

# words their way curriculum

**words their way curriculum** is a widely recognized educational program designed to enhance literacy skills through a developmental and hands-on approach. This curriculum focuses on word study, blending phonics, spelling, vocabulary, and word recognition strategies to address the diverse learning needs of students. By emphasizing sorting activities and differentiated instruction, the Words Their Way curriculum supports educators in tailoring lessons to individual student abilities. This approach aids in building foundational reading and writing skills, making it suitable for various grade levels and learning stages. Throughout this article, key aspects of the Words Their Way curriculum will be examined, including its structure, instructional strategies, assessments, and benefits for both teachers and students. The detailed exploration aims to provide comprehensive insight into how this curriculum facilitates effective literacy development in educational settings.

- Overview of Words Their Way Curriculum
- Core Components of the Curriculum
- Instructional Strategies and Implementation
- Assessment and Progress Monitoring
- Benefits and Effectiveness in Literacy Development

## Overview of Words Their Way Curriculum

The Words Their Way curriculum is an innovative word study program that integrates spelling, phonics, vocabulary, and word recognition into a cohesive instructional framework. It is designed to meet the needs of learners at different stages of literacy development, from emergent readers to proficient spellers. The curriculum's foundation lies in developmental spelling stages, which guide teachers in selecting appropriate word study activities based on students' current abilities. This individualized approach allows for targeted instruction that fosters deeper understanding of word patterns and language structure.

Developed by educators and researchers, the curriculum is widely adopted in elementary and middle school classrooms across the United States. It emphasizes active learning through hands-on word sorting activities, which encourage students to analyze and categorize words based on phonetic and structural features. The progressive nature of the Words Their Way curriculum enables students to build upon their existing knowledge systematically, promoting long-term retention and application of literacy skills.

# **Core Components of the Curriculum**

The Words Their Way curriculum is composed of several key elements that collectively support comprehensive word study instruction. Each component is designed to interact synergistically, ensuring that students develop a balanced understanding of language.

## **Developmental Spelling Stages**

At the heart of the curriculum are developmental spelling stages that categorize learners into groups based on their spelling and word recognition skills. These stages include Emergent, Letter Name-Alphabetic, Within Word Pattern, Syllables and Affixes, and Derivational Relations. By identifying a student's stage, educators can tailor lessons that align with their specific learning needs.

## **Word Sorts**

Word sorts are a central activity in the curriculum, involving students in sorting words into categories according to phonetic, structural, or meaning-based features. These interactive tasks promote active engagement and critical thinking about word patterns. Word sorts are typically presented in various formats, including sound sorts, picture sorts, and closed sorts, allowing for differentiated instruction.

## **Phonemic Awareness and Phonics**

The curriculum integrates phonemic awareness and phonics to strengthen foundational reading skills. Through explicit instruction and practice, students learn to recognize sound-letter relationships and decode unfamiliar words effectively. This component supports early readers as well as those needing reinforcement in phonological skills.

## **Vocabulary and Word Meaning**

Vocabulary development is incorporated through activities that explore word meanings, synonyms, antonyms, and word origins. Understanding word meanings enhances comprehension and usage, contributing to more sophisticated language skills. This aspect of the curriculum supports both oral and written language development.

## **Spelling and Writing Application**

Words Their Way encourages the application of studied words in spelling and

writing tasks. Students practice spelling patterns in context, which aids in transferring word study knowledge to real-world literacy activities. Writing activities also help reinforce vocabulary acquisition and syntactic understanding.

## **Instructional Strategies and Implementation**

Effective implementation of the Words Their Way curriculum requires strategic instructional approaches that accommodate diverse learner profiles. The curriculum offers flexibility for teachers to adapt lessons based on classroom dynamics and student progress.

## **Differentiated Instruction**

Differentiated instruction is a cornerstone of the Words Their Way curriculum, allowing educators to group students by developmental spelling stages and customize word study activities accordingly. This approach ensures that instruction is neither too simple nor too challenging, fostering optimal learning conditions.

## **Hands-On, Interactive Learning**

The curriculum emphasizes hands-on activities such as word sorting, where students physically manipulate word cards to identify patterns. This kinesthetic approach enhances engagement and helps solidify concepts through active exploration and discovery.

