

INTERGROUP PREJUDICE

INTERGROUP PREJUDICE IS A CRITICAL CONCEPT IN SOCIAL PSYCHOLOGY THAT REFERS TO THE NEGATIVE ATTITUDES AND DISCRIMINATORY BEHAVIORS DIRECTED TOWARD INDIVIDUALS BASED ON THEIR MEMBERSHIP IN A PARTICULAR GROUP. THIS PHENOMENON OFTEN ARISES FROM PERCEIVED DIFFERENCES BETWEEN GROUPS AND CAN MANIFEST IN VARIOUS SOCIAL CONTEXTS, INCLUDING ETHNICITY, RELIGION, NATIONALITY, AND SOCIO-ECONOMIC STATUS. UNDERSTANDING INTERGROUP PREJUDICE IS ESSENTIAL FOR ADDRESSING SOCIAL CONFLICTS, PROMOTING INCLUSIVITY, AND FOSTERING HARMONIOUS COEXISTENCE IN DIVERSE SOCIETIES. THIS ARTICLE EXPLORES THE ORIGINS, PSYCHOLOGICAL MECHANISMS, CONSEQUENCES, AND STRATEGIES TO REDUCE INTERGROUP PREJUDICE. BY EXAMINING THEORETICAL FRAMEWORKS AND PRACTICAL INTERVENTIONS, THE DISCUSSION AIMS TO PROVIDE A COMPREHENSIVE OVERVIEW OF THE TOPIC.

- UNDERSTANDING INTERGROUP PREJUDICE
- THEORETICAL PERSPECTIVES ON INTERGROUP PREJUDICE
- PSYCHOLOGICAL MECHANISMS BEHIND INTERGROUP PREJUDICE
- CONSEQUENCES OF INTERGROUP PREJUDICE
- STRATEGIES TO REDUCE INTERGROUP PREJUDICE

UNDERSTANDING INTERGROUP PREJUDICE

INTERGROUP PREJUDICE INVOLVES BIASES AND NEGATIVE EVALUATIONS THAT MEMBERS OF ONE GROUP HOLD AGAINST MEMBERS OF ANOTHER GROUP. THESE BIASES OFTEN STEM FROM A COMBINATION OF COGNITIVE, EMOTIONAL, AND SOCIAL FACTORS THAT INFLUENCE PERCEPTION AND BEHAVIOR. PREJUDICE CAN BE EXPLICIT, WHERE INDIVIDUALS CONSCIOUSLY ENDORSE NEGATIVE STEREOTYPES, OR IMPLICIT, OPERATING AT AN UNCONSCIOUS LEVEL. IT IS IMPORTANT TO DIFFERENTIATE INTERGROUP PREJUDICE FROM RELATED CONCEPTS SUCH AS DISCRIMINATION, WHICH REFERS TO ACTIONS BASED ON PREJUDICED ATTITUDES, AND STEREOTYPES, WHICH ARE GENERALIZED BELIEFS ABOUT GROUP CHARACTERISTICS.

DEFINITION AND CHARACTERISTICS

INTERGROUP PREJUDICE IS CHARACTERIZED BY GENERALIZED NEGATIVE FEELINGS, BELIEFS, OR ATTITUDES TOWARD MEMBERS OF AN OUT-GROUP. THESE ATTITUDES ARE OFTEN RESISTANT TO CHANGE AND CAN PERPETUATE SOCIAL INEQUALITIES. KEY CHARACTERISTICS INCLUDE:

- **GROUP-BASED DISTINCTION:** PREJUDICE TARGETS PEOPLE BASED ON THEIR GROUP IDENTITY RATHER THAN INDIVIDUAL TRAITS.
- **EMOTIONAL BIAS:** FEELINGS SUCH AS FEAR, HATRED, OR DISTRUST OFTEN ACCOMPANY PREJUDICED ATTITUDES.
- **COGNITIVE STEREOTYPING:** OVERGENERALIZED BELIEFS ABOUT A GROUP'S TRAITS SUPPORT PREJUDICED VIEWS.

TYPES OF INTERGROUP PREJUDICE

INTERGROUP PREJUDICE MANIFESTS IN VARIOUS FORMS DEPENDING ON THE GROUPS INVOLVED AND THE CONTEXT. COMMON TYPES INCLUDE RACIAL PREJUDICE, RELIGIOUS INTOLERANCE, ETHNIC BIAS, AND PREJUDICE BASED ON NATIONALITY OR SOCIAL CLASS. EACH TYPE REFLECTS UNIQUE HISTORICAL, CULTURAL, AND SOCIAL FACTORS THAT SHAPE INTERGROUP RELATIONS.

