

online psychology courses

online psychology courses have become an increasingly popular avenue for individuals seeking to expand their knowledge and skills in the field of psychology. These courses offer flexibility, accessibility, and a wide range of topics suitable for beginners, professionals, and enthusiasts alike. Whether interested in clinical psychology, cognitive science, behavioral studies, or mental health counseling, online psychology courses provide comprehensive educational content delivered through various platforms. This article explores the benefits, types, accreditation, career opportunities, and tips for selecting the best online psychology courses to meet diverse learning objectives and professional goals.

- Benefits of Online Psychology Courses
- Types of Online Psychology Courses
- Accreditation and Quality Assurance
- Career Opportunities with Online Psychology Courses
- Choosing the Right Online Psychology Course

Benefits of Online Psychology Courses

Online psychology courses offer numerous advantages compared to traditional classroom learning. They provide the flexibility to study at one's own pace and schedule, making them ideal for working professionals and students with other commitments. The accessibility of these courses removes geographical barriers, allowing learners worldwide to access quality education from reputable institutions. Additionally, online psychology courses often incorporate diverse multimedia resources, interactive modules, and discussion forums, enhancing the learning experience. Cost-effectiveness is another significant benefit, as many platforms offer affordable courses or free options, reducing financial constraints.

Flexibility and Accessibility

One of the primary benefits of online psychology courses is the ability to learn anytime and anywhere. This flexibility supports diverse learning styles and personal schedules, accommodating full-time employment, caregiving responsibilities, or other educational pursuits. The accessibility also means students can engage with global experts and peers, enriching their understanding through varied perspectives.

Cost-Effectiveness

Compared to on-campus programs, online psychology courses tend to be more affordable. Students save on commuting, accommodation, and textbook expenses. Many platforms offer free introductory courses or financial aid options, making education more inclusive and attainable for a broader audience.

Interactive Learning Tools

Advanced technology enables online psychology courses to include videos, quizzes, simulations, and group discussions. These interactive tools foster engagement and help learners apply psychological concepts practically, enhancing retention and comprehension.

Types of Online Psychology Courses

The array of online psychology courses spans from fundamental introductions to specialized advanced topics. Learners can find courses tailored to various interests and career paths within psychology, including clinical, social, developmental, and forensic psychology, among others. Formats include short courses, certificate programs, and full degree options such as bachelor's, master's, and doctoral degrees.

Introductory and Foundation Courses

These courses are designed for beginners or those seeking to refresh their understanding of psychological principles. They cover basics such as cognitive processes, emotional behavior, and psychological research methods. Examples include "Introduction to Psychology" and "Fundamentals of Mental Health."

Specialized and Advanced Courses

For professionals or students pursuing deeper expertise, specialized courses focus on areas like clinical psychology, neuropsychology, addiction counseling, or child development. Advanced courses may include research methodologies, psychological assessment techniques, and therapeutic interventions.

Degree and Certification Programs

Many accredited institutions offer online degree programs in psychology, including bachelor's, master's, and doctoral levels. Additionally, certification courses provide credentials in niche areas such as cognitive

behavioral therapy, trauma counseling, or human factors psychology, enhancing professional qualifications.

Accreditation and Quality Assurance

Ensuring the quality and credibility of online psychology courses is essential for educational value and career advancement. Accreditation by recognized bodies guarantees that the curriculum meets established academic standards. Prospective students should verify the institution's accreditation status and the course provider's reputation. Quality assurance processes typically include curriculum review, qualified instructors, and student support services.

Importance of Accreditation

Accreditation validates that an online psychology course adheres to rigorous educational criteria. It is crucial for students intending to transfer credits, pursue licensure, or seek employment in regulated fields. Accredited programs increase the likelihood of acceptance by employers and professional organizations.

Evaluating Course Providers

Students should research course providers by examining reviews, instructor qualifications, and alumni outcomes. Established universities, professional associations, and reputable online platforms often offer higher-quality courses. Transparent information about course content, assessment methods, and certification is a key quality indicator.