## **Teacher Modeling and Guided Practice**

Teachers play a crucial role by modeling sorting strategies and guiding students through the analysis of words. Explicit instruction combined with scaffolded practice enables learners to internalize word patterns and strategies efficiently.

## **Use of Word Study Notebooks**

Students maintain word study notebooks to document sorts, record observations, and reflect on learning. These notebooks serve as personalized resources and support metacognitive development by encouraging self-monitoring and tracking of progress.

## **Integration with Other Literacy Instruction**

The Words Their Way curriculum complements broader literacy instruction, including reading comprehension and writing workshops. Integrating word study with these components creates a comprehensive literacy environment that addresses multiple facets of language development.

## **Assessment and Progress Monitoring**

Assessment is integral to the Words Their Way curriculum, enabling educators to identify students' developmental stages and monitor their growth over time. The program provides various tools and methods for effective evaluation.

### **Initial Spelling Inventory**

The Initial Spelling Inventory is a diagnostic assessment used to determine students' spelling stages by analyzing their attempts to spell dictated words. This inventory informs instruction by pinpointing specific areas of strength and need.

### **Progress Monitoring Inventories**

Progress monitoring inventories are administered periodically to assess students' advancement through the developmental stages. These assessments help teachers adjust instruction and provide targeted interventions as necessary.

### **Informal Observations and Word Sort Analysis**

Teachers use informal observations during word sort activities to evaluate students' understanding and application of word patterns. Analyzing errors and sorting strategies offers insights into cognitive processes and areas requiring reinforcement.

### **Record Keeping and Data Management**

Maintaining detailed records of assessment results and instructional responses supports data-driven decision-making. The curriculum encourages systematic documentation to track individual and group progress effectively.

# **Benefits and Effectiveness in Literacy Development**

The Words Their Way curriculum offers numerous advantages that contribute to improved literacy outcomes for diverse student populations. Its research-based framework and practical methodologies support effective teaching and meaningful learning.

## **Individualized Learning Pathways**

By addressing students' specific developmental stages, the curriculum ensures personalized learning experiences. This individualized approach enhances motivation and confidence, leading to better engagement and achievement.

## **Improved Phonemic and Orthographic Awareness**

Students develop heightened awareness of phonemes and orthographic patterns, which are critical for decoding and spelling. This awareness facilitates smoother transitions from phonetic spelling to conventional spelling norms.

## **Enhanced Vocabulary and Word Recognition**

The curriculum's emphasis on vocabulary expansion and word meaning supports broader reading comprehension and communication skills. Students become more adept at recognizing and using a wide range of words accurately.

## **Teacher Support and Professional Development**

Words Their Way provides extensive teacher resources and training opportunities to enhance instructional effectiveness. Professional development ensures educators are well-equipped to implement the curriculum with fidelity.

## **Adaptability Across Grade Levels and Settings**

The curriculum's flexible design makes it suitable for various grade levels and instructional contexts, including general education classrooms, special education, and English language learner settings. This adaptability maximizes its reach and impact.

- Developmental spelling stages guide individualized instruction
- Hands-on word sorts promote active learning

- Ongoing assessment informs teaching strategies
- Integration with reading and writing enhances literacy development
- Supports diverse learners through differentiated approaches

## **Frequently Asked Questions**

### **What is the Words Their Way curriculum?**

Words Their Way is a developmental spelling, phonics, and vocabulary program designed to help students improve their literacy skills through hands-on activities and word study.

### **Who is the Words Their Way curriculum designed for?**

Words Their Way is designed for students in kindergarten through middle school, addressing various stages of literacy development.

### **How does Words Their Way support differentiated instruction?**

Words Their Way uses developmental spelling inventories to assess students' word knowledge and groups them by spelling stages, allowing teachers to tailor instruction to individual learning needs.

### **What are the main components of the Words Their Way curriculum?**

The main components include word sorts, word study activities, assessments, and teacher guides that focus on phonics, spelling patterns, and vocabulary development.

### **How often should students engage with Words Their Way activities?**

It is recommended that students engage in Words Their Way activities several times a week, typically 3-5 sessions, to reinforce skills and promote consistent progress.

### **Can Words Their Way be integrated with other literacy programs?**

Yes, Words Their Way can complement other literacy programs by providing

focused word study and spelling instruction that supports reading and writing development.

