

icivics lesson plans

icivics lesson plans are an essential resource for educators aiming to enhance students' understanding of civics, government, and the democratic process. These lesson plans offer structured, interactive, and engaging content designed to meet educational standards while fostering critical thinking and civic engagement. By incorporating icivics lesson plans into the curriculum, teachers can effectively address topics such as the Constitution, branches of government, civil rights, and the responsibilities of citizens. This article explores the benefits of using icivics lesson plans, how to implement them in various classroom settings, and the range of materials available to support educators. Additionally, it will provide practical tips for maximizing student participation and learning outcomes through these resources. The following sections will guide educators through the comprehensive offerings of icivics and how these lesson plans can transform civics education.

- Overview of iCivics Lesson Plans
- Benefits of Incorporating iCivics Lesson Plans
- How to Implement iCivics Lesson Plans in the Classroom
- Types of iCivics Lesson Plans and Resources
- Strategies for Engaging Students with iCivics Content

Overview of iCivics Lesson Plans

iCivics lesson plans are designed to provide educators with comprehensive, standards-aligned materials that foster an understanding of civics concepts among students. Developed by experts in education and civics, these lesson plans combine interactive activities, games, and detailed instructional frameworks to facilitate active learning. The content covers a broad spectrum of topics including the U.S. Constitution, the three branches of government, the electoral process, and civil liberties. These lesson plans are adaptable for various grade levels, making them suitable for middle school and high school classrooms. The structure of iCivics lesson plans encourages critical thinking, debate, and analysis, which are essential skills for developing informed and engaged citizens.

Curriculum Alignment and Standards

iCivics lesson plans are carefully aligned with national and state education

standards, ensuring that the material supports required learning objectives. This alignment aids teachers in seamlessly integrating civics education into existing curricula while meeting assessment requirements. The lesson plans provide clear learning goals and outcomes, facilitating both instruction and evaluation.

Interactive and Multimedia Components

One of the key features of icivics lesson plans is their incorporation of interactive games and multimedia resources. These components engage students by providing hands-on learning experiences that reinforce theoretical knowledge. For example, students might participate in simulations of government decision-making or engage in role-playing exercises that highlight the functions of different branches of government.

Benefits of Incorporating iCivics Lesson Plans

The use of icivics lesson plans offers numerous benefits for both educators and students. These materials not only enhance knowledge retention but also promote civic literacy and participation. By engaging students in real-world scenarios and challenges, icivics lesson plans foster a deeper understanding of democratic principles and the responsibilities of citizenship.

Improved Student Engagement

Interactive and game-based learning approaches within icivics lesson plans capture students' attention and motivate them to participate actively. This heightened engagement leads to better comprehension and enthusiasm for civics topics, which are sometimes viewed as complex or abstract.

Development of Critical Thinking Skills

iCivics lesson plans encourage students to analyze, evaluate, and synthesize information related to government policies and civic issues. This development of critical thinking skills is crucial for preparing students to navigate and contribute to a democratic society.

Accessibility and Flexibility

These lesson plans are freely available online, making them accessible to a wide range of educators regardless of budget constraints. Additionally, the materials are flexible, allowing teachers to customize lessons according to classroom needs and student abilities.

How to Implement iCivics Lesson Plans in the Classroom

Successful implementation of icivics lesson plans requires thoughtful planning and adaptation to meet the specific needs of the classroom environment. Teachers should consider grade level, student interests, and curriculum requirements when selecting and tailoring these materials.

Preparing for Instruction

Before introducing icivics lesson plans, educators should familiarize themselves with the content and objectives to ensure smooth delivery. Reviewing the accompanying resources, such as teacher guides and assessment tools, can provide valuable insights into effective lesson execution.

Integrating with Existing Curriculum

iCivics lesson plans can be integrated as standalone units or woven into broader social studies courses. Aligning the lessons with existing curriculum topics enhances coherence and reinforces learning objectives.

Utilizing Technology and Interactive Tools

Leveraging the digital components of icivics lesson plans, including online games and simulations, enriches the learning experience. Ensuring that classroom technology is prepared and accessible is essential for maximizing these tools.

Types of iCivics Lesson Plans and Resources

iCivics offers a diverse range of lesson plans and educational materials designed to cater to different teaching styles and student needs. These resources include detailed lesson guides, digital games, interactive activities, and assessment tools.

