### PERIODIC TRENDS ACTIVITY

PERIODIC TRENDS ACTIVITY IS AN ESSENTIAL CONCEPT IN CHEMISTRY THAT HELPS STUDENTS AND PROFESSIONALS UNDERSTAND THE PREDICTABLE PATTERNS IN THE PROPERTIES OF ELEMENTS ON THE PERIODIC TABLE. THESE TRENDS INCLUDE VARIATIONS IN ATOMIC RADIUS, IONIZATION ENERGY, ELECTRONEGATIVITY, AND ELECTRON AFFINITY AS ONE MOVES ACROSS PERIODS AND DOWN GROUPS. ENGAGING IN PERIODIC TRENDS ACTIVITY ALLOWS LEARNERS TO VISUALIZE AND GRASP HOW AND WHY THESE PROPERTIES CHANGE, FACILITATING A DEEPER COMPREHENSION OF CHEMICAL BEHAVIOR AND ELEMENT REACTIVITY. THIS ARTICLE EXPLORES THE FUNDAMENTAL PERIODIC TRENDS, THE SCIENTIFIC PRINCIPLES BEHIND THESE PATTERNS, AND PRACTICAL ACTIVITIES TO REINFORCE UNDERSTANDING. BY ANALYZING THESE TRENDS, ONE CAN PREDICT ELEMENT CHARACTERISTICS AND CHEMICAL REACTIONS MORE ACCURATELY. THE FOLLOWING SECTIONS WILL PROVIDE AN OVERVIEW OF THE MAIN PERIODIC TRENDS, FOLLOWED BY DETAILED EXPLANATIONS AND SUGGESTIONS FOR ACTIVITIES THAT ENHANCE LEARNING OUTCOMES RELATED TO PERIODIC TRENDS ACTIVITY.

- Understanding Atomic Radius Trends
- IONIZATION ENERGY AND ITS VARIATION
- ELECTRONEGATIVITY ACROSS THE PERIODIC TABLE
- ELECTRON AFFINITY AND PERIODIC BEHAVIOR
- PRACTICAL PERIODIC TRENDS ACTIVITIES

# UNDERSTANDING ATOMIC RADIUS TRENDS

ATOMIC RADIUS IS A FUNDAMENTAL PROPERTY THAT DESCRIBES THE SIZE OF AN ATOM, TYPICALLY MEASURED FROM THE NUCLEUS TO THE OUTER BOUNDARY OF THE ELECTRON CLOUD. THE PERIODIC TRENDS ACTIVITY FOCUSING ON ATOMIC RADIUS REVEALS HOW ATOMIC SIZE CHANGES PREDICTABLY ACROSS PERIODS (LEFT TO RIGHT) AND DOWN GROUPS (TOP TO BOTTOM) ON THE PERIODIC TABLE. AS YOU MOVE FROM LEFT TO RIGHT ACROSS A PERIOD, ATOMIC RADIUS GENERALLY DECREASES. THIS IS DUE TO THE INCREASING NUCLEAR CHARGE, WHICH PULLS ELECTRONS CLOSER TO THE NUCLEUS, REDUCING THE SIZE OF THE ATOM. CONVERSELY, MOVING DOWN A GROUP RESULTS IN AN INCREASE IN ATOMIC RADIUS BECAUSE ADDITIONAL ELECTRON SHELLS ARE ADDED, EXPANDING THE SIZE OF THE ELECTRON CLOUD.

#### FACTORS INFLUENCING ATOMIC RADIUS

SEVERAL FACTORS INFLUENCE ATOMIC RADIUS, INCLUDING THE NUMBER OF ELECTRON SHELLS, EFFECTIVE NUCLEAR CHARGE, AND ELECTRON SHIELDING. EFFECTIVE NUCLEAR CHARGE REFERS TO THE NET POSITIVE CHARGE EXPERIENCED BY AN ELECTRON IN A MULTI-ELECTRON ATOM, ACCOUNTING FOR SHIELDING BY INNER ELECTRONS. THE GREATER THE EFFECTIVE NUCLEAR CHARGE, THE SMALLER THE ATOMIC RADIUS. ELECTRON SHIELDING OCCURS WHEN INNER SHELL ELECTRONS REDUCE THE ATTRACTION BETWEEN THE NUCLEUS AND OUTER SHELL ELECTRONS, ALLOWING THE OUTER ELECTRONS TO SPREAD FURTHER FROM THE NUCLEUS.