## **What assessment tools are included in Words Their Way?**

Words Their Way includes developmental spelling inventories and word study assessments that help identify students' spelling stages and guide targeted instruction.

## **How does Words Their Way address vocabulary development?**

Words Their Way incorporates vocabulary instruction through word sorts and activities that encourage students to explore word meanings, relationships, and usage.

## **Is training required for teachers to effectively implement Words Their Way?**

While the curriculum is designed to be user-friendly, professional development or training is recommended to help teachers understand assessment interpretation and effective instructional strategies.

## **What evidence supports the effectiveness of Words Their Way?**

Research and classroom studies have shown that Words Their Way improves students' spelling, phonics, and vocabulary skills by providing systematic, developmentally appropriate instruction.

## **Additional Resources**

### *1. Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction*

This foundational book by Donald R. Bear and colleagues offers a comprehensive approach to word study that integrates phonics, vocabulary, and spelling instruction. It provides educators with practical strategies for assessing students' word knowledge and tailoring instruction to meet their developmental levels. The book emphasizes hands-on activities and differentiated learning to support literacy development from early grades through intermediate levels.

### *2. Words Their Way with English Learners: Word Study for Phonics, Vocabulary, and Spelling Instruction*

Specifically designed for English learners, this edition adapts the Words Their Way curriculum to address the unique challenges faced by bilingual and

multilingual students. It includes strategies for teaching word patterns and vocabulary that consider language transfer issues and cultural contexts. The book offers practical assessment tools and activities to support English learner success in reading and writing.

### *3. Words Their Way Word Sorts for Syllables and Affixes*

This book focuses on syllable types and affixes, providing word sorts and activities that help students understand the structure and meaning of complex words. It supports the development of decoding, spelling, and vocabulary skills by engaging students in hands-on, interactive learning. The resource is suitable for upper elementary and middle school students who are ready to explore more advanced word study concepts.

### *4. Words Their Way Word Sorts for Within Word Pattern Spellers*

Targeted at students who are developing more advanced spelling patterns, this book offers a variety of word sorts focusing on vowel patterns, consonant patterns, and other within-word features. The activities are designed to deepen students' understanding of phonics and orthographic patterns, promoting more accurate and fluent reading and writing. It is ideal for upper elementary students progressing beyond basic phonics.

### *5. Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction, 6th Edition*

The updated sixth edition includes the latest research and expanded resources for implementing word study in diverse classrooms. It integrates digital tools and offers enhanced assessment techniques to track student progress effectively. This edition continues to emphasize differentiated instruction and practical classroom application for educators at all levels.

### *6. Hands-On Word Study for Phonics, Vocabulary, and Spelling: Interactive Activities to Develop Deep Word Knowledge*

Complementing the Words Their Way curriculum, this book provides a wealth of interactive, student-centered activities that reinforce phonics, vocabulary, and spelling skills. Its hands-on approach encourages active engagement and supports learners at varying proficiency levels. Teachers will find it useful for creating dynamic lessons that make word study fun and effective.

### *7. Word Journeys: Assessment-Guided Phonics, Spelling, and Vocabulary Instruction*

Although not formally part of the Words Their Way series, this resource aligns closely with its principles, offering assessment-driven instruction to help students master word study skills. The book presents a developmental progression of spelling stages and provides targeted activities to address specific learner needs. It is a valuable supplementary tool for educators implementing word study curricula.

### *8. Phonics They Use: Words for Reading and Writing*

This book offers practical phonics strategies that complement the Words Their Way approach by emphasizing the connection between word patterns and fluent reading. It includes engaging activities and assessments that help students internalize phonics rules and apply them in reading and writing contexts. The

resource supports teachers in differentiating instruction based on student readiness.

#### 9. *Vocabulary Their Way: Word Study for Middle and Secondary Students*

Extending the Words Their Way methodology to older learners, this book focuses on vocabulary development through word study strategies appropriate for middle and high school students. It addresses the needs of adolescent learners by incorporating content-area vocabulary and more complex word analysis. The book equips educators with tools to improve students' academic language and literacy skills.