Lesson Guides and Worksheets

Structured lesson guides provide step-by-step instructions, discussion questions, and printable worksheets. These materials support comprehensive instruction and facilitate classroom discussion.

Interactive Games and Simulations

iCivics features a suite of educational games that allow students to experience government functions firsthand. Games cover topics such as the Supreme Court, elections, and budgeting, offering practical applications of civics concepts.

Assessment and Evaluation Tools

To measure student understanding, icivics lesson plans include quizzes, project ideas, and rubrics. These tools help educators monitor progress and tailor instruction accordingly.

Strategies for Engaging Students with iCivics Content

Maximizing student engagement with icivics lesson plans involves employing teaching strategies that promote interaction, collaboration, and critical reflection. Educators can enhance the impact of these materials by creating dynamic and inclusive learning environments.

Encouraging Group Work and Debate

Group activities and debates based on icivics topics stimulate discussion and develop communication skills. These strategies enable students to explore different perspectives and deepen their understanding.

Connecting Lessons to Current Events

Relating civics concepts to contemporary political and social issues helps students see the relevance of their learning. This connection fosters motivation and encourages civic responsibility.

Incorporating Project-Based Learning

Projects that require research, presentation, or community involvement extend learning beyond the classroom. iCivics lesson plans support such projects by providing frameworks and ideas that align with civics education goals.

- Align lesson plans with educational standards for relevance.
- Use interactive games to enhance student engagement.

- Employ group discussions to foster critical thinking.
- Connect lessons to real-world civic issues and events.
- Utilize assessment tools to evaluate student progress effectively.

Frequently Asked Questions

What is iCivics and how can it be used in lesson plans?

iCivics is an educational platform that provides free, interactive civics games and lesson plans designed to teach students about government, citizenship, and civic engagement. Teachers can incorporate iCivics lesson plans to make civics education more engaging and hands-on.

Are iCivics lesson plans aligned with Common Core or state standards?

Yes, iCivics lesson plans are designed to align with Common Core State Standards as well as various state social studies standards, making it easier for educators to integrate them into their existing curriculum.

What grade levels are iCivics lesson plans suitable for?

iCivics lesson plans are primarily geared towards middle and high school students, typically grades 6-12, but some materials can be adapted for upper elementary classrooms.

How can teachers access iCivics lesson plans?

Teachers can access iCivics lesson plans for free by visiting the iCivics website, where they can download detailed lesson plans, student handouts, and interactive games.

Do iCivics lesson plans include assessments or quizzes?

Yes, many iCivics lesson plans include assessments, quizzes, or reflection questions to help teachers evaluate student understanding of civics concepts.

Can iCivics lesson plans be integrated with technology in the classroom?

Absolutely. iCivics lesson plans are designed to be technology-friendly, incorporating online games and digital resources that engage students through interactive learning.

Are there iCivics lesson plans focused on current events or contemporary issues?

While iCivics primarily focuses on foundational civics concepts, they periodically update content and offer lesson plans that connect civics education to current events and contemporary issues.

How can iCivics lesson plans support remote or hybrid learning environments?

iCivics lesson plans are well-suited for remote and hybrid learning, as their digital games and resources can be accessed online, allowing students to engage in civics learning from home or in the classroom.

Are iCivics lesson plans customizable for different classroom needs?

Yes, iCivics lesson plans provide flexible materials that teachers can adapt to fit different classroom sizes, time constraints, and student learning levels.

Additional Resources

1. We the People: Foundations of American Government

This book offers a comprehensive overview of the principles and structure of the United States government. It aligns well with iCivics lesson plans by breaking down complex topics into accessible language for students. The text includes engaging activities and discussion questions that encourage critical thinking about civics and citizenship.

2. Civics in Action: A Student's Guide to Government and Citizenship

Designed specifically for middle and high school students, this guide covers essential civics concepts such as rights, responsibilities, and the political process. It complements iCivics lessons by providing real-world examples and interactive exercises. The book promotes active participation and understanding of democratic principles.

3. The Living Constitution: Exploring the U.S. Government

This book delves into the U.S. Constitution and its role in shaping American democracy. It is ideal for iCivics lesson plans focused on constitutional

principles and the balance of powers. The text uses clear explanations and case studies to illustrate how the Constitution impacts daily life and government functions.