## SIGNIFICANCE OF ATOMIC RADIUS IN CHEMICAL PROPERTIES

THE ATOMIC RADIUS IMPACTS SEVERAL CHEMICAL PROPERTIES SUCH AS IONIZATION ENERGY AND ELECTRONEGATIVITY. LARGER ATOMS TEND TO HAVE LOWER IONIZATION ENERGIES BECAUSE THEIR OUTER ELECTRONS ARE FARTHER FROM THE NUCLEUS AND LESS TIGHTLY BOUND. UNDERSTANDING THESE SIZE VARIATIONS THROUGH PERIODIC TRENDS ACTIVITY HELPS EXPLAIN REACTIVITY PATTERNS AMONG METALS AND NONMETALS.

## IONIZATION ENERGY AND ITS VARIATION

IONIZATION ENERGY IS THE ENERGY REQUIRED TO REMOVE AN ELECTRON FROM A GASEOUS ATOM OR ION. IT IS A CRITICAL PERIODIC PROPERTY THAT REFLECTS AN ELEMENT'S TENDENCY TO FORM POSITIVE IONS. A PERIODIC TRENDS ACTIVITY EXAMINING IONIZATION ENERGY SHOWS A CLEAR INCREASE ACROSS A PERIOD AND A DECREASE DOWN A GROUP. THIS PATTERN IS DUE TO THE INCREASING NUCLEAR CHARGE ACROSS A PERIOD, WHICH HOLDS ELECTRONS MORE TIGHTLY, AND THE INCREASING ATOMIC RADIUS DOWN A GROUP, WHICH MAKES ELECTRON REMOVAL EASIER.

# FIRST IONIZATION ENERGY AND SUBSEQUENT IONIZATIONS

THE FIRST IONIZATION ENERGY REFERS TO THE ENERGY NEEDED TO REMOVE THE FIRST ELECTRON. SUBSEQUENT IONIZATION ENERGIES ARE TYPICALLY HIGHER BECAUSE REMOVING ADDITIONAL ELECTRONS OCCURS FROM AN INCREASINGLY POSITIVE ION, WHICH HOLDS THE REMAINING ELECTRONS MORE STRONGLY. THIS CONCEPT IS CRUCIAL IN PERIODIC TRENDS ACTIVITY TO UNDERSTAND THE STABILITY OF IONS AND THE FORMATION OF CHEMICAL BONDS.

# EXCEPTIONS TO IONIZATION ENERGY TRENDS

CERTAIN ELEMENTS EXHIBIT EXCEPTIONS TO THE GENERAL TRENDS DUE TO ELECTRON CONFIGURATIONS. FOR EXAMPLE, ELEMENTS WITH HALF-FILLED OR FULLY FILLED SUBSHELLS TEND TO HAVE HIGHER IONIZATION ENERGIES THAN PREDICTED. THESE ANOMALIES CAN BE HIGHLIGHTED IN PERIODIC TRENDS ACTIVITY TO DEEPEN COMPREHENSION OF ELECTRON ARRANGEMENTS AND THEIR INFLUENCE ON CHEMICAL PROPERTIES.

# ELECTRONEGATIVITY ACROSS THE PERIODIC TABLE

ELECTRONEGATIVITY MEASURES AN ATOM'S ABILITY TO ATTRACT AND HOLD ELECTRONS IN A CHEMICAL BOND. UNDERSTANDING ELECTRONEGATIVITY TRENDS IS A KEY COMPONENT OF PERIODIC TRENDS ACTIVITY BECAUSE IT EXPLAINS BONDING BEHAVIOR AND MOLECULE POLARITY. ELECTRONEGATIVITY GENERALLY INCREASES ACROSS A PERIOD AND DECREASES DOWN A GROUP. THIS OCCURS BECAUSE ATOMS WITH HIGHER EFFECTIVE NUCLEAR CHARGE ATTRACT BONDING ELECTRONS MORE STRONGLY, WHILE LARGER ATOMS HAVE THEIR BONDING ELECTRONS FARTHER FROM THE NUCLEUS.