## **Words Their Way Curriculum**

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**words their way curriculum:** *Words Their Way* Donald R. Bear, Marcia Invernizzi, Francine Johnston, Shane Templeton, 2019-01-02 This ISBN is for the Enhanced Pearson eText access card. A hands-on, developmentally-driven approach to word study that illustrates how to integrate and teach phonics, vocabulary, and spelling skills to all students. Words Their Way is a developmental approach to phonics, vocabulary, and spelling instruction. Guided by an informed interpretation of spelling errors and other literacy behaviors, Words Their Way offers a systematic, teacher-directed, child-centered plan for the study of words from kindergarten to high school. The keys to this research-based approach are knowing your students' literacy progress, organizing for instruction, and implementing word study. The 7th Edition features a new chapter (9) on organizing word study in the classroom, as well as new activities, progress monitoring materials, and sample lesson plans. With its newly designed website that includes automatically scored spelling assessments and over 130 interactive sorts, Words Their Way, provides a complete word study curriculum that will motivate and engage your students while helping them to succeed in literacy learning. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(R) and Android(R) tablet.\*\* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. \*The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*\*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7 or 10 tablet, or iPad iOS 5.0 or later. NOTE: You are purchasing an access card only. Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of the Enhanced Pearson eText platform exist for each title, and registrations are not transferable. To register for and use Enhanced Pearson eText, you may also need a Course ID, which your instructor will provide.

**words their way curriculum:** *Words Their Way* Donald R. Bear, Marcia Invernizzi, Francine Johnston, Shane Templeton, 2019-05-30 NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of the Enhanced Pearson eText platform exists

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0135174627 / 9780135174623 Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction with Words Their Way Digital and Enhanced Pearson eText -- Access Card Package, 7/e Package consists of: 0135204917 / 9780135204917 Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction, 7e 0135205271 / 9780135205273 Words Their Way Digital -- Teacher Access Card 0135205328 / 9780135205327 Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction, Pearson eText -- Access Card

**words their way curriculum:** *Words Their Way with English Learners* Lori Helman, 2012 Lori Helman, Donald R. Bear, Shane Templeton, Marcia Invernizzi, and Francine Johnston Words Their Way with English Learners: Word Study for Phonics, Vocabulary, and Spelling, 2/e Words Their Way with English Learners, 2e is the most complete resource available for teachers to use as they facilitate research-based word study in classrooms with students from varying language backgrounds. Included in this new edition are chapter by chapter examples of students' work, hands-on sample learning activities, illustrative graphics and tables to support the text, a variety of word study activities, a concise outline of a research-based model of literacy development, references to multilingual language-learning materials and websites, and more. The book is modeled after the widely popular original book, Words Their Way, but is a stand-alone resource designed primarily to support teachers working with students from a wide range of home languages as they learn to read and write in English. This book is what teachers have been waiting for...it is a resource that you can access and use just by opening the book. This ELL gem belongs in every teacher's library. - Daniel DeLaO, ESL Teacher, Albuquerque Public Schools, Albuquerque, New Mexico This is a sorely needed resource that should be in professional libraries in every classroom with English learners. - Julie Coppola, Boston University, Boston, Massachusetts I highly recommend this book...it is practical, usable, and built on current research on English learners. - Kristi McNeal, First Grade Teacher and Literacy Professor, California State University - Fresno, Fresno, California Lori Helman is assistant professor in literacy education in the Department of Curriculum and Instruction at the University of Minnesota. Her research and writing have focused extensively on the reading and

spelling development of students learning English as a new language, including other Words Their Way instructional materials for English learners. Donald R. Bear is director of the E. L. Cord Foundation Center for Learning and Literacy in the College of Education at the University of Nevada, Reno. As a former preschool, third, and fourth grade teacher, Donald extends his experience working with children who experience difficulties learning to read and write both in the center and in numerous outreach programs. His recent research includes the study of literacy development in different languages and the influence of first language and literacy knowledge in learning to read in another language.

**words their way curriculum: Words Their Way** Marcia Invernizzi, Francine R. Johnston, Donald R. Bear, 2004 This supplemental book expands and enriches the practical, research-based and classroom proven way to study words with students, specifically Word Pattern spelling. Notes for the Teacher, Organizational tips, and follow-up activities all assist teachers and future teachers to begin using word sorts with minimal preparation and to easily reinforce previous word sort skills as students learn and build new ones. Designed for use as part of a reading curriculum where word pattern spelling is covered, topics provide step-by-step instructions on how to introduce and guide students through the sorting lesson. The free Words Their Way CD-ROM supplement is loaded with extra pdf files of games, word sorts, word lists, and game boards providing ready to print activities for new teachers. The Companion Website provides a resource for additional spelling inventories for grades 1-3, resources for using word sorts with ELL learners, and links to related word study websites. Designed for use as part of a reading curriculum where word pattern spelling is covered.