THEORETICAL PERSPECTIVES ON INTERGROUP PREJUDICE

SEVERAL THEORIES HAVE BEEN DEVELOPED TO EXPLAIN THE ORIGINS AND PERSISTENCE OF INTERGROUP PREJUDICE. THESE FRAMEWORKS PROVIDE INSIGHT INTO HOW PREJUDICED ATTITUDES FORM AND AFFECT SOCIAL DYNAMICS.

SOCIAL IDENTITY THEORY

SOCIAL IDENTITY THEORY POSITS THAT INDIVIDUALS DERIVE PART OF THEIR SELF-CONCEPT FROM THEIR GROUP MEMBERSHIPS. FAVORING ONE'S IN-GROUP OVER OUT-GROUPS BOOSTS SELF-ESTEEM AND REINFORCES GROUP COHESION, OFTEN LEADING TO INTERGROUP PREJUDICE. THIS THEORY HIGHLIGHTS THE ROLE OF CATEGORIZATION, IDENTIFICATION, AND COMPARISON PROCESSES IN FOSTERING BIAS.

REALISTIC CONFLICT THEORY

ACCORDING TO REALISTIC CONFLICT THEORY, INTERGROUP PREJUDICE ARISES FROM COMPETITION OVER LIMITED RESOURCES SUCH AS JOBS, LAND, OR POLITICAL POWER. WHEN GROUPS PERCEIVE THREATS TO THEIR ACCESS TO THESE RESOURCES, HOSTILITY AND DISCRIMINATORY BEHAVIORS INCREASE, INTENSIFYING PREJUDICED ATTITUDES.

SOCIAL LEARNING THEORY

SOCIAL LEARNING THEORY EMPHASIZES THE ROLE OF ENVIRONMENTAL INFLUENCES IN THE DEVELOPMENT OF PREJUDICE. INDIVIDUALS ACQUIRE PREJUDICED ATTITUDES THROUGH OBSERVATION, IMITATION, AND REINFORCEMENT OF BIASED BEHAVIORS BY FAMILY, PEERS, MEDIA, AND CULTURAL NORMS.

PSYCHOLOGICAL MECHANISMS BEHIND INTERGROUP PREJUDICE

UNDERSTANDING THE PSYCHOLOGICAL UNDERPINNINGS OF INTERGROUP PREJUDICE IS CRUCIAL FOR IDENTIFYING HOW BIASES FORM AND PERSIST. SEVERAL MECHANISMS CONTRIBUTE TO THE DEVELOPMENT AND MAINTENANCE OF PREJUDICED ATTITUDES.

CATEGORIZATION AND STEREOTYPING

HUMAN COGNITION NATURALLY CATEGORIZES PEOPLE INTO GROUPS TO SIMPLIFY SOCIAL INFORMATION PROCESSING. HOWEVER, THIS CATEGORIZATION CAN LEAD TO STEREOTYPING, WHERE INDIVIDUALS ATTRIBUTE FIXED TRAITS TO ALL MEMBERS OF AN OUT-GROUP, OFTEN INACCURATELY AND NEGATIVELY.

IN-GROUP FAVORITISM AND OUT-GROUP DEROGATION

PEOPLE TEND TO FAVOR THEIR OWN GROUPS (IN-GROUP FAVORITISM) WHILE DEVALUING OR DISCRIMINATING AGAINST OTHERS (OUT-GROUP DEROGATION). THIS BIAS REINFORCES GROUP BOUNDARIES AND JUSTIFIES UNEQUAL TREATMENT OF OUT-GROUP MEMBERS.

IMPLICIT BIASES

IMPLICIT BIASES ARE SUBCONSCIOUS ATTITUDES THAT AFFECT JUDGMENTS AND BEHAVIORS WITHOUT CONSCIOUS AWARENESS. THESE BIASES CAN PERPETUATE INTERGROUP PREJUDICE EVEN AMONG INDIVIDUALS WHO CONSCIOUSLY REJECT PREJUDICED BELIEFS.

CONSEQUENCES OF INTERGROUP PREJUDICE

THE IMPACT OF INTERGROUP PREJUDICE EXTENDS BEYOND INDIVIDUAL ATTITUDES, INFLUENCING SOCIETAL STRUCTURES, INTERPERSONAL RELATIONS, AND PSYCHOLOGICAL WELL-BEING.

SOCIAL AND ECONOMIC INEQUALITY

PREJUDICE OFTEN LEADS TO DISCRIMINATORY PRACTICES THAT MARGINALIZE CERTAIN GROUPS, CONTRIBUTING TO SYSTEMIC INEQUALITIES IN AREAS SUCH AS EMPLOYMENT, EDUCATION, HOUSING, AND HEALTHCARE.