### PAULING SCALE AND ELECTRONEGATIVITY VALUES

THE MOST COMMONLY USED SCALE TO QUANTIFY ELECTRONEGATIVITY IS THE PAULING SCALE. FLUORINE HAS THE HIGHEST ELECTRONEGATIVITY, REFLECTING ITS STRONG TENDENCY TO ATTRACT ELECTRONS. IN CONTRAST, ALKALI METALS HAVE LOW ELECTRONEGATIVITY VALUES, MAKING THEM PRONE TO LOSING ELECTRONS DURING REACTIONS. PERIODIC TRENDS ACTIVITY OFTEN INVOLVES COMPARING THESE VALUES TO PREDICT BOND TYPES AND MOLECULAR STRUCTURES.

### ROLE OF ELECTRONEGATIVITY IN CHEMICAL BONDING

DIFFERENCES IN ELECTRONEGATIVITY BETWEEN ATOMS INFLUENCE WHETHER A BOND IS IONIC, POLAR COVALENT, OR NONPOLAR COVALENT. A SIGNIFICANT DIFFERENCE LEADS TO IONIC BONDING, WHILE SMALLER DIFFERENCES PRODUCE COVALENT BONDS. EXPLORING THESE RELATIONSHIPS IN PERIODIC TRENDS ACTIVITY AIDS IN UNDERSTANDING MOLECULE FORMATION AND PROPERTIES.

## ELECTRON AFFINITY AND PERIODIC BEHAVIOR

ELECTRON AFFINITY REFERS TO THE ENERGY CHANGE WHEN AN ATOM GAINS AN ELECTRON, INDICATING AN ELEMENT'S TENDENCY TO FORM NEGATIVE IONS. IN PERIODIC TRENDS ACTIVITY, ELECTRON AFFINITY SHOWS GENERAL INCREASES ACROSS PERIODS AND DECREASES DOWN GROUPS, ALTHOUGH THE TRENDS ARE LESS UNIFORM COMPARED TO OTHER PROPERTIES. ELEMENTS WITH HIGH ELECTRON AFFINITY READILY ACCEPT ELECTRONS, PLAYING A VITAL ROLE IN CHEMICAL REACTIVITY, ESPECIALLY AMONG

### TRENDS AND ANOMALIES IN ELECTRON AFFINITY

While electron affinity generally increases across a period, some elements exhibit deviations due to electronelectron repulsions and subshell configurations. For instance, noble gases have positive or near-zero electron affinities because adding an electron would require placing it in a higher energy level. These nuances are important to highlight in periodic trends activity when analyzing patterns and exceptions.

#### IMPORTANCE OF ELECTRON AFFINITY IN REDOX REACTIONS

ELECTRON AFFINITY IS DIRECTLY RELATED TO AN ELEMENT'S OXIDIZING ABILITY. ELEMENTS WITH HIGH ELECTRON AFFINITY TEND TO BE STRONG OXIDIZING AGENTS. UNDERSTANDING THIS RELATIONSHIP THROUGH PERIODIC TRENDS ACTIVITY ENABLES STUDENTS TO PREDICT REDOX BEHAVIOR AND REACTION MECHANISMS.

# PRACTICAL PERIODIC TRENDS ACTIVITIES

APPLYING THEORETICAL KNOWLEDGE OF PERIODIC TRENDS THROUGH HANDS-ON ACTIVITIES ENHANCES UNDERSTANDING AND RETENTION. EFFECTIVE PERIODIC TRENDS ACTIVITY METHODS INCLUDE DATA ANALYSIS, MODEL BUILDING, AND INTERACTIVE SIMULATIONS THAT ALLOW LEARNERS TO VISUALIZE AND MANIPULATE VARIABLES AFFECTING ATOMIC AND CHEMICAL PROPERTIES.

## COMMON PERIODIC TRENDS ACTIVITIES

- CHARTING ATOMIC RADII AND IONIZATION ENERGIES: STUDENTS PLOT DATA ACROSS PERIODS AND GROUPS TO OBSERVE TRENDS.
- ELECTRON CONFIGURATION EXERCISES: ASSIGNING ELECTRON ARRANGEMENTS TO ELEMENTS TO EXPLAIN PERIODIC BEHAVIORS.
- ELECTRONEGATIVITY COMPARISONS: USING THE PAULING SCALE TO PREDICT BONDING TYPES IN COMPOUNDS.
- GROUP AND PERIOD INVESTIGATIONS: EXAMINING ELEMENTS WITHIN SPECIFIC GROUPS OR PERIODS TO IDENTIFY PATTERNS.
- Interactive Periodic Table Quizzes: Reinforcing trend knowledge through timed challenges.