**words their way curriculum: Words Their Way** Donald R. Bear, Marcia Invernizzi, Shane Templeton, Francine Johnston, 2015-10-05 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the PDToolkit for Words Their Way® may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. Written for professional development facilitators and their program participants, literacy coaches, reading specialists, and classroom teachers, this text can also be used in the Reading Methods (Supplementary) or Phonological Awareness and Phonics course. Words Their Way is a hands-on, developmentally-driven approach to word study that illustrates how to integrate and teach children phonics, vocabulary, and spelling skills. Building on its best-selling approach, this edition of Words Their Way continues the phenomenon that has helped thousands of children improve their literacy skills. The keys to this successful, research-based approach are to know your students' literacy progress, organize for instruction, and implement word study. This Sixth Edition lists the Common Core State Standards for each activity, and features enhanced discussions, activities, and content. To offer teachers even more tools that will enhance their word study instruction, all new classroom videos and interactive PDFs are available on the PDToolkit site\*. With its newly designed marginal icons that link readers to resources on the accompanying web site, Words Their Way, provides a complete word study package that will motivate and engage your students, and help them to succeed in literacy learning. \*The PDToolkit is available free for twelve months after you use the password that comes with the book. After twelve months, the subscription must be renewed. To learn more, please visit: <http://pdtoolkit.pearson.com>.

**words their way curriculum: Words Their Way** Marcia Invernizzi, Francine Johnston, Donald R. Bear, Shane Templeton, 2017-01-09 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. In keeping with the authors' belief that the hands-on word sorting approach to word study is invaluable to teachers and students alike, this volume presents 59 prepared sorts covering the complete curriculum of word study for learners in the within word pattern stage of spelling development. Complete with blackline masters, specific teacher directions, suggestions for follow-up activities, and spellchecks for ongoing assessment, the word sort lessons in this book help teachers to encourage students to think about words and reach conclusions about how the spelling system

works. This third edition includes a number of new features to support effective teaching and learning, such as clearly stated generalizations for each lesson, suggestions on how to explore the meaning of words, and application activities that ask students to use the generalization to spell unfamiliar words and develop spelling and decoding strategies. Together, the Words Their Way core text and this supplement provide teachers with the knowledge and tools to meet the wide range of needs in today's classrooms.

**words their way curriculum: Words Their Way** Marcia Invernizzi, Francine Johnston, Donald Bear, Shane Templeton, 2009 Designed for use as part of a reading curriculum where word pattern spelling is covered, this supplemental book expands and enriches the practical, research-based, and classroom proven way to study words with students, specifically Word Pattern spelling.

**words their way curriculum: Words Their Way** Francine Johnston, Marcia Invernizzi, Donald Bear, Shane Templeton, 2017-01-04 Presenting prepared sorts covering the complete curriculum of word study for the letter name-alphabetic state of spelling development, this new edition includes 11 new sorts, clearly stated generalizations for each lesson, step-by-step directions for each sort, and a new pacing chart and goal setting record form.

**words their way curriculum: Words Their Way** Shane Templeton, Francine Johnston, Donald Bear, Marcia Invernizzi, 2008-06-23 These stage-specific companion volumes to Words Their Way ® : Word Study for Phonics, Vocabulary, and Spelling Instruction provide a complete curriculum of reproducible sorts and detailed directions for the teacher working with students in each stage of spelling development, from emergent through derivational relations.

**words their way curriculum: Words Their Way** Francine R. Johnston, Marcia Invernizzi, Donald R. Bear, 2005 A supplement for 'Reading Methods' courses, this book can be used as an accompaniment to phonics, spelling, and/or word study curriculum. It provides a research-based way to study syllables and affixes with students, augmenting that content with numerous reproducible sorts that specifically address the needs of the syllables and affixes speller.

