

i ready assessments

i ready assessments are a widely used digital tool in educational settings designed to evaluate student proficiency in reading and mathematics. These adaptive assessments provide educators with valuable insights into individual student learning needs and help guide instruction. By adjusting the difficulty of questions based on student responses, i ready assessments create a personalized measurement experience that accurately reflects each learner's abilities. This article explores the structure, benefits, and implementation strategies of i ready assessments, highlighting their role in modern education. Additionally, it covers how educators can interpret assessment results to improve student outcomes and discusses common challenges and best practices. The comprehensive overview aims to inform educators, administrators, and stakeholders about the effective use of i ready assessments in schools.

- What Are i Ready Assessments?
- Features and Benefits of i Ready Assessments
- How i Ready Assessments Are Administered
- Interpreting i Ready Assessment Results
- Best Practices for Using i Ready Assessments
- Common Challenges and Solutions

What Are i Ready Assessments?

i ready assessments are computer-adaptive tests designed to measure student achievement and growth in critical academic areas such as reading and mathematics. Developed by Curriculum Associates, these assessments are integrated within the i Ready platform, which combines diagnostic testing with personalized instruction. The adaptive nature of i ready assessments means that the difficulty of each question adjusts in real time based on student responses, enabling a precise evaluation of skill level. These assessments serve as both diagnostic tools and progress monitoring instruments, giving educators the ability to track student development over time.

Purpose and Scope

The primary purpose of i ready assessments is to identify student strengths

and weaknesses to better tailor instruction. They cover a broad range of skills aligned with state standards, including phonics, vocabulary, comprehension for reading, and number operations, algebraic thinking, and geometry for mathematics. The scope of these assessments encompasses grades K through 12, making them versatile for various educational environments.

Adaptive Testing Technology

Adaptive testing technology is at the core of i ready assessments. This technology dynamically adjusts question difficulty based on student performance, starting with questions of moderate difficulty and adapting in real time. If a student answers correctly, the next question becomes more challenging; if incorrect, the subsequent question is easier. This approach helps reduce test anxiety and provides a more accurate representation of the student's abilities compared to traditional fixed-form assessments.

Features and Benefits of i Ready Assessments

i ready assessments offer various features that make them valuable tools for educators and students alike. These features are designed to enhance the testing experience and provide actionable data to improve learning outcomes.

Comprehensive Skill Coverage

The assessments evaluate a comprehensive range of skills within reading and math, ensuring that educators gain insights into multiple dimensions of student learning. This broad coverage allows for targeted interventions that address specific gaps in knowledge.

Personalized Learning Pathways

One of the standout benefits of i ready assessments is their integration with personalized instruction. After completing the assessments, students receive tailored lesson plans that focus on their individual areas of need. This personalized approach supports differentiated instruction and promotes more effective learning.

Data-Driven Instruction

i ready assessments generate detailed reports that help educators understand each student's proficiency level, growth trajectory, and instructional needs. These data reports include visual summaries, skill mastery breakdowns, and recommendations, enabling informed decision-making in the classroom.

Engaging and Accessible Interface

The platform features an engaging, student-friendly interface designed to maintain motivation and focus during testing. Accessibility features, such as text-to-speech and adjustable settings, ensure that diverse learners can participate fully.

Benefits Summary

- Accurate measurement of student skills through adaptive testing
- Identification of specific learning gaps for targeted instruction
- Support for personalized and differentiated learning
- Comprehensive reporting tools for educators and administrators
- Engaging and accessible testing environment for students

How i Ready Assessments Are Administered

The administration of i ready assessments is structured to ensure reliability, validity, and ease of use within various educational settings. Understanding the process helps schools implement the assessments effectively and maximize their benefits.

Scheduling and Frequency

Schools typically schedule i ready assessments at the beginning of the school year for diagnostic purposes, with additional administrations mid-year and at the end of the year to monitor progress. The frequency may vary depending on district policies and student needs.

Testing Environment and Requirements

i ready assessments are administered online and require computers or tablets with stable internet connections. The testing environment should be quiet and free from distractions to promote student focus. While the test is untimed, it generally takes between 30 to 60 minutes to complete each subject assessment.

Role of Educators During Testing

Educators facilitate the administration by providing instructions, monitoring student progress, and ensuring test integrity. They may also assist students with technical issues but do not provide help on test content to maintain assessment validity.