## BENEFITS OF PERIODIC TRENDS ACTIVITIES

ENGAGING IN THESE ACTIVITIES PROMOTES ANALYTICAL THINKING AND HELPS LEARNERS CONNECT ABSTRACT CONCEPTS TO MEASURABLE DATA. IT ALSO PREPARES STUDENTS FOR ADVANCED CHEMISTRY TOPICS SUCH AS CHEMICAL BONDING, MOLECULAR GEOMETRY, AND REACTIVITY. THROUGH SYSTEMATIC PRACTICE, PERIODIC TRENDS ACTIVITY STRENGTHENS FOUNDATIONAL KNOWLEDGE CRITICAL FOR ACADEMIC AND PROFESSIONAL SUCCESS IN CHEMISTRY.

# FREQUENTLY ASKED QUESTIONS

#### WHAT ARE PERIODIC TRENDS IN CHEMISTRY?

PERIODIC TRENDS REFER TO THE PATTERNS IN PROPERTIES OF ELEMENTS THAT OCCUR ACROSS DIFFERENT PERIODS AND GROUPS OF THE PERIODIC TABLE, SUCH AS ATOMIC RADIUS, IONIZATION ENERGY, ELECTRONEGATIVITY, AND ELECTRON AFFINITY.

## HOW DOES ATOMIC RADIUS CHANGE ACROSS A PERIOD?

ATOMIC RADIUS GENERALLY DECREASES ACROSS A PERIOD FROM LEFT TO RIGHT DUE TO INCREASING NUCLEAR CHARGE, WHICH PULLS ELECTRONS CLOSER TO THE NUCLEUS.

#### WHY DOES ATOMIC RADIUS INCREASE DOWN A GROUP?

ATOMIC RADIUS INCREASES DOWN A GROUP BECAUSE ADDITIONAL ELECTRON SHELLS ARE ADDED, INCREASING THE DISTANCE BETWEEN THE OUTERMOST ELECTRONS AND THE NUCLEUS.

## WHAT IS IONIZATION ENERGY AND HOW DOES IT TREND ON THE PERIODIC TABLE?

IONIZATION ENERGY IS THE AMOUNT OF ENERGY REQUIRED TO REMOVE AN ELECTRON FROM AN ATOM. IT GENERALLY INCREASES ACROSS A PERIOD AND DECREASES DOWN A GROUP.

### HOW DOES ELECTRONEGATIVITY VARY ACROSS THE PERIODIC TABLE?

ELECTRONEGATIVITY INCREASES ACROSS A PERIOD FROM LEFT TO RIGHT AND DECREASES DOWN A GROUP, MEANING ELEMENTS ON THE TOP RIGHT OF THE PERIODIC TABLE HAVE THE HIGHEST ELECTRONEGATIVITY.

#### WHAT IS THE TREND IN ELECTRON AFFINITY ACROSS A PERIOD?

ELECTRON AFFINITY GENERALLY BECOMES MORE NEGATIVE ACROSS A PERIOD, INDICATING THAT ATOMS MORE READILY GAIN ELECTRONS AS YOU MOVE FROM LEFT TO RIGHT.

### HOW DO METALLIC PROPERTIES CHANGE ACROSS PERIODS AND GROUPS?

METALLIC PROPERTIES DECREASE ACROSS A PERIOD FROM LEFT TO RIGHT AND INCREASE DOWN A GROUP, MEANING METALS ARE MORE REACTIVE AND HAVE CHARACTERISTIC METALLIC PROPERTIES ON THE LEFT AND BOTTOM OF THE PERIODIC TABLE.

## WHY DO ELEMENTS IN THE SAME GROUP HAVE SIMILAR CHEMICAL PROPERTIES?

ELEMENTS IN THE SAME GROUP HAVE SIMILAR CHEMICAL PROPERTIES BECAUSE THEY HAVE THE SAME NUMBER OF VALENCE ELECTRONS, WHICH DETERMINES THEIR CHEMICAL BEHAVIOR.