INTERPERSONAL CONFLICT AND SOCIAL DIVISION

INTERGROUP PREJUDICE CAN ESCALATE TENSIONS BETWEEN GROUPS, RESULTING IN CONFLICT, VIOLENCE, AND SOCIAL FRAGMENTATION. THIS DIVISION UNDERMINES SOCIAL COHESION AND PEACEFUL COEXISTENCE.

PSYCHOLOGICAL EFFECTS ON TARGETED GROUPS

MEMBERS OF STIGMATIZED GROUPS FREQUENTLY EXPERIENCE STRESS, LOWERED SELF-ESTEEM, AND REDUCED LIFE OPPORTUNITIES DUE TO PERSISTENT PREJUDICE AND DISCRIMINATION. THESE PSYCHOLOGICAL EFFECTS CAN HAVE LONG-TERM CONSEQUENCES FOR MENTAL HEALTH AND SOCIAL FUNCTIONING.

STRATEGIES TO REDUCE INTERGROUP PREJUDICE

ADDRESSING INTERGROUP PREJUDICE REQUIRES MULTIFACETED APPROACHES THAT TARGET COGNITIVE, EMOTIONAL, AND SOCIAL DIMENSIONS OF BIAS.

PROMOTING INTERGROUP CONTACT

POSITIVE INTERACTIONS BETWEEN MEMBERS OF DIFFERENT GROUPS CAN REDUCE PREJUDICE BY INCREASING UNDERSTANDING, EMPATHY, AND BREAKING DOWN STEREOTYPES. STRUCTURED CONTACT SITUATIONS, SUCH AS COOPERATIVE TASKS AND DIALOGUE PROGRAMS, ARE ESPECIALLY EFFECTIVE.

EDUCATION AND AWARENESS PROGRAMS

EDUCATIONAL INITIATIVES THAT CHALLENGE STEREOTYPES AND PROMOTE CULTURAL COMPETENCE HELP INDIVIDUALS RECOGNIZE AND COUNTERACT THEIR BIASES. AWARENESS CAMPAIGNS CAN ALSO HIGHLIGHT THE NEGATIVE CONSEQUENCES OF PREJUDICE AND THE VALUE OF DIVERSITY.

POLICY AND INSTITUTIONAL REFORMS

IMPLEMENTING ANTI-DISCRIMINATION LAWS AND INCLUSIVE POLICIES SUPPORTS EQUAL OPPORTUNITIES AND DISCOURAGES PREJUDICED PRACTICES. INSTITUTIONAL COMMITMENT TO DIVERSITY AND EQUITY FOSTERS ENVIRONMENTS WHERE ALL GROUPS FEEL VALUED.

INDIVIDUAL COGNITIVE INTERVENTIONS

TECHNIQUES SUCH AS PERSPECTIVE-TAKING, MINDFULNESS, AND IMPLICIT BIAS TRAINING ENCOURAGE INDIVIDUALS TO REFLECT ON THEIR PREJUDICES AND ADOPT MORE INCLUSIVE ATTITUDES.

- ENCOURAGE DIVERSE SOCIAL NETWORKS
- PROMOTE EMPATHY THROUGH STORYTELLING AND SHARED EXPERIENCES
- IMPLEMENT BIAS-AWARENESS WORKSHOPS IN SCHOOLS AND WORKPLACES
- SUPPORT COMMUNITY-BASED INITIATIVES THAT CELEBRATE CULTURAL DIVERSITY

FREQUENTLY ASKED QUESTIONS

WHAT IS INTERGROUP PREJUDICE?

INTERGROUP PREJUDICE REFERS TO THE NEGATIVE ATTITUDES, BELIEFS, OR FEELINGS HELD BY MEMBERS OF ONE GROUP TOWARD MEMBERS OF ANOTHER GROUP, OFTEN BASED ON STEREOTYPES AND LEADING TO DISCRIMINATION.

WHAT ARE COMMON CAUSES OF INTERGROUP PREJUDICE?

COMMON CAUSES INCLUDE SOCIAL CATEGORIZATION, COMPETITION FOR RESOURCES, CULTURAL DIFFERENCES, HISTORICAL CONFLICTS, AND LEARNED BIASES FROM FAMILY OR SOCIETY.

HOW DOES SOCIAL IDENTITY THEORY EXPLAIN INTERGROUP PREJUDICE?