4. Citizen Power: Lessons in Civic Responsibility

Citizen Power emphasizes the importance of civic engagement and responsibility among young learners. It supports iCivics curriculum by highlighting ways students can participate in their communities and government. The book includes project ideas and reflection prompts that foster a sense of empowerment and active citizenship.

5. Branches of Government: Understanding the Three Powers

This focused resource explains the roles and functions of the executive, legislative, and judicial branches. It pairs well with iCivics activities that explore government structure and checks and balances. The book uses diagrams, examples, and scenarios to help students grasp how these branches interact.

6. Voting and Elections: Your Voice in Democracy

Voting and Elections offers a detailed look at the electoral process, voter rights, and the significance of participation. It complements iCivics lessons by providing historical context and current issues related to voting. The book encourages students to understand the impact of their votes and the importance of informed decision-making.

7. Law and Order: Understanding the Judicial System

This book explains the American judicial system's structure, functions, and significance in upholding justice. It aligns with iCivics materials that teach about courts, trials, and legal rights. Through case studies and interactive questions, students learn about the role of law in society.

8. Rights and Responsibilities: The Role of Citizens in Democracy

Focused on the balance between individual rights and civic duties, this book supports lessons on citizenship and ethical participation. It integrates well with iCivics content by outlining how citizens can protect their rights while contributing to the common good. The book includes scenarios that encourage discussion about moral and legal obligations.

9. Government in Action: Simulations and Activities for Civic Learning

This resource provides hands-on simulations and activities designed to bring civic concepts to life. It is a perfect companion to iCivics lesson plans that emphasize experiential learning. The book helps educators create engaging lessons that foster collaboration, debate, and critical analysis of government processes.

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icivics lesson plans: Teaching Civics Today: The iCivics Approach to Classroom Innovation and Student Engagement John Larmer, 2022-01-14 Learn how to teach civics in today's classrooms! This professional book explores key civics topics and offers strategies for incorporating civics into social studies class. Developed in partnership with civic education expert iCivics, this teacher resource provides strategies that build civics knowledge, develop 21st century skills, and engage students. Bring civics into the social studies classroom in a fun, meaningful way with this teacher-friendly book!

icivics lesson plans: *Power Play* Asi Burak, Laura Parker, 2017-01-31 "An insider's view of the good things that can emerge from being glued to a screen. . . . A solid piece of pop-culture/business journalism." —Kirkus Reviews The phenomenal growth of gaming has inspired plenty of hand-wringing since its inception—from the press, politicians, parents, and everyone else concerned with its effect on our brains, bodies, and hearts. But what if games could be good, not only for individuals but for the world? In *Power Play*, Asi Burak and Laura Parker explore how video games are now pioneering innovative social change around the world. As the former executive director and now chairman of Games for Change, Asi Burak has spent the last ten years supporting and promoting the use of video games for social good, in collaboration with leading organizations like the White House, NASA, World Bank, and The United Nations. The games for change movement has introduced millions of players to meaningful experiences around everything from the Israeli-Palestinian conflict to the US Constitution. *Power Play* looks to the future of games as a global movement. Asi Burak and Laura Parker profile the luminaries behind some of the movement's most iconic games, including former Supreme Court judge Sandra Day O'Connor and Pulitzer Prize-winning authors Nicholas Kristof and Sheryl WuDunn. They also explore the promise of virtual reality to address social and political issues with unprecedented immersion, and see what the next generation of game makers have in store for the future.

icivics lesson plans: Democracy's Discontent and Civic Learning Charles S. White, 2018-09-01 Around the globe, democracy is under assault. For a dozen years, global freedom has followed a downward slope, according to Freedom House. Once viewed as the world's model of freedom, the United States has slipped in world ratings of democracy. For a rising portion of the world's population, faith in democracy is flagging. At the same time, a wave of nationalism and xenophobia is rising in the West, questioning democracy's ability to meet the needs of its citizens. The contributors to this volume examine democracy's discontent from a variety of perspectives. What forces have produced the extreme partisanship and polarization roiling America's civic life and politics? How has today's populist movement challenged democratic norms and institutions? What role has social media played in democracy's discontent and its defense? How do we overcome persistent racism in the face of emboldened White supremacist and anti-immigrant agitation? Across the pages of this book, teachers, teacher educators, and education policy makers will recognize a common theme in responding to democracy's discontent – the need to rebuild the nation's civic infrastructure. Research on best practices in civic learning and engagement serve as a guide to transforming how we prepare citizens for democratic deliberation and civic action. Creative and effective teaching materials and approaches await only the will to invest the needed time and support. Repairing our civic infrastructure will help to restore confidence in our civic capabilities and trust in our ability to work together for the public good. Without a serious recommitment to the

civic mission of schools, the nation will be ill prepared to defend against those within and beyond our borders who are intent on undermining democracy.