## WHAT ROLE DOES EFFECTIVE NUCLEAR CHARGE PLAY IN PERIODIC TRENDS?

EFFECTIVE NUCLEAR CHARGE AFFECTS PERIODIC TRENDS BY INFLUENCING HOW STRONGLY ELECTRONS ARE ATTRACTED TO THE NUCLEUS, IMPACTING ATOMIC SIZE, IONIZATION ENERGY, AND ELECTRONEGATIVITY.

### HOW CAN PERIODIC TRENDS BE USED TO PREDICT ELEMENT PROPERTIES?

PERIODIC TRENDS ALLOW CHEMISTS TO PREDICT PROPERTIES SUCH AS REACTIVITY, ATOMIC SIZE, AND IONIZATION ENERGY BASED ON AN ELEMENT'S POSITION IN THE PERIODIC TABLE, FACILITATING UNDERSTANDING OF ELEMENT BEHAVIOR IN REACTIONS.

## ADDITIONAL RESOURCES

1. Understanding Periodic Trends: A Comprehensive Guide

THIS BOOK OFFERS AN IN-DEPTH EXPLORATION OF PERIODIC TRENDS, EXPLAINING CONCEPTS SUCH AS ATOMIC RADIUS, IONIZATION ENERGY, AND ELECTRONEGATIVITY. IT INCLUDES DETAILED DIAGRAMS AND REAL-WORLD EXAMPLES TO HELP STUDENTS GRASP HOW THESE TRENDS INFLUENCE CHEMICAL BEHAVIOR. THE BOOK ALSO PROVIDES PRACTICE PROBLEMS AND ACTIVITIES TO REINFORCE LEARNING.

#### 2. PERIODIC TABLE PATTERNS: ACTIVITIES AND EXPERIMENTS

DESIGNED FOR EDUCATORS AND STUDENTS, THIS BOOK PRESENTS HANDS-ON ACTIVITIES THAT DEMONSTRATE KEY PERIODIC TRENDS. EACH CHAPTER FOCUSES ON A DIFFERENT TREND, OFFERING EXPERIMENTS THAT MAKE ABSTRACT CONCEPTS TANGIBLE. IT ENCOURAGES CRITICAL THINKING AND OBSERVATION SKILLS THROUGH ENGAGING, EASY-TO-FOLLOW EXERCISES.

#### 3. MASTERING THE PERIODIC TABLE: TRENDS AND APPLICATIONS

THIS TITLE DIVES INTO THE PRACTICAL APPLICATIONS OF PERIODIC TRENDS IN CHEMISTRY AND INDUSTRY. IT EXPLAINS HOW TRENDS AFFECT ELEMENT REACTIVITY AND BONDING, WITH CASE STUDIES LINKING THEORY TO REAL-LIFE SCENARIOS. THE BOOK ALSO INCLUDES QUIZZES AND ACTIVITY SUGGESTIONS FOR CLASSROOM USE.

#### 4. EXPLORING PERIODIC TRENDS THROUGH INTERACTIVE LEARNING

THIS INTERACTIVE WORKBOOK USES PUZZLES, GAMES, AND DIGITAL RESOURCES TO TEACH PERIODIC TRENDS. IT'S IDEAL FOR VISUAL AND KINESTHETIC LEARNERS WHO BENEFIT FROM ACTIVE PARTICIPATION. THE BOOK COVERS FUNDAMENTAL TRENDS AND ENCOURAGES STUDENTS TO PREDICT PROPERTIES OF UNKNOWN ELEMENTS.

#### 5. PERIODIC TRENDS IN ACTION: FROM THEORY TO PRACTICE

AIMED AT HIGH SCHOOL AND EARLY COLLEGE STUDENTS, THIS BOOK BRIDGES THE GAP BETWEEN THEORETICAL CONCEPTS AND LABORATORY PRACTICE. IT INCLUDES DETAILED LAB ACTIVITIES THAT HIGHLIGHT TRENDS LIKE ELECTRON AFFINITY AND METALLIC CHARACTER. THE AUTHOR PROVIDES TIPS FOR EDUCATORS ON GUIDING EXPERIMENTS SAFELY AND EFFECTIVELY.