SOCIAL IDENTITY THEORY SUGGESTS THAT PEOPLE DERIVE PART OF THEIR SELF-ESTEEM FROM THEIR GROUP MEMBERSHIPS, LEADING THEM TO FAVOR THEIR OWN GROUP (INGROUP) AND DISCRIMINATE AGAINST OTHERS (OUTGROUPS) TO ENHANCE THEIR SELF-IMAGE.

WHAT ROLE DOES IMPLICIT BIAS PLAY IN INTERGROUP PREJUDICE?

IMPLICIT BIAS INVOLVES UNCONSCIOUS ATTITUDES OR STEREOTYPES THAT AFFECT UNDERSTANDING AND BEHAVIOR, CONTRIBUTING TO INTERGROUP PREJUDICE EVEN WHEN INDIVIDUALS CONSCIOUSLY ENDORSE EGALITARIAN BELIEFS.

CAN INTERGROUP PREJUDICE BE REDUCED, AND IF SO, HOW?

YES, IT CAN BE REDUCED THROUGH STRATEGIES LIKE INTERGROUP CONTACT, EDUCATION, PROMOTING EMPATHY, PERSPECTIVE-TAKING, AND EMPHASIZING SHARED GOALS OR IDENTITIES.

WHAT IS THE CONTACT HYPOTHESIS IN RELATION TO INTERGROUP PREJUDICE?

THE CONTACT HYPOTHESIS POSITS THAT UNDER APPROPRIATE CONDITIONS, DIRECT INTERACTION BETWEEN MEMBERS OF DIFFERENT GROUPS CAN REDUCE PREJUDICE BY INCREASING UNDERSTANDING AND REDUCING STEREOTYPES.

HOW DOES MEDIA INFLUENCE INTERGROUP PREJUDICE?

MEDIA CAN REINFORCE OR CHALLENGE STEREOTYPES AND PREJUDICES BY THE WAY GROUPS ARE PORTRAYED, SHAPING PUBLIC PERCEPTIONS AND ATTITUDES TOWARD DIFFERENT SOCIAL GROUPS.

WHAT IMPACT DOES INTERGROUP PREJUDICE HAVE ON SOCIETY?

INTERGROUP PREJUDICE CAN LEAD TO SOCIAL DIVISION, DISCRIMINATION, CONFLICT, AND INEQUALITY, UNDERMINING SOCIAL COHESION AND JUSTICE.

ARE THERE PSYCHOLOGICAL INTERVENTIONS EFFECTIVE IN ADDRESSING INTERGROUP PREJUDICE?

YES, PSYCHOLOGICAL INTERVENTIONS SUCH AS BIAS TRAINING, PERSPECTIVE-TAKING EXERCISES, AND PROMOTING INCLUSIVE NORMS HAVE BEEN SHOWN TO REDUCE INTERGROUP PREJUDICE AND IMPROVE INTERGROUP RELATIONS.

ADDITIONAL RESOURCES

1. *THE NATURE OF PREJUDICE* BY GORDON W. ALLPORT

THIS SEMINAL WORK EXPLORES THE PSYCHOLOGICAL ROOTS AND SOCIAL CONSEQUENCES OF PREJUDICE. ALLPORT ANALYZES VARIOUS FORMS OF INTERGROUP BIAS AND OFFERS INSIGHTS INTO HOW STEREOTYPES, DISCRIMINATION, AND SOCIAL CATEGORIZATION DEVELOP. THE BOOK REMAINS FOUNDATIONAL FOR UNDERSTANDING THE MECHANISMS BEHIND PREJUDICE AND STRATEGIES TO REDUCE IT.

2. *BLINDSPOT: HIDDEN BIASES OF GOOD PEOPLE* BY MAHZARIN R. BANAJI AND ANTHONY G. GREENWALD

BANAJI AND GREENWALD DELVE INTO THE UNCONSCIOUS BIASES THAT INFLUENCE OUR PERCEPTIONS AND BEHAVIORS TOWARDS OTHER GROUPS. USING RESEARCH FROM SOCIAL PSYCHOLOGY, THE AUTHORS REVEAL HOW IMPLICIT ATTITUDES SHAPE PREJUDICE, EVEN AMONG WELL-INTENTIONED INDIVIDUALS. THE BOOK PROVIDES TOOLS FOR RECOGNIZING AND MITIGATING THESE HIDDEN BIASES.

3. *WHISTLING VIVALDI: HOW STEREOTYPES AFFECT US AND WHAT WE CAN DO* BY CLAUDE M. STEELE

STEELE EXAMINES THE CONCEPT OF STEREOTYPE THREAT AND ITS IMPACT ON THE PERFORMANCE AND IDENTITY OF MARGINALIZED GROUPS. DRAWING ON EXTENSIVE RESEARCH, HE SHOWS HOW SOCIETAL STEREOTYPES CAN UNDERMINE INDIVIDUAL POTENTIAL AND PERPETUATE INEQUALITY. THE BOOK OFFERS PRACTICAL ADVICE FOR REDUCING THE EFFECTS OF STEREOTYPE THREAT IN EVERYDAY LIFE.