icivics lesson plans: *Teaching Civics in the Library* Reneé Critcher Lyons, 2015-11-03 Civics education is on the books in all 50 states, yet civic illiteracy is widespread. Only one third of 12th graders are able to explain the significance of the Declaration of Independence, and fewer than half of 8th graders know the purpose of the Bill of Rights. This instructional guide explores the foundations of civics education--and the reasons for its demise--with commentary from civics education leaders and scholars across the nation. Questions for eliciting civics discussion are provided for all grade levels, along with detailed civic action and service projects and reading plans. Best practices and grant writing options are included. The author argues for a return to early 20th century civics education and details the traditional and present-day role of America's libraries in developing a civic-minded populace. School and public librarians are urged to utilize trade books and carefully evaluated websites to integrate civics within educational and youth services offerings.

icivics lesson plans: *Becoming Active Citizens* Tom Driscoll, Shawn W. McClusker, 2022-05-24 Reimagine civic education! This innovative resource provides practical strategies and technological resources for creating authentic, engaging learning experiences that empower students to participate in civic discourse and action. It examines the current reality of civic education in the United States and other democracies, identifies why change is necessary, and guides readers on how to spark interest and build skills for participating in a democratic society. K-12 educators and leaders will: Learn how to transform civic education to prepare students to become active and engaged citizens Discover how to weave civic instruction across the curriculum to create authentic, interdisciplinary projects Explore games and other activities that enhance student engagement and understanding of civics Receive lesson examples of effective civic instruction for various grade levels and subject areas Understand how to create opportunities for teaching democratic values through productive civil discourse Contents: Introduction Part I: Civic Education in 2022 Chapter 1: Civic Education in 2022 Chapter 2: What Works in Civic Education Part II: Modern Civic Education in Action Chapter 3: The Power of Action Civics and Authentic Experiences Chapter 4: Engagement in Civil Discourse Chapter 5: News Media Literacy for Combating Misinformation Chapter 6: Engagement Through Games, Simulations, and Competitions Part III: Civics Lessons Across Subject Areas Chapter 7: Civics Lessons for English Language Arts and Social Studies Chapter 8: Civics Lessons for Science and Mathematics Chapter 9: Interdisciplinary Civics Experiences Epilogue References and Resources Index

icivics lesson plans: *Youth Social Action in the Library* Gina Seymour, 2025-01-23 Learn how to take an apolitical, unbiased stance to support students as they pursue research, literature connections, maker activities, and civic engagement projects in their communities, nationally, and globally. This book outlines school and public library programs, activities, and collaborative projects that will help students learn how to accomplish their goals in their communities. Highlighting the role of the librarian in fostering critical thinking and problem-solving skills, the book explores controversial topics to qualify and expand best practices. By incorporating the programs in the book, librarians can help students learn how to have reasoned arguments inside and outside of the classroom and to become responsible members of society. UN Sustainable Development Goals are addressed, making this book not only based in community but global in scope. Numerous examples of youth activism from volunteering to protest marches are explained and are broad enough to be applied not only to current trends but also to future causes.

icivics lesson plans: *Teaching the Holocaust* Michael Gray, 2015-05-15 Teaching the Holocaust is an important but often challenging task for those involved in modern Holocaust education. What content should be included and what should be left out? How can film and literature be integrated into the curriculum? What is the best way to respond to students who resist the idea of learning about it? This book, drawing upon the latest research in the field, offers practical help and advice on delivering inclusive and engaging lessons along with guidance on how to navigate through the many controversies and considerations when planning, preparing, and delivering Holocaust

education. Whether teaching the subject in History, Religious Education, English or even in a school assembly, there is a wealth of wisdom which will make the task easier for you and make the learning experience more beneficial for the student. Chapters include: The aims of Holocaust education Ethical issues to consider when teaching the Holocaust Using film and documentaries in the classroom Teaching the Holocaust through literature The role of online learning and social media The benefits and practicalities of visiting memorial sites With lesson plans, resources, and schemes of work which can be used across a range of different subjects, this book is essential reading for those that want to deepen their understanding and deliver effective, thought-provoking Holocaust education.