#### 6. THE CHEMISTRY OF PERIODIC TRENDS: CONCEPTS AND CHALLENGES

THIS BOOK ADDRESSES COMMON MISCONCEPTIONS AND CHALLENGES STUDENTS FACE WHEN LEARNING PERIODIC TRENDS. THROUGH CLEAR EXPLANATIONS AND TARGETED EXERCISES, IT HELPS LEARNERS BUILD A STRONG CONCEPTUAL FOUNDATION. IT ALSO FEATURES REVIEW SECTIONS AND SUMMARY CHARTS FOR QUICK REFERENCE.

#### 7. Periodic Table Dynamics: Trends and Their Impact

FOCUSING ON THE DYNAMIC NATURE OF THE PERIODIC TABLE, THIS BOOK EXPLORES HOW PERIODIC TRENDS EVOLVE AND INFLUENCE CHEMICAL PROPERTIES. IT INCORPORATES HISTORICAL CONTEXT AND THE DEVELOPMENT OF THE PERIODIC TABLE. STUDENTS ENGAGE WITH ACTIVITIES THAT DEMONSTRATE THE PREDICTIVE POWER OF THESE TRENDS.

#### 8. HANDS-ON CHEMISTRY: INVESTIGATING PERIODIC TRENDS

THIS PRACTICAL GUIDE PROVIDES STEP-BY-STEP INSTRUCTIONS FOR CONDUCTING EXPERIMENTS RELATED TO PERIODIC TRENDS. IT EMPHASIZES OBSERVATION, MEASUREMENT, AND DATA ANALYSIS SKILLS. THE BOOK IS PACKED WITH REPRODUCIBLE ACTIVITY SHEETS AND REFLECTION QUESTIONS TO DEEPEN UNDERSTANDING.

#### 9. PERIODIC TRENDS MADE SIMPLE: A STUDENT'S ACTIVITY WORKBOOK

IDEAL FOR SELF-STUDY, THIS WORKBOOK BREAKS DOWN COMPLEX PERIODIC TRENDS INTO MANAGEABLE SECTIONS. IT FEATURES A VARIETY OF ACTIVITIES, INCLUDING MATCHING EXERCISES, FILL-IN-THE-BLANKS, AND CONCEPT MAPS. THE STRAIGHTFORWARD LANGUAGE AND CLEAR VISUALS MAKE IT ACCESSIBLE FOR LEARNERS AT DIFFERENT LEVELS.

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compounds results consistently show higher hydrodesulfurization and hydrodeoxygenation activities of carbon supported catalysts than that of the ?-Al2O3 supported catalysts. Also, the deactivation of the former catalysts by coke deposition was much less evident. Importantly, in this book, most of the model compounds studies on hydrodesulfurization and hydrodeoxygenation were conducted in the absence of nitrogen compounds, as the poisoning effects of such compounds on hydroprocessing reactions are well known. Non-conventional metals (e.g., Pt, Pd, Ru, Rh, Re and Ir) supported on carbon supports are also studied in this book as catalysts for hydroprocessing of model feeds and real feeds. The book shows that these catalysts are much more active than conventional metals containing catalysts however the high cost of these metals prevents commercial utilization of these catalysts. Kinetics of hydroprocessing reactions, as well as kinetics of deactivation over carbon supported catalysts are also investigated under a wide range of experimental conditions and the ?-Al2O3 supported catalysts have been included for comparison. This book, unique in its field, indicates the future potential of carbon supported catalysts during hydroprocessing, particularly in deep hydrodesulfurization and hydrodemetallization.

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transition metal sulphides as well as an advanced level reference.

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active learning in their courses. The common feature underlying all of the strategies described in this book is their emphasis on actively engaging students who seek to make sense of natural objects and events. Many of the strategies we highlight emerge from a constructivist view of learning that has gained widespread acceptance in recent years. In this view, learners make sense of the world by forging connections between new ideas and those that are part of their existing knowledge base. For most students, that knowledge base is riddled with a host of naïve notions, misconceptions and alternative conceptions they have acquired throughout their lives. To a considerable extent, the job of the teacher is to coax out these ideas; to help students understand how their ideas differ from the scientifically accepted view; to assist as students restructure and reconcile their newly acquired knowledge; and to provide opportunities for students to evaluate what they have learned and apply it in novel circumstances. Clearly, this prescription demands far more than most college and university scientists have been prepared for.

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