Interpreting i Ready Assessment Results

Interpreting the data generated by i ready assessments is crucial for translating test results into effective instructional strategies. Educators must understand the reports and metrics to leverage the assessment's full potential.

Understanding Score Reports

Score reports include several key components: scale scores, percentile ranks, and instructional levels. Scale scores provide a continuous measure of student ability, while percentile ranks compare student performance to a national sample. Instructional levels indicate the appropriate difficulty for personalized lessons.

Using Data to Inform Instruction

Teachers can use the detailed skill breakdowns to identify specific areas where students struggle, such as phonemic awareness or fractions. This data guides the selection of targeted instructional resources and interventions, ensuring students receive support tailored to their needs.

Tracking Student Growth

Repeated administrations allow educators to track growth over time, measuring the effectiveness of instruction and adjusting strategies accordingly. Growth data also supports communication with parents and stakeholders about student progress.

Best Practices for Using i Ready Assessments

Maximizing the benefits of i ready assessments requires adherence to best practices throughout the assessment cycle—from administration to data use.

Preparing Students and Staff

Providing orientation and practice opportunities helps reduce test anxiety and ensures students understand the testing process. Training educators on platform features and data interpretation enhances effective use.

Ensuring Consistent Testing Conditions

Maintaining standardized testing environments, including minimal distractions and proper timing, helps preserve the validity of results. Consistency across administrations supports reliable growth measurement.

Integrating Assessment Data into Instructional Planning

Regularly reviewing assessment data during team meetings and planning sessions fosters data-driven instruction. Using i ready data alongside other formative assessments provides a holistic view of student learning.

Continuous Monitoring and Adjustment

Employing the assessments as part of an ongoing monitoring system allows educators to identify emerging needs and adjust instruction promptly. This proactive approach supports sustained student improvement.

Common Challenges and Solutions

While i ready assessments offer many advantages, some challenges may arise during implementation. Identifying these issues and applying solutions helps schools optimize the assessment process.

Technical Difficulties

Connectivity issues, device malfunctions, or platform errors can disrupt testing. Preparing backup devices, ensuring strong internet infrastructure, and providing IT support minimize these risks.

Student Engagement and Motivation

Some students may experience fatigue or disengagement during testing. Incorporating breaks, encouraging positive attitudes toward assessment, and using the assessment results to show growth can improve motivation.

Data Overload

Educators may feel overwhelmed by the volume of data generated. Focusing on key metrics, using summary reports, and engaging in professional development can help educators effectively manage and apply the information.

Equity and Accessibility

Ensuring that all students, including those with disabilities or language barriers, can participate fully is essential. Utilizing accessibility features and accommodations supports equitable assessment experiences.

Frequently Asked Questions

What are i-Ready assessments used for?

i-Ready assessments are used to evaluate students' reading and math skills to provide personalized learning paths and monitor progress over time.

How often should students take i-Ready assessments?

Students typically take i-Ready assessments three times a year: at the beginning, middle, and end of the school year to track growth and adjust instruction.

Are i-Ready assessments adaptive?

Yes, i-Ready assessments are adaptive, meaning the difficulty of questions adjusts based on the student's responses to more accurately measure their skill level.

Can parents access i-Ready assessment results?

Parents can usually access i-Ready assessment results through their child's school or teacher, who can provide detailed reports and insights.

How do i-Ready assessments benefit teachers?

i-Ready assessments provide teachers with data-driven insights to identify student strengths and weaknesses, enabling targeted instruction and personalized learning plans.

Is i-Ready assessment available for all grade

levels?

i-Ready assessments are available for students in kindergarten through 8th grade, covering foundational reading and math skills appropriate for each grade level.

Additional Resources

1. *Mastering i-Ready Assessments: A Comprehensive Guide for Educators*

This book offers teachers an in-depth understanding of the i-Ready assessment system. It covers strategies for interpreting student data, customizing instruction, and tracking progress effectively. Educators will find practical tips to enhance student learning outcomes through targeted interventions.

2. *i-Ready Reading and Math Success Strategies*

Designed for both teachers and parents, this book provides actionable strategies to support students in excelling on i-Ready assessments. It includes sample questions, practice exercises, and tips to build foundational skills in reading and math. The book emphasizes adaptive learning approaches tailored to individual needs.

3. *Data-Driven Instruction with i-Ready: Improving Student Achievement*

Focused on leveraging i-Ready data, this resource guides educators on how to analyze assessment results to inform instruction. It discusses best practices for creating personalized learning plans and using data to close achievement gaps. Practical case studies demonstrate successful implementation in diverse classrooms.