4. *SOCIAL IDENTITY AND INTERGROUP RELATIONS* EDITED BY HENRI TAJFEL

THIS COLLECTION OF ESSAYS PRESENTS FOUNDATIONAL THEORIES ON SOCIAL IDENTITY AND ITS ROLE IN INTERGROUP PREJUDICE. TAJFEL AND CONTRIBUTORS EXPLORE HOW GROUP MEMBERSHIPS INFLUENCE SELF-CONCEPT AND INTERGROUP BEHAVIOR, INCLUDING DISCRIMINATION AND CONFLICT. THE BOOK IS ESSENTIAL FOR UNDERSTANDING IDENTITY-BASED PREJUDICE AND GROUP DYNAMICS.

5. *PREJUDICE: ITS SOCIAL PSYCHOLOGY* BY RUPERT BROWN

BROWN PROVIDES A COMPREHENSIVE OVERVIEW OF THE SOCIAL PSYCHOLOGICAL PROCESSES UNDERLYING PREJUDICE AND DISCRIMINATION. THE BOOK COVERS THEORIES, RESEARCH FINDINGS, AND INTERVENTIONS AIMED AT REDUCING INTERGROUP BIAS. ITS ACCESSIBLE STYLE MAKES IT VALUABLE FOR BOTH STUDENTS AND PRACTITIONERS INTERESTED IN SOCIAL JUSTICE.

6. *EVERYDAY BIAS: IDENTIFYING AND NAVIGATING UNCONSCIOUS JUDGMENTS IN OUR DAILY LIVES* BY HOWARD J. ROSS

ROSS EXPLORES THE SUBTLE, OFTEN UNNOTICED BIASES THAT SHAPE OUR INTERACTIONS WITH OTHERS FROM DIFFERENT GROUPS. THROUGH REAL-WORLD EXAMPLES AND RESEARCH, HE ILLUSTRATES HOW EVERYDAY BIAS AFFECTS DECISION-MAKING AND SOCIAL RELATIONSHIPS. THE BOOK ENCOURAGES READERS TO BECOME MORE AWARE OF THEIR PREJUDICES AND TAKE STEPS TOWARD INCLUSIVITY.

7. *INTERGROUP RELATIONS* BY MARILYNN B. BREWER AND NORMAN MILLER

THIS TEXT OFFERS AN IN-DEPTH ANALYSIS OF THE PSYCHOLOGICAL UNDERPINNINGS OF INTERGROUP ATTITUDES AND BEHAVIORS. BREWER AND MILLER DISCUSS CONCEPTS SUCH AS IN-GROUP FAVORITISM, OUT-GROUP HOSTILITY, AND SOCIAL CATEGORIZATION. THE BOOK ALSO HIGHLIGHTS INTERVENTIONS DESIGNED TO FOSTER POSITIVE INTERGROUP RELATIONS.

8. *WHY ARE ALL THE BLACK KIDS SITTING TOGETHER IN THE CAFETERIA?* BY BEVERLY DANIEL TATUM

TATUM EXPLORES THE DEVELOPMENT OF RACIAL IDENTITY AND ITS ROLE IN INTERGROUP DYNAMICS, PARTICULARLY IN EDUCATIONAL SETTINGS. THE BOOK ADDRESSES HOW SYSTEMIC RACISM AND SOCIAL ENVIRONMENTS CONTRIBUTE TO GROUP DIVISIONS AND PREJUDICE. IT PROVIDES INSIGHTS INTO FOSTERING DIALOGUE AND UNDERSTANDING ACROSS RACIAL LINES.

9. *THE CONTACT HYPOTHESIS: SOCIAL PSYCHOLOGICAL PERSPECTIVES* EDITED BY THOMAS F. PETTIGREW AND LINDA R. TROPP

THIS VOLUME COMPILES RESEARCH ON THE CONTACT HYPOTHESIS, WHICH POSITS THAT INTERGROUP CONTACT UNDER CERTAIN CONDITIONS CAN REDUCE PREJUDICE. PETTIGREW AND TROPP ANALYZE THE FACTORS THAT MAKE CONTACT EFFECTIVE AND DISCUSS PRACTICAL APPLICATIONS. THE BOOK IS A CRITICAL RESOURCE FOR THOSE INTERESTED IN PREJUDICE REDUCTION STRATEGIES.

