teacher reading them orally. Types of exercises

and activities:- Each lesson has two pages of exercises or activities.- Pictures of the key word(s) for the initial sound of the upper and lower case letters are displayed.- Children are introduced to and given practice in printing between lines.- Pictures for the initial sounds of the key words are included.- Large print directions tell the children what to do. The teacher explains these orally as most of the students are not reading at this point. - Large print drawing instructions encourage reading for those who are ready.- Small print teacher instructions appear on some pages.- Teachers have opportunities to add additional tasks for children who finish before the others.

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the students progress, some children will learn to read the large print instructions while others will continue to rely on the teacher reading to them orally. Types of exercises and activities:- Each lesson has two pages of exercises or activities.- Pictures of the key word(s) for the initial sound of the upper and lower case letters are displayed.- Children are introduced to and given practice in printing between lines.- Pictures for the initial sounds of the key words are included.- Large print directions tell the children what to do. The teacher explains these orally as most of the students are not reading at this point. - Large print drawing instructions encourage reading for those who are ready.- Small print teacher instructions appear on some pages.- Teachers have opportunities to add additional tasks for children who finish before the others.

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