Support and Resources

Quality online psychology courses provide robust support systems, including academic advising, technical assistance, and access to research databases. These resources contribute to a comprehensive and effective learning experience.

Career Opportunities with Online Psychology Courses

Completing online psychology courses can open diverse career pathways across healthcare, education, business, and social services sectors. The knowledge and skills gained enable roles such as mental health counselor, human resources specialist, research analyst, or behavioral therapist. The

flexibility of online education allows professionals to upskill or transition into psychology-related fields efficiently.

Mental Health and Counseling

Many graduates pursue careers in mental health services, providing counseling, therapy, or support for individuals facing psychological challenges. Specialized courses in clinical psychology or counseling techniques prepare students for licensure and practice.

Research and Academia

Online psychology courses often emphasize research methodologies, equipping students for careers in academic research, data analysis, or program evaluation. Advanced degrees enable teaching positions at universities or colleges.

Corporate and Organizational Roles

Psychology knowledge is valuable in business environments, particularly in human resources, organizational development, and marketing. Professionals use psychological principles to improve workplace dynamics, employee well-being, and consumer behavior analysis.

Choosing the Right Online Psychology Course

Selecting an appropriate online psychology course requires careful consideration of individual goals, learning preferences, and professional requirements. Factors such as course content, duration, cost, accreditation, and instructor expertise should guide the decision-making process. Prospective students must align their choice with career aspirations and educational background to maximize benefits.

Assessing Learning Objectives

Clarifying whether the goal is foundational knowledge, skill development, certification, or degree attainment helps narrow down suitable courses. Understanding the course's scope and outcomes ensures alignment with personal and professional ambitions.

Reviewing Course Structure and Delivery

Course formats vary from self-paced modules to scheduled live sessions.

Learners should select formats that match their time availability and preferred learning style. Additionally, the presence of assessments, practical assignments, and peer interaction enhances engagement and mastery.

Considering Cost and Financial Aid

Budget constraints influence course choice. Comparing tuition fees, available scholarships, and payment plans helps identify affordable options without compromising quality. Some platforms offer free courses with optional paid certificates for credentialing.

Verifying Credentials and Support Services

Ensuring the course provider is accredited and offers adequate academic and technical support contributes to a successful learning experience.

Prospective students should also check for opportunities to connect with instructors and fellow learners.

- Flexible study schedules and accessibility
- Wide range of course topics and levels
- Accredited programs for credibility
- Career advancement in multiple sectors
- Careful evaluation of course features and costs

Frequently Asked Questions

What are the best online psychology courses for beginners?

Some of the best online psychology courses for beginners include Introduction to Psychology by Yale University on Coursera, Psychology 101 by MIT OpenCourseWare, and Foundations of Psychology on Udemy.

Can I get a psychology degree entirely online?

Yes, many accredited universities offer complete psychology degree programs online, including bachelor's, master's, and even doctoral degrees, allowing for flexible study schedules.

Are online psychology courses as effective as in-person classes?

Online psychology courses can be as effective as in-person classes if they provide interactive content, experienced instructors, and opportunities for discussion and practical application.

What topics are commonly covered in online psychology courses?

Common topics include cognitive psychology, developmental psychology, abnormal psychology, social psychology, neuroscience, research methods, and psychological theories.

How much do online psychology courses typically cost?

Costs vary widely; free courses are available on platforms like Coursera and edX, while paid courses and degree programs can range from a few hundred to several thousand dollars depending on the provider and depth of study.

Do online psychology courses offer certification?

Many online psychology courses offer certificates of completion or professional certificates, which can be useful for career advancement or continuing education credits.

What skills can I gain from taking online psychology courses?

You can gain skills in critical thinking, understanding human behavior, research methodologies, data analysis, communication, and application of psychological principles in various settings.

Are there any prerequisites for enrolling in online psychology courses?