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intergroup prejudice: *Intergroup Misunderstandings* Stephanie Demoulin, Jacques-Philippe Leyens, John F Dovidio, 2013-02 This book examines how misunderstandings occur in intergroup interactions as a consequence of the divergences between interactants' subjective realities (i.e., interpretations), goals, and strategies and beyond their positive or negative intentions.

intergroup prejudice: Intergroup Attitudes and Relations in Childhood Through Adulthood Sheri R. Levy, Melanie Killen, 2008-02-15 This edited volume captures an exciting new trend in research on intergroup attitudes and relations, which concerns how individuals make judgments, and interact with individuals from different group categories, broadly defined in terms of gender, race, age, culture, religion, sexual orientation, and body type. This new approach is an integrative perspective, one which draws on theory and research in the areas of developmental and social psychology. Throughout human history, intergroup conflict has often served as the basis for societal conflict, strife, and tension. Over the past several decades, individual and group mobility has enabled individuals to interact with a wider range of people from different backgrounds than ever before. On the one hand, this level of societal heterogeneity contributes to intergroup conflict. On the other hand, the experience of such heterogeneity has also reduced stereotypes, and increased an understanding of others' perspectives and experiences. Where does it begin? When do children acquire stereotypes about the other? What are the sources of influence, and how does change come about? To provide a deeper understanding of the origins, stability, and reduction of intergroup conflict, scholars in this volume report on current, cutting edge theory and new research findings. Progress in the area of intergroup attitudes relies on continued advances in both the understanding of the origins and the trajectory of intergroup conflict and harmony (as historically studied by developmental psychologists) and the understanding of contexts and conditions that contribute to positive and negative intergroup attitudes and relations (as historically studied by social psychologists). Recent social and developmental psychology research clarifies the multifaceted nature of prejudice and the need for an interdisciplinary approach to addressing prejudice. The recent blossoming of research on the integration of developmental and social psychology represented in this volume will appeal to scholars and students in the areas of developmental psychology, social psychology, cognitive psychology, education, social neuroscience, law, business, and political science.

intergroup prejudice: The Social Life of Emotions Larissa Z. Tiedens, Colin Wayne Leach, 2004-09-27 This book showcases new research and theory about the way in which the social environment shapes, and is shaped by, emotion. The book has three sections, each of which addresses a different level of sociality: interpersonal, intragroup, and intergroup. The first section refers to the links between specific individuals, the second to categories that define multiple individuals as an entity, and the final to the boundaries between groups. Emotions are found in each of these levels and the dynamics involved in these types of relationship are part of what it is to experience emotion. The chapters show how all three types of social relationships generate, and are generated by, emotions. In doing so, this book locates emotional experiences in the larger social context.

intergroup prejudice: The Oxford Handbook of Intergroup Conflict Linda Tropp, 2012-07-26 With insightful chapters from key social psychologists and peace scholars, this handbook offers an integrative and extensive overview of critical questions, issues, processes, and strategies

relevant to understanding and addressing intergroup conflict.

intergroup prejudice: *Social Cognition, Social Identity, and Intergroup Relations* Roderick M. Kramer, Geoffrey J. Leonardelli, Robert W. Livingston, 2011-07-04 This volume, to honor Marilynn Brewer, contains original theory and research from leading social psychologists who study social identity theory, intergroup relations, cooperation and conflict, and the psychology of the self. It will be of interest to social psychologists, industrial/organizational psychologists, clinical psychologists, and sociologists.

intergroup prejudice: *The Social Psychology of Intractable Conflicts* Eran Halperin, Keren Sharvit, 2015-07-01 This volume works explores a transferable theory of a specific social-psychological infrastructure, based on the work of Dr. Daniel Bar-Tal, that develops from cultures immersed in intractable conflicts. The book's approach to this issue is different from approaches that are predominant in social psychology. This is because an important inspiration of many scholars that contributed to the book is their everyday experience of living in a region where intractable conflict shapes the life's of everybody who lives there. On the basis of this experience and on the basis of extensive research, an elaborate theory of intractable conflict was developed that deals with the origin of such conflicts, the mechanisms that maintain them and the processes that may contribute to their peaceful solution. In light of recent research and developments, this volume demonstrates, analyzes and reviews the theory of a social-psychological infrastructure formed in societies with intractable conflicts. It explores the contents of these elements of the infrastructure, the processes through which they are acquired and maintained, their functions, the societal mechanisms that contribute to their institutionalization, as well as their role in the crystallization of social identity and development of a culture of conflict. By demonstrating that it can be applied to various kinds of intractable conflicts in various places of world, the volume argues that the theory is transferable and universal. Moreover, the volume aims to exhibit new connections and integrations between Bar-Tal's theories and other prominent theoretical frameworks in social and political psychology. Presenting both a comprehensive overview of works that have been influenced by Bar-Tal's theories and research, as well as a wide gate to future studies that will connect Bar-Tal's work to recent theoretical developments in related domains, *Understanding the Social Psychology of Intractable Conflicts: Celebrating the Legacy of Daniel Bar Tal* is an important text for all those interested in developing a sustainable, peaceful world.