4. *Preparing Students for i-Ready Assessments: A Student-Centered Approach*

This book emphasizes student engagement and motivation techniques to prepare learners for i-Ready tests. It provides classroom activities, practice tests, and strategies to reduce test anxiety. Teachers will learn how to foster a growth mindset and encourage self-reflection in students.

5. *Understanding i-Ready: Tools and Techniques for Effective Assessment*

An introductory guide that breaks down the components of i-Ready assessments, including diagnostic tests and instructional resources. The book explains how the adaptive technology works and how to use the platform to support differentiated instruction. It is ideal for educators new to i-Ready.

6. *i-Ready Assessment Prep Workbook: Practice Exercises for Reading and Math*

This workbook offers a collection of practice problems designed to mirror the types of questions found on i-Ready assessments. It helps students build confidence through targeted drills in vocabulary, comprehension, number sense, and problem-solving. Suitable for classroom or at-home practice.

7. *Integrating Technology and i-Ready Assessments in the Classroom*

Explore effective ways to combine technology tools with i-Ready assessments to create an interactive learning environment. This book discusses digital resources, gamification, and multimedia to enhance student engagement. It

also covers classroom management tips for tech-integrated lessons.

8. *Addressing Learning Gaps with i-Ready Data: Intervention Strategies for Success*

This resource focuses on identifying and addressing learning gaps revealed by i-Ready assessment data. It provides intervention plans and instructional approaches tailored to various student needs. Educators will find guidance on monitoring progress and adjusting instruction dynamically.

9. *The Educator's Handbook to i-Ready Assessment Reports*

A detailed manual on understanding and utilizing the various i-Ready assessment reports. The book explains report features, data interpretation, and how to communicate findings to students, parents, and administrators. It serves as a valuable tool for maximizing the impact of assessment data on teaching and learning.

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i ready assessments: Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. The author thoroughly explores the major components of literacy, providing an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Discussions throughout focus on the needs of English learners, offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources.

i ready assessments: Assessment for Reading Instruction ,

i ready assessments: Enhancing Effective Instruction and Learning Using Assessment Data Hong Jiao, Robert W. Lissitz, 2022-01-01 This book introduces theories and practices for using assessment data to enhance learning and instruction. Topics include reshaping the homework review process, iterative learning engineering, learning progressions, learning maps, score report designing, the use of psychosocial data, and the combination of adaptive testing and adaptive learning. In addition, studies proposing new methods and strategies, technical details about the collection and maintenance of process data, and examples illustrating proposed methods and software are included. Chapters 1, 4, 6, 8, and 9 discuss how to make valid interpretations of results and achieve more efficient instructions from various sources of data. Chapters 3 and 7 propose and evaluate new methods to promote students' learning by using evidence-based iterative learning engineering and supporting the teachers' use of assessment data, respectively. Chapter 2 provides technical details on the collection, storage, and security protection of process data. Chapter 5 introduces software for automating some aspects of developmental education and the use of

predictive modeling. Chapter 10 describes the barriers to using psychosocial data for formative assessment purposes. Chapter 11 describes a conceptual framework for adaptive learning and testing and gives an example of a functional learning and assessment system. In summary, the book includes comprehensive perspectives of the recent development and challenges of using test data for formative assessment purposes. The chapters provide innovative theoretical frameworks, new perspectives on the use of data with technology, and how to build new methods based on existing theories. This book is a useful resource to researchers who are interested in using data and technology to inform decision making, facilitate instructional utility, and achieve better learning outcomes.

i ready assessments: Classroom Assessment and Educational Measurement Susan M. Brookhart, James H. McMillan, 2019-07-04 Classroom Assessment and Educational Measurement explores the ways in which the theory and practice of both educational measurement and the assessment of student learning in classroom settings mutually inform one another. Chapters by assessment and measurement experts consider the nature of classroom assessment information, from student achievement to affective and socio-emotional attributes; how teachers interpret and work with assessment results; and emerging issues in assessment such as digital technologies and diversity/inclusion. This book uniquely considers the limitations of applying large-scale educational measurement theory to classroom assessment and the adaptations necessary to make this transfer useful. Researchers, graduate students, industry professionals, and policymakers will come away with an essential understanding of how the classroom assessment context is essential to broadening contemporary educational measurement perspectives. The Open Access version of this book, available at <http://www.taylorfrancis