Prerequisites vary by course; beginner courses often have no requirements, while advanced or degree-level courses may require prior education or knowledge in psychology or related fields.

Additional Resources

1. *Understanding Online Psychology: Foundations and Applications*

This book offers a comprehensive introduction to the core concepts of online psychology, focusing on how digital platforms impact human behavior. It

covers theories of online interaction, social media influence, and virtual identity formation. Ideal for beginners, it also provides practical examples and case studies to illustrate key ideas.

2. *Digital Minds: Exploring Psychology in the Virtual World*

"Digital Minds" delves into the psychological effects of immersive technologies such as virtual reality and online gaming. The book examines cognitive processes, emotional responses, and behavioral patterns in digital environments. Readers will gain insight into how technology shapes mental health and social connections.

3. *Cyberpsychology: The Psychology of the Internet Age*

This text explores the intersection of psychology and internet technology, analyzing how online communication affects relationships, self-perception, and social dynamics. It includes discussions on cyberbullying, online addiction, and digital empathy. The book is suitable for students and professionals interested in contemporary psychological challenges.

4. *Social Media Psychology: Understanding Human Behavior Online*

Focused on social media platforms, this book investigates why people behave the way they do online. It covers topics such as social influence, identity presentation, and the psychological impact of likes and comments. The book also offers strategies for managing social media's effects on mental well-being.

5. *Online Therapy and Counseling: A Psychological Approach*

This book provides an overview of conducting psychological therapy through online mediums. It discusses ethical considerations, communication techniques, and the efficacy of virtual counseling. Mental health professionals will find practical guidance for adapting traditional therapy methods to digital formats.

6. *Human-Computer Interaction and Psychology*

This title connects psychological principles with user experience design and human-computer interaction. It explains how cognitive psychology informs the creation of intuitive online interfaces. Students learn about attention, perception, and decision-making processes in digital contexts.

7. *The Psychology of Online Learning*

Examining the mental processes involved in virtual education, this book covers motivation, memory, and engagement in online courses. It offers strategies for enhancing learning outcomes and overcoming common challenges faced by remote learners. Educators and students alike will benefit from its research-based insights.

8. *Internet Addiction: Psychological Perspectives and Treatment*

Focused on the growing issue of internet addiction, this book reviews diagnostic criteria, underlying psychological factors, and treatment options. It incorporates current research and case studies to provide a nuanced understanding of compulsive internet use. Professionals will find it a valuable resource for intervention strategies.

9. *Psychology of Online Communities: Building Connection in a Digital Age*

This book explores how online communities form, maintain, and influence their members psychologically. It looks at group dynamics, social support, and identity within virtual groups. Readers will learn about the benefits and challenges of fostering meaningful connections online.

Online Psychology Courses

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online psychology courses: International Handbook of Psychology Learning and Teaching Joerg Zumbach, Douglas A. Bernstein, Susanne Narciss, Giuseppina Marsico, 2022-12-16 The International Handbook of Psychology Learning and Teaching is a reference work for psychology learning and teaching worldwide that takes a multi-faceted approach and includes national, international, and intercultural perspectives. Whether readers are interested in the basics of how and what to teach, in training psychology teachers, in taking steps to improve their own teaching, or in planning or implementing research on psychology learning and teaching, this handbook will provide an excellent place to start. Chapters address ideas, issues, and innovations in the teaching of all psychology courses, whether offered in psychology programs or as part of curricula in other disciplines. The book also presents reviews of relevant literature and best practices related to everything from the basics of course organization to the use of teaching technology. Three major sections consisting of several chapters each address "Teaching Psychology in Tertiary (Higher) Education", "Psychology Learning and Teaching for All Audiences", and "General Educational and Instructional Approaches to Psychology Learning and Teaching".