icivics lesson plans: *Digital Social Studies* William B. Russell, 2013-12-01 The world is ever changing and the way students experience social studies should reflect the environment in which they live and learn. *Digital Social Studies* explores research, effective teaching strategies, and technologies for social studies practice in the digital age. The digital age of education is more prominent than ever and it is an appropriate time to examine the blending of the digital age and the field of social studies. What is digital social studies? Why do we need it and what is its purpose? What will social studies look like in the future? The contributing authors of this volume seek to explain, through an array of ideas and visions, what digital social studies can/should look like, while providing research and rationales for why digital social studies is needed and important. This volume includes twenty-two scholarly chapters discussing relevant topics of importance to digital social studies. The twenty-two chapters are divided into two sections. This stellar collection of writings includes contributions from leading scholars like Cheryl Mason Bolick, Michael Berson, Elizabeth Washington, Linda Bennett, and many more.

icivics lesson plans: *Inquiry-Based Global Learning in the K-12 Social Studies Classroom* Brad M. Maguth, Gloria Wu, 2020-05-10 This book, edited by experienced scholars in the field, brings together a diverse array of educators to showcase lessons, activities, and instructional strategies that advance inquiry-oriented global learning. Directly aligned to the College, Career, and Civic Life (C3) Framework for Social Studies State Standard, this work highlights ways in which global learning can seamlessly be interwoven into the disciplines of history, economics, geography, civics, psychology, sociology, and anthropology. Recently adopted by the National Council for the Social Studies, the nation's largest professional organization of history and social studies teachers, the C3 Framework prioritizes inquiry-oriented learning experiences across the social studies disciplines in order to advance critical thinking, problem solving, and participatory skills for engaged citizenship.

icivics lesson plans: *Civic Education in the Twenty-First Century* Donald M. Gooch, Michael T. Rogers, 2015-09-18 Imagine an America where politicians, governmental institutions, schools, new technologies, and interest groups work together to promote informed, engaged citizens. *Civic Education in the Twenty-First Century* brings together scholars from various disciplines to show how such a United States is possible today. Inspired by Alexis de Tocqueville's analysis of American democracy in the early 1800s, this edited volume represents a multidimensional evaluation of civic education in its new and varied forms. While some lament a civics crisis in America today, *Civic Education in the Twenty-First Century* raises hope that we can have an informed and active citizenry. We find the activities of a number of politicians, government institutions, schools and interest groups as promising developments in the struggle to educate and engage Americans in their democracy. New technologies and new innovations in civic education have laid the foundation for a revitalized American civic ecology. With *Civic Education in the Twenty-First Century*, we call for the United States to make these practices less isolated and more common throughout the country. The volume is broken into three major sections. First there are four chapters exploring the history and philosophical debates about civic education, particularly with respect to its role in America's educational institutions. Then, the second section provides seven groundbreaking inquiries into how politicians and political institutions can promote civic education and engagement through their routine operations. As some examples, this section explores how politicians through campaigns and

judiciaries through community programs enhance civic knowledge and encourage civic engagement. This section also explores how new technologies like the Internet and social media are increasingly used by government institutions and other entities to encourage a more politically informed and engaged citizenry. Finally, the third section contains six chapters that explore programs and practices in higher education that are enhancing civic education, engagement and our knowledge of them. From the virtual civics campus of Fort Hayes State to citizens' academies throughout the country, this section shows the possibilities for schools today to once again be civics actors and promoters.

icivics lesson plans: *Teaching Middle Level Social Studies* Scott L. Roberts, Benjamin R. Wellenreiter, Jessica Ferreras-Stone, Stephanie L. Strachan, Karrie L. Palmer, 2022-03-01 This textbook is a comprehensive and practical guide to teaching middle level social studies. Middle level students are just as capable as high school students at engaging in hands-on, progressive, reflective activities, yet pedagogical strategies designed specifically for the middle grades are often overlooked in teacher education programs. This text provides both progressive and traditional teaching methods and strategies proven effective in the middle level classroom. The content of this book consists of conventional chapters such as "What is Social Studies?" and "Unit and Curriculum Planning," as well as unique chapters such as "The Middle Level Learner", "Best Practices for Teaching State History" and "Integrating the "Core" Subjects in Middle Level Social Studies". In addition to the unique chapters and lesson plans many additional features of the book will be useful for middle level teaching and learning. These features include: • A list of website resources that provide links to thousands of lesson plans, state and national standards, and other multimedia tools that can be used in the classroom. • Individual, collaborative, and whole class activities that will help methods students develop a better understanding of the topics, lessons, and strategies discussed. • High quality lesson ideas and classroom tested teaching strategies embedded throughout the book. • Images of student work samples that will methods students visualize the finished product that is being discussed. • An examination of state and national standards that will help guide methods students in their lesson planning