intergroup prejudice: *Encyclopedia of Group Processes and Intergroup Relations* John M Levine, Michael A. Hogg, 2010 This two-volume encyclopedia covers concepts from across the spectrum, from group phenomena to phenomena influenced by group membership, from small group interaction to intergroup relations on a global scale.

intergroup prejudice: *Russel Botman* Albert Grundlingh, Ruda Landman, Nico Koopman, 2017-10-01 This celebratory volume tells the story of the late Russel Hayman Botman who died suddenly early in his second term as Rector and Vice-Chancellor of Stellenbosch University. Botman's story is told from his earliest childhood years until his last day as rector. The nature of tributes and celebratory volumes is that it can never be exhaustive. It tells a rich story from limited perspectives. It, however, serves as invitation, stimulus and inspiration to others connected to Botman to also tell their stories about his story.ÿ

intergroup prejudice: *The (Im)possibility of Forgiveness* Dion Forster, 2019-09-10 The findings from this study go beyond biblical-theological scholarship on forgiveness. Dion Forster boldly succeeds in showing that creating conditions for deeper human connection transforms impossibility into possibility and shines a light on the face of the Other, who can now be forgiven. --Pumla Gobodo-Madikizela, Professor and Research Chair of Historical Trauma and Transformation, Stellenbosch University Dion Forster refuses to accept the conclusion that understandings of forgiveness may be so different and complex across social, racial and cultural groups in South Africa that actual forgiveness may be impossible. Using Matthew 18:15-35 as a meeting ground, he gathers ordinary Methodist Christians for cross cultural, intergroup Bible reading. He draws upon the philosophical integral theory of Ken Wilber, the insights of intergroup contact theory and the

methods of critical biblical exegesis to organize, analyse and understand this encounter. What emerges is a hopeful conclusion that differing conceptions of forgiveness - its challenges and possibilities - can be understood, shared and perhaps, actualized across social, racial and cultural barriers. --Bruce C. Birch, Dean and Professor of Biblical Theology, Wesley Theological Seminary

Reading Dion Forster on the (im)possibility of forgiveness, I was once again struck by our desperate need to learn more about ourselves and one another, but also about the meaning of forgiveness in our respective communities. This is an excellent example of the potential of Intercultural Bible Reading. Forster not only makes an outstanding academic contribution with implications for New Testament studies, Systematic and Public Theology, but also for flesh and blood communities wrestling with the possibilities and perils of forgiveness. --Juliana Claassens, Professor of Old Testament Studies and Head of Department, Chair of the Gender Unit, Stellenbosch University

This book deals with contested and topical matters. Biblical hermeneutics has always been contested - how to read and understand Biblical passages. Things become even more contested when such passages are read inter-culturally; they become even more contested when the words are about contested personal and social issues, like Jesus' words on forgiveness in Matthew 18. Empirical studies like this show how deeply contested such readings truly are in the context of South African churches, with their painful histories of division and conflict. Future academic work will, therefore, benefit from the creative and careful methodological approach developed in this study. However, this book offers much more than academic promise - precisely because of the theme, so topical today and without doubt topical for a long time to come and in many other places in our contemporary world as well. Forster offers resources for reading and conversation for everyone concerned with public life today. This is public theology in action, showing how faith matters - without prescribing answers, but rather by invitation to join an informed discussion. --Dirk J Smit, The Rimmer and Ruth deVries Professor of Reformed Theology and Public Life, Princeton Theological Seminary

intergroup prejudice: Social Psychology Australian & New Zealand Edition Saul Kassin, Steven Fein, Hazel Rose Markus, Kerry Anne McBain, Lisa Williams, 2019-08-01 Using a balanced approach, *Social Psychology, 2e* connects social psychology theories, research methods, and basic findings to real-world applications with a current-events emphasis. Coverage of culture and diversity is integrated into every chapter in addition to strong representation throughout of regionally relevant topics such as: Indigenous perspectives; environmental psychology and conservation; community psychology; gender identity; and attraction and close relationships (including same-sex marriage in different cultures, gendered behaviours when dating, and updated data on online dating), making this visually engaging textbook useful for all social psychology students.