online psychology courses: Teaching Psychology Online Kelly S. Neff, Stewart I. Donaldson, 2013-01-03 Intended as a resource for psychology educators ranging from teaching assistants to experienced faculty, this book shows readers how to effectively create and manage an online psychology course. Guidelines for preparing courses, facilitating communication, and assigning grades are provided along with activities and assessments geared specifically towards psychology. Pedagogical theories and research are fused with the authors' teaching experiences to help maximize the reader's abilities as an online psychology instructor. The book focuses on psychology education at the undergraduate level but it also includes material appropriate for graduate students and professionals. Readers will find helpful examples from all the major content areas including introductory, social, developmental, biological, abnormal, and positive psychology, and human

sexuality. Every chapter is organized around 3 sections. The Purpose part introduces the key concepts, theory, and research. The Implementation section reviews the 'nuts and bolts' of online teaching, and the Troubleshooting section addresses key problems and potential solutions. 'Text boxes' highlight important tips. The website <http://www.TeachingPsychologyOnline.com> provides additional tips, links to related articles and other resources, and examples of online psychology assignments from across the discipline. The book addresses: launching your online course; enhancing student/instructor communication; modes of multimedia and how to integrate them into your course including lecture videos, podcasting, blogging, wikis, and social networking sites; creating activities for online courses; assessment and grading; and online education trend including doctoral level education. Ideal for instructors teaching ANY psychology course, from introductory to upper-level undergraduate to graduate courses, this text can be used for developing on line courses in applied areas such as counseling, health, and industrial psychology as well as for courses in social, cognitive, and developmental psychology. Instructors of any technical skill level can use this book, including those familiar with Blackboard to those who are just getting started. Whether you are a seasoned pro or new to teaching psychology online, the tips in this book can help improve your instruction, reduce your prep time, and enhance your students' success.

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online psychology courses: Insider's Guide to Graduate Programs in Clinical and Counseling Psychology John C. Norcross, Michael A. Sayette, 2024-01-03 The definitive guide for prospective graduate students in clinical and counseling psychology has now been updated for 2024/2025, with expert advice and profiles on 320 doctoral programs in the United States. This is the book you can rely on to find the programs that meet your needs and maximize your chances of getting in. Profiles cover each program's specializations or tracks, admission requirements, acceptance rates, financial aid, research areas, and clinical opportunities. The 2024/2025 edition discusses current developments in admissions, including the increase in GRE-optional programs and how to navigate choices around testing.

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online psychology courses: Driving Innovation With For-Profit Adult Higher Education Online Institutions Stein, David, Glazer, Hilda R., Wanstreet, Constance, 2022-01-14 The emergence of remote and for-profit universities has provided increased opportunities for adult learners to obtain higher education degrees in a technologically-dependent teaching-learning environment. During the pandemic, for-profit online learning institutions experienced increases in enrollment while face-to-face institutions experienced a decrease. Higher education accreditation bodies have legitimized distance learning virtual universities as sites for adult learners, especially part-time adult learners, and made distance education an accepted way to receive a higher education degree. Driving Innovation With For-Profit Adult Higher Education Online Institutions focuses on teaching and learning in distance learning remote universities. This book explores, describes, and questions the role of these institution in the higher education landscape. This publication examines the ideas, programs, student services, and curriculum innovations that created the space for the for-profit distance education university to become a competitive force in the higher education marketplace.

Covering topics such as driving achievement, internships, and part-time faculty, this book is an essential resource for university leaders, administrators, faculty, student services leadership and staff, higher education historians and researchers, accreditors and regulators, and academicians.