icivics lesson plans: *Teaching America* David J. Feith, 2011-08-11 In *Teaching America*, more than 20 leading thinkers sound the alarm over a crisis in citizenship—and lay out a powerful agenda for reform. The book's unprecedented roster of authors includes Justice Sandra Day O'Connor, Senator Jon Kyl, Senator Bob Graham, Secretary Rod Paige, Alan Dershowitz, Juan Williams, Glenn Reynolds, Michael Kazin, Frederick Hess, Andrew Rotherham, Mike Feinberg, Seth Andrew, Mark Bauerlein and more. Their message: To remain America, our country has to give its kids a civic identity, an understanding of our constitutional system, and some appreciation of the amazing achievements of American self-government. But we are failing. Young Americans know little about the Bill of Rights, the democratic process, or the civil rights movement. Three of every four high school seniors aren't proficient in civics, nine of ten can't cut it in U.S. history, and the problem is only aggravated by universities' disregard for civic education. Such civic illiteracy weakens our common culture, disenfranchises would-be voters, and helps poison our politics.

icivics lesson plans: *Resonant Games* Eric Klopfer, Jason Haas, Scot Osterweil, Louisa Rosenheck, 2025-05-13 Principles for designing educational games that integrate content and play and create learning experiences connecting to many areas of learners' lives. Too often educational videogames are narrowly focused on specific learning outcomes dictated by school curricula and fail to engage young learners. This book suggests another approach, offering a guide to designing games that integrates content and play and creates learning experiences that connect to many areas of learners' lives. These games are not gamified workbooks but are embedded in a long-form experience of exploration, discovery, and collaboration that takes into consideration the learning environment. *Resonant Games* describes twenty essential principles for designing games that offer this kind of deeper learning experience, presenting them in connection with five games or collections of games developed at MIT's educational game research lab, the Education Arcade. Each of the games—which range from *Vanished*, an alternate reality game for middle schoolers promoting

STEM careers, to Ubiquitous Bio, a series of casual mobile games for high school biology students—has a different story, but all spring from these fundamental assumptions: honor the whole learner, as a full human being, not an empty vessel awaiting a fill-up; honor the sociality of learning and play; honor a deep connection between the content and the game; and honor the learning context—most often the public school classroom, but also beyond the classroom. The open access edition of this book was made possible by generous funding from the MIT Libraries and Klopfer's lab.

icivics lesson plans: Supporting Reading in Grades 6-12 Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6-12 that school librarians and teachers can use collaboratively to enhance reading skill development, promote literature appreciation, and motivate young people to incorporate reading into their lives, beyond the required schoolwork. *Supporting Reading Grades 6-12: A Guide* addresses head-on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students' motivation and test scores. The book provides a comprehensive framework for achieving this: the READS curriculum, which stands for Read as a personal activity; Explore characteristics, history, and awards of creative works; Analyze structure and aesthetic features of creative works; Develop a literary-based product; and Score reading progress. Each of these five components is explained thoroughly, describing how school librarians can encourage students to read as individuals, in groups, and as school communities; support classroom teachers' instruction; and connect students to today's constantly evolving technologies. Used in combination with an inquiry/information-skills model, the READS curriculum enables school librarians to deliver a dynamic, balanced library program that addresses AASL's Standards for the 21st-Century Learner.