**words their way curriculum: Words Their Way Letter and Picture Sorts for Emergent Spellers** Donald R. Bear, Marcia A Invernizzi, Francine R. Johnston, Shane Templeton, 2013-11-01 Click here to view videos of the authors talking about Words Their Way! Words Their Way(r) companion volumes, 2e We believe that the hands-on word sorting approach to word study is invaluable to you and your students. These stage-specific companion volumes to Words Their Way(r): Word Study for Phonics, Vocabulary, and Spelling Instruction provide a complete curriculum of reproducible sorts and detailed directions for the teacher working with students in each stage of spelling development, from emergent through derivational relations. This first volume introduces the idea of concept sorts for students in the emergent stage of spelling development (Pre-K through Grade 1). The word study lesson plan format of demonstrate, sort, check, and reflect is expanded in this stage to include reading aloud and writing activities. The early concept sorting activities are followed with picture sorts that develop phonemic awareness and include activities for rhyming, syllabication, and sound play. Alphabet knowledge and letter recognition are then covered, along with sorts that look at concept of word in print, as well as poems, jingles and short text selections that can be shared with children. Students are then ushered into sorts that introduce beginning consonants with pictures, laying the foundation for the letter-name stage.

**words their way curriculum: Words Their Way[™]. What Works Clearinghouse Intervention Report** What Works Clearinghouse (ED), 2013 Words Their Way[™] is an approach to phonics, vocabulary, and spelling instruction for students in kindergarten through high school. The program can be implemented as a core or supplemental curriculum and aims to provide a practical way to study words with students. The purpose of word study (which involves examining, manipulating, comparing, and categorizing words) is to reveal logic and consistencies within written language and to help students achieve mastery in recognizing, spelling, and defining specific words. The What Works Clearinghouse (WWC) identified 29 studies of Words Their Way[™] for beginning readers that were published or released between 1983 and 2012. One study is within the scope of the Beginning Reading review protocol but does not meet WWC evidence standards. The study uses

a quasi-experimental design but does not establish that the comparison group was comparable to the intervention group prior to the start of the intervention. Fifteen studies are out of the scope of the Beginning Reading review protocol because they have an ineligible study design. Eleven studies are literature reviews or meta-analyses. Four studies do not use a comparison group design, a regression discontinuity design, or a single-case design. Thirteen studies are out of the scope of the Beginning Reading review protocol for reasons other than study design. Eleven studies do not use a sample aligned with the protocol--the sample does not fall within the Beginning Reading grade range of K-3. Two studies include fewer than 50% general education students. A glossary of terms is included. (Contains 3 endnotes.).

**words their way curriculum:** Words Their Way: Pearson New International Edition Francine R. Johnston, Donald R. Bear, Marcia R. Invernizzi, Shane Templeton, 2014 [Click here to view videos of the authors talking about Words Their Way](#) Words Their Way(R) companion volumes, 2e We believe that the hands-on word sorting approach to word study is invaluable to you and your students. These stage-specific companion volumes to Words Their Way(R): Word Study for Phonics, Vocabulary, and Spelling Instruction provide a complete curriculum of reproducible sorts and detailed directions for the teacher working with students in each stage of spelling development, from emergent through derivational relations. Broaden your word study understanding and instruction with this expanded word sorting tool for week by week implementation with Letter Name-Alphabetic spellers (Grades K - 3). This collection of sorts includes both picture and word sorts for students who are in the letter name-alphabetic stage of spelling development, beginning readers. Sorting lessons begin with picture sorts that quickly review initial consonants and then cover same-vowel word families and digraphs and blends. These sorting activities are followed by a short vowel study apart from word families and continue reviewing digraph and blends in CVC words. The last sorts introduce r-controlled vowels and contractions.

**words their way curriculum:** Words Their Way: Pearson New International Edition Marcia Invernizzi, 2013-08-06 The book begins by reexamining short- and long-vowel sounds with picture sorts, moving on to word sorts to thoroughly examine vowel patterns and assess students' understanding of short- and long-vowel patterns. The text moves on to diphthongs and other ambiguous vowel sounds, and finally to complex consonants and consonant clusters, contractions, inflectional endings and homophones.