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online psychology courses: *Internationalizing the Teaching of Psychology* Uwe Gielen, Grant J. Rich, Harold Takooshian, 2017-08-01 How can psychology professors in the USA and other nations make their courses more international? This question is addressed in this indispensable new sourcebook, co-authored by 73 contributors and editors from 21 countries. In recent decades psychology has evolved from an American-dominated discipline to a much more global discipline. Preliminary estimates by Zoma and Gielen (2015) suggest that approximately 76%-78% of the world's one million or so psychologists reside outside the U.S. However, most textbooks in the field continue to rely predominantly on research conducted in North America and Europe. Our book is intended to introduce psychology instructors to a variety of broad perspectives as well as specific suggestions that can support their efforts to internationalize their course offerings at both the undergraduate and graduate levels. In this way they can prepare their students to become more culturally sensitive and function more effectively as citizens and psychologists in the evolving globalized world. To achieve these ambitious goals the editors have assembled an international group of 73 distinguished contributors who, taken together, have taught and conducted research in all regions of the world. The chapters in the book include both core areas of psychology and subdisciplines that represent rapidly expanding and internationally important areas such as cross-cultural psychology and the psychology of gender. The chapters cover key topics and areas included in the course offerings of psychology departments both in the United States and in other countries. In addition to a discussion of international perspectives relevant to a given area, all chapters include an annotated bibliography of pertinent books, articles, web-related materials, films, videos, and so on. Based on this information, both highly experienced and less experienced psychology instructors can add globally and culturally oriented dimensions to their respective courses. This is important because universities, departments, and accrediting agencies increasingly put pressure on instructors to broaden and internationalize their courses. As a long-time international psychologist myself, I see this bold new volume as a great leap forward for international psychology. The 73 distinguished contributors and editors from 21 countries have carefully crafted a handbook that will be the go-to resource on the topic for years to come. For psychology to continue to be relevant in the 21st century it must become more international; I am grateful this book will help us accomplish this challenging but rewarding goal. ~ Philip G. Zimbardo, Ph.D Past-President American Psychological Association What could be more important than understanding human behavior and the thoughts and emotions that underlie it? By teaching psychology to the world, we offer the possibility of using our discipline to create a better future for all of us. The chapters in this excellent book help teachers of psychology move from an ethnocentric perspective to a global way of thinking about and telling about a truly international psychology. ~ Diane F. Halpern, Ph.D Past-President of the American Psychological Association and Professor of Psychology This is a brilliant, unprecedented collection of international scholarship that every psychology professor and student should read. The 21st century in the teaching of psychology has truly arrived with this book, creating a thoroughly needed international focus for our pedagogy. ~