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icivics lesson plans: Madam Chief Justice W. Lewis Burke, Joan P. Assey, 2015-12-22 The story of South Carolina's first female Chief Justice, with contributions by Sandra Day O'Connor, Ruth Bader Ginsburg, legal scholars, family members, and more. As a lawyer, legislator, and judge, Jean Hofer Toal is one of the most accomplished women in South Carolina history. In this volume, contributors—including two United States Supreme Court Justices, federal and state judges, state leaders, historians, legal scholars, leading attorneys, family, and friends—provide analysis, perspective, and biographical information about the life and career of this dynamic leader and her role in shaping South Carolina. Growing up during the 1950s and '60s, Jean Hofer was a youthful witness to the civil rights movement in the state and nation. Observing the state's premier civil

rights lawyer, Matthew J. Perry Jr., in court encouraged her to attend law school, where she met her husband, Bill Toal. When she was admitted to the South Carolina Bar in 1968, fewer than one hundred women had been admitted in the state's history. From then on she was both a leader and a role model. She excelled in trial and appellate work and won major victories on behalf of Native Americans and women. In 1975, she was elected to the South Carolina House of Representatives, and despite her age and gender quickly became one of the most respected members of that body. During her years in the House, Toal promoted major legislation on issues including constitutional law, criminal law, utilities regulation, local government, state appropriations, workers compensation, and freedom of information. In 1988, she was sworn in as the first female justice on the Supreme Court of South Carolina, and twelve years later she was elected Chief Justice, becoming the first woman ever to hold the highest position in the state's judiciary. As Chief Justice, Toal modernized not only her court, but also the state's judicial system. As a child, she loved roller skating in the lobby of the post office—a historic building that now serves as the Supreme Court of South Carolina. From a child in Columbia to Madam Chief Justice, her story comes full circle in this compelling account of her life and influence. Contributors include: Joseph F. Anderson, Jr. * Joan P. Assey * Jay Bender * C. Mitchell Brown * W. Lewis Burke Jr. * M. Elizabeth (Liz) Crum * Tina Cundari * Cameron McGowan Currie * Walter B. Edgar * Jean Toal Eisen * Robert L. Felix * Richard Mark Gergel * Ruth Bader Ginsburg * Elizabeth Van Doren Gray * Sue Erwin Harper * Jessica Childers Harrington * Kaye G. Hearn * Blake Hewitt * I.S. Leevy Johnson * John W. Kittredge * Lilla Toal Mandsager * Mary Campbell McQueen * James E. Moore * Sandra Day O'Connor * Richard W. Riley * Bakari T. Sellers * Robert J. Sheheen * Amelia Waring Walker * Bradish J. Waring

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icivics lesson plans: Home Education Masterclass: Teaching Civics and Government Nicole Young, In today's rapidly changing world, it's more crucial than ever to equip our children with a strong understanding of civics and government. This book, *Home Education Masterclass: Teaching Civics and Government*, provides homeschooling parents with a comprehensive guide to effectively integrating this vital subject into their curriculum. This isn't simply a collection of facts and figures; rather, it is a practical, hands-on resource designed to empower parents to nurture informed and engaged citizens. We'll explore the foundational principles of civics, the structure of government at local, state, and federal levels, and the crucial roles and responsibilities of citizens in a democratic society. We will address common concerns and misconceptions about teaching civics, offering practical solutions and creative strategies to make learning fun and engaging. This includes adapting lessons for diverse learning styles and age groups, utilizing interactive activities, and incorporating real-world examples to make the concepts relatable and relevant. We'll delve into the importance of voting, explore various avenues for civic participation, and discuss the significance of responsible citizenship. The book offers a flexible, adaptable approach, providing a variety of lesson plans, activities, and resources to suit individual needs and preferences. By the end of this journey, you will have the tools and confidence to effectively guide your children towards becoming informed, responsible, and actively engaged participants in our democratic society. We believe that fostering this understanding is an investment in the future, equipping young people to navigate the complexities of our world and contribute meaningfully to their communities. Prepare to embark on a rewarding journey of civic education!

icivics lesson plans: Schooling Corporate Citizens Ronald W. Evans, 2014-11-27 Schooling

Corporate Citizens examines the full history of accountability reform in the United States from its origins in the 1970s and 1980s to the development of the Common Core in recent years. Based in extensive archival research, it traces the origins and development of accountability reform as marked by key government- and business-led reports—from A Nation at Risk to No Child Left Behind and Race to the Top. By using the lens of social studies and civic education as a means to understand the concrete impacts of accountability reforms on schools, Evans shows how reformers have applied principles of business management to schools in extreme ways, damaging civic education and undermining democratic learning. The first full-length narrative account of accountability reform and its impact on social studies and civic education, Schooling Corporate Citizens offers crucial insights to the ongoing process of American school reform, shedding light on its dilemmas and possibilities, and allowing for thoughtful consideration of future reform efforts.

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