**words their way curriculum:** Words Their Way Lori Helman, Marcia Invernizzi, Shane Templeton, Donald Bear, Francine Johnston, 2009 [Click here to view videos of the authors talking about Words Their Way!](#) Words Their Way(R) Emergent Sorts for Spanish Speaking English Learners is a new text providing strategic assistance for teachers working with native Spanish speakers. Based on the same solid research and using the same scope and sequence laid out in Words Their Way(R) with English Learners, this companion volume begins with a series of picture concept sorts that teach students how to sort, providing guidance to help teachers make sorting meaningful. The text develops a routine for introducing the English vocabulary, helping students learn the vocabulary before they sort. The words for study are selected based on their phonetic properties as well as their usefulness in reading, speaking and understanding grade level content. The text addresses the needs of the emergent speller, whether young or not so young. The text is careful to include sorts more appropriate for older learners.

**words their way curriculum:** Words Their Way Donald R Bear, Marcia Invernizzi, Ph.D., Francine Johnston, Shane Templeton, 2016-06-10 0134613740 / 9780134613741 Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction plus Words Their Way: Word Sorts for Derivational Relations Spellers Package 1/e Package consists of: 0133996336 / 9780133996333 Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction 6/e 0135145783 / 9780135145784 Words Their Way Word Sorts for Derivational Relations Spellers 2/e

**words their way curriculum:** Words Their Way: Pearson New International Edition Donald R. Bear, Marcia R. Invernizzi, Shane Templeton, Francine R. Johnston, 2013-08-27 [Click here to take a guided tour of the Fifth Edition!](#) [Click here to view videos of the authors talking about Words Their](#)

Way! Words Their Way is a hands-on, developmentally-driven approach to word study that illustrates how to integrate and teach children phonics, vocabulary, and spelling skills. Building on its best-selling approach, this edition of Words Their Way continues the phenomenon that has helped thousands of children improve their literacy skills. This Fifth Edition features updated activities, expanded coverage of English learners, and emphasis on progress monitoring. All new classroom videos, an enhanced assessment application tool available on a new Web Resources site, as well as enhanced word sorts, picture sorts and games offer teachers even more tools that will enhance their word study instruction. With its clean new design integrated media guide, and marginal notes that link readers to resources on the accompanying web site, Words Their Way, 5/e provides a complete word study package.

**words their way curriculum: Critical Thinking Across the Curriculum** Diane F. Halpern, 2014-02-04 Consider that many of the people who are alive today will be working at jobs that do not currently exist and that the explosion of information means that today's knowledge will quickly become outdated. As a result, two goals for education clearly emerge -- learning how to learn and how to think critically about information that changes at a rapid rate. We face a multitude of new challenges to our natural environment, difficult dilemmas concerning the use of weapons of mass destruction, political agendas for the distribution of scarce commodities and wealth, psychological problems of loneliness and depression, escalating violence, and an expanding elderly population. International in scope and in magnitude, these new problems strain resources and threaten the continuance of life on earth. To creatively and effectively attack these imminent problems, a well educated, thinking populace is essential. An abridged edition of Halpern's best-selling text, Critical Thinking Across the Curriculum is designed to help students enhance their thinking skills in every class. The skills discussed are needed in every academic area and setting -- both in and out of class. They are: determining cause; assessing likelihood and uncertainty; comprehending complex text; solving novel problems; making good decisions; evaluating claims and evidence; and thinking creatively. In this adaptation of her best-selling text, Diane Halpern applies the theories and research of cognitive psychology to the development of critical thinking and learning skills needed in the increasingly complex world in which we work and live. The book is distinguished by its clear writing style, humorous tone, many practical examples and anecdotes, and rigorous academic grounding. Everyday examples and exercises promote the transfer of critical thinking skills and dispositions to real-world settings and problems. The goal is to help readers recognize when and how to apply the thinking skills needed to analyze arguments, reason clearly, identify and solve problems, and make sound decisions. Also of importance, a general thinking skills framework ties the chapters together, but each is written so that it can stand alone. This organization allows for maximum flexibility in the selection of topics and the order in which they are covered. This book is intended for use in any course emphasizing critical thinking as an approach to excellence in thinking and learning.

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rhyming, syllabication, and sound play. Alphabet knowledge and letter recognition are then covered, along with sorts that look at concept of word in print, as well as poems, jingles and short text selections that can be shared with children. Students are then ushered into sorts that introduce beginning consonants with pictures, laying the foundation for the letter-name stage.

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