Frank Farley, Ph.D, L. H. Carnell Professor, Temple University; Former President, American Psychological Association (APA), International Council of Psychologists, American Educational Research Association (AERA), and the Society for International Psychology (Division 52 of APA) Internationalizing Teaching of Psychology contains chapters authored by eminent psychologists of diverse cultural background, inclusive of different cultural perspectives on range of topics of contemporary importance. Thus, the volume integrates research emanating from varied cultural contexts facilitating development of a truly universal psychological science. The volume is a major resource for teaching courses on Cultural/Cross-cultural /Global psychology and in enhancing internationalization of psychology. ~ Prof. Janak Pandey, University of Allahabad, India, Editor, Psychology in India: The State-of-the-Art All involved in the training of psychologists will want to recommend this book, which thoroughly presents an international perspective on the teaching of psychology. Rich, Gielen and Takooshian consider the basic nature of psychology, at the same time emphasizing cultural differences and relating it all to real life. As expert, cross-cultural researchers, the contributors provide a much needed resource and up-to-date reference for psychologists and students, as well as for any scholar interested in our discipline around the globe. ~ Laura Hernández-Guzmán, Ph. D. Professor of Psychology, Universidad Nacional Autónoma de México, Past-President of the Mexican Psychological Society Since the mid-twentieth century the world has become an increasingly smaller place, at least in the figurative sense. And yet, Western psychology has been slow to grasp the culturally limited scope of much of our science. Although the movement toward a more culturally inclusive psychology had its roots at least as early as the 1960s, more recent meta-analyses have shown that a large percentage of the psychological literature has represented a small percentage of the world's population. In Internationalizing the Teaching of Psychology, Grant Rich, Uwe Gielen, and Harold Takooshian are making a noteworthy effort to inform and support teachers who would move the field toward a psychology of all people. From advice about getting involved in international psychology, to stand-alone international psychology courses, to the problems of culture-bound specialized courses, these well-traveled and experienced editors have assembled a resource that psychology teachers will find both interesting and valuable. ~ Kenneth D. Keith, President, Society for the Teaching of Psychology, University of San Diego This volume is a positive contribution to the internationalization of the psychology curriculum. Given the very large numbers of psychology undergraduate and graduate students across the world, such internationalization has significant potential to provide learners with opportunities to better understand the similarities and differences in the behavior of humans in different local, national and international contexts. Such understanding can lead to a greater appreciation of, and perhaps respect for and celebration of, these similarities and differences, thus potentially leading to actions that reduce global human suffering. This volume should become an indispensable tool for psychology educators interested in such outcomes. ~ Jacquelyn Cranney, Psychology, UNSW Sydney, Australia This book is a necessity, given the increasing mobility of psychologists, use of technology in psychology practice, and need to regulate the psychology profession globally. The content in this book will go a long way to improve psychological literacy in our East and Central Africa region. I chaired the first ever East and Central African Regional Psychology Conference in Uganda in 2013 and am on the Board of Directors of the International Association of Applied Psychologists (IAAP), so am keenly aware that the internationalization of scientific psychology knowledge and skills is an imperative. ~ James Kagaari, Ph.D, President, Uganda Council of Psychologists Teaching psychology in your own country—especially when it is a country as vast and diverse as the United States, where fewer than half its citizens hold a passport—makes it all too easy to give courses in which students come away with the impression that what psychological scientists have learned about behavior and mental processes at home applies equally in the rest of the world. That is not always the case, of course, and the chapters in this valuable volume serve not only to remind us of that fact, but to stimulate us to consider adjusting the content of our courses to make them, as they should be, more international in scope. ~ Douglas Bernstein, Courtesy Professor of Psychology, University of South Florida USA Bravo to this all-star cast of international contributors for showing us how to help

students appreciate both our cultural diversity and our human kinship—and for providing us with accessible articles, books, media, and online materials for teaching every area of psychology from a more international perspective. ~ David G. Myers, Hope College, co-author, *Psychology 12th Edition* and *Social Psychology, 12th Edition* Imagine that you convened an invitation-only panel of 73 experts from around the world and asked that they guide the profession in internationalizing the teaching of psychology. This book would be the impressive result! Here's the definitive, how-to guide on adding global and cross-cultural perspectives to courses throughout the psychology curricula. ~ John C. Norcross, Ph.D, ABPP, Distinguished Professor of Psychology at University of Scranton, Adjunct Professor of Psychiatry at SUNY Upstate Medical University In today's increasingly interconnected world, the ever-emerging importance and impact of integrating psychology into education is powerfully presented in this book. The editors – themselves outstanding experts in the field – have assembled an exceptionally impressive collection of 28 chapters by 73 expert contributors covering varied aspects of teaching psychology from an international and multicultural perspective. Educators, students, psychologists, as well as stakeholders in related disciplines will find the theories and practical guides as essential and useful resources. ~ Judy Kuriansky, PhD, United Nations NGO representative, the International Association of Applied Psychology; Department of Psychology, Columbia University Teachers College