intergroup prejudice: The Handbook of Attitudes Dolores Albarracín, Blair T. Johnson, Mark P. Zanna, 2014-04-04 This new handbook presents, synthesizes, and integrates the existing knowledge of methods, theories, and data in attitudes. The editors' goal is to promote an understanding of the broader principles underlying attitudes across several disciplines. Divided into three parts: one on definitions and methods; another on the relations of attitudes with beliefs, behavior, and affect; and a final one that integrates these relations into the broader areas of cognitive processes, communication and persuasion, social influence, and applications, the handbook also features an innovative chapter on implicit versus explicit attitudes. With contributions from the top specialists, this handbook features unique collaborations between researchers, some who have never before worked together. Every writer was encouraged to work from as unbiased a perspective as possible. A must have for researchers in the areas of social, political, health, clinical, counseling, and consumer psychology, marketing, and communication, the handbook will also serve as an excellent reference for advanced courses on attitudes in a variety of departments.

intergroup prejudice: Issues in Social Psychology and Conflict Resolution: 2013 Edition, 2013-05-01 *Issues in Social Psychology and Conflict Resolution: 2013 Edition* is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Intervention Research. The editors have built *Issues in Social Psychology and Conflict Resolution: 2013 Edition* on the vast information databases of ScholarlyNews.™ You can expect the information

about Intervention Research in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of *Issues in Social Psychology and Conflict Resolution: 2013 Edition* has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

intergroup prejudice: *The Wiley Handbook of Group Processes in Children and Adolescents* Adam Rutland, Drew Nesdale, Christia Spears Brown, 2017-01-30 A definitive reference on intra- and inter-group processes across a range of age and cultural contexts Children from infancy develop attachments to significant others in their immediate social environment, and over time become aware of other groups (e.g. gender, ethnicity, age, classroom, sports) that they do or do not belong to and why. Recent research shows that children's attitudes, beliefs and behaviours are significantly influenced by these memberships and that the influence increases through childhood. This Handbook delivers the first comprehensive, international reference on this critical topic.

intergroup prejudice: *The Handbook of Social Psychology, 6th Edition* Daniel T. Gilbert, Susan T. Fiske, Eli J. Finkel, Wendy B. Mendes, 2025-05-19 Since 1954, *The Handbook of Social Psychology* has been the field's most authoritative reference work. The 6th edition of this essential resource contains 50 new chapters on a wide range of topics, written by the world's leading experts. Published in 2025 and available only in digital form, *The Handbook* is free to read online and to download (in Epub format or PDF) at <https://www.the-hsp.com> Editors: Daniel T. Gilbert, Harvard University; Susan T. Fiske, Princeton University; Eli J. Finkel, Northwestern University; Wendy B. Mendes, Yale University

intergroup prejudice: *The Oxford Handbook of Personality and Social Psychology* Kay Deaux, Mark Snyder, 2018-10-02 The second edition of *The Oxford Handbook of Personality and Social Psychology* uniquely integrates personality and social psychology perspectives together in one volume. Contributors explore historical, conceptual, methodological, and empirical foundations that link the two fields together. Further, this new edition offers readers comprehensive coverage of new and emerging areas of theory, research, and application, and assesses the fields' growth and development since the publication of the first edition.

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collecting the key proceedings of the 30th International Congress of Psychology, the first to be held in Africa in the 123 years of its history. The theme of the conference was Psychology Serving Humanity, a recognition of psychology's unfulfilled mission in the majority world and a reflection of what that world requires from psychology. Mainstream Psychology finds its largest number of exponents and leading personalities in the high income countries of the global West. The Other Psychologies, referred to by different names, are scattered across the rest of the world. Some of the names of these other forms of Psychology include indigenous Psychology. The main driver of indigenous and other forms of non-mainstream Psychology is the endeavour to embed the discipline in the dynamics of local societies. Psychology has entered an interesting era, however. While the dominant philosophy underpinning the discipline remains Western, Psychology in the majority world in 2000s may have reached a tipping point. It took over a hundred years but the 2004 and 2012 International Congresses of Psychology held in China and South Africa heralded a newfound possibility for the discipline. There is an opening of the field to potentially new thought and forms of the practice of Psychology. These proceedings are published in the hope that all psychologists, especially those located in well-resourced institutions in the West, confront the divided reality that characterizes Psychology so as to creatively consider the opportunity opened up by the growing field at the peripheries. Care was taken when assembling both conference and proceedings to ensure that the entire international psychological community was represented. Volume One contains contributions to Majority World Psychology. Volume Two contains contributions to Western Psychology.

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