online psychology courses: *Online Student Ratings of Instruction* D. Lynn Sorenson, Trav D. Johnson, 2011-09-28 This volume examines the development and growing use of online student ratings and the potential impact online rating systems will have on the future of students' evaluations of teaching. The contributors demonstrate how the preference for online evaluation is growing, even amidst challenges and doubt. Sharing their first-hand experience as researchers and administrators of online systems, they explore major concerns regarding online student ratings and suggest possible solutions. D. Lynn Sorenson and Christian M. Reiner review existing online-rating systems that have been developed independently across the globe. Kevin Hoffman presents the results of a national survey that tracks the increased use of the Internet for student ratings of instruction. At Northwestern University, Nedra Hardy demonstrates how ongoing research about online student evaluations is helping to dispel common misperceptions. Application of online rating systems can present institutions with new challenges and obligations. Trav D. Johnson details a case study based on five years of research in the response rates for one university's online evaluation system and suggests strategies to increase student participation. Reviewing online reporting of results of online student ratings, Donna C. Llewellyn explores the emerging issues of security, logistics, and confidentiality. Other chapters explore existing online systems, highlighting their potential benefits for institution and instructor alike. Beatrice Tucker, Sue Jones, Lean Straker, and Joan Cole analyze Course Evaluation on the Web (CEW), a comprehensive online system for instructional feedback and improvement. Cheryl Davis Bullock reviews the Evaluation Online (EON) system and its successful role in facilitating midcourse student feedback. The fate of online rating may rest in the unique advantages it may – or may not – have over traditional ratings systems. Debbie E. McGhee and Nana Lowell compare online and paper-based methods through mean ratings, inter-rater reliabilities and factor structure of items. Comparing systems from another angle, Timothy W. Bothell and Tom Henderson examine the fiscal costs and benefits of implementing an online evaluation system over paper-based systems. Finally, Christina Ballantyne considers the prominent issues and thought-provoking ideas for the future of online student ratings raised in this volume. Together, the contributors bring insight and understanding to the processes involved in researching and initiating innovations in online-rating systems. This is the 96th issues of the quarterly journal *New Directions for Teaching and Learning*.

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valuable guide for teachers, administrators, and other educators. *Online Teaching and Learning: A Practical Guide for Librarians* features three main sections: Section I: Theory into Practice forms the basis in theory of learning that ultimately influences practice. It includes definition, importance in today's society, benefits and challenges, and categories and types of online learning with examples to illustrate each. Section II: Creating Online Instruction explores how to create an online course--describing components and stepping through the process using a model on the topic of information literacy. Design and instructional tips for creating other types of online instruction are also given. Section III: Practical Applications provides examples of different types of online instruction and materials in all types of libraries. Then, step-by-step detail explains how librarians can create this type of instruction and/or learning materials on their own. Included are worksheets, handouts, and exercises. *Online Teaching and Learning: A Practical Guide for Librarians* puts it all together to provide what the library must consider as it prepares for this new challenge and opportunity. It provides a comprehensive guide instructing online programs how to employ library services as part of their program. It is also designed to instruct librarians to incorporate the skills necessary to build a virtual library environment and teach the skills required to meet the needs of online learners. As the educational landscape changes with blended and online learning taking center stage, new and established librarians need a guide to inform them of skills they will need and show them how to create the resources for their new online audience.

online psychology courses: *The Internet in the Workplace* Patricia Wallace, 2004-02-02 The capabilities offered by netcentric technologies might seem to eliminate the need for physical workplace altogether, but the workplace remains, partly because the virtual, and in fact, the physical appearance of a typical office looks about the same. Nevertheless, the psychological characteristics of the workplace have changed considerably. Workers, from the mail room clerk to the CEO, are learning new skills - to capitalize on the net's power, but avoid the egregious blunders that the net so dramatically amplifies. In *The Internet in the Workplace*, Wallace shows how netcentric technologies touch every kind of workplace, and explores the challenges and dilemmas they create.

online psychology courses: *Blended Learning: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2016-08-18 Traditional classroom learning environments are quickly becoming a thing of the past as research continues to support the integration of learning outside of a structured school environment. Blended learning, in particular, offers the best of both worlds, combining classroom learning with mobile and web-based learning environments. *Blended Learning: Concepts, Methodologies, Tools, and Applications* explores emerging trends, case studies, and digital tools for hybrid learning in modern educational settings. Focusing on the latest technological innovations as well as effective pedagogical practice, this critical multi-volume set is a comprehensive resource for instructional designers, educators, administrators, and graduate-level students in the field of education.

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as will program evaluators, policy makers, and university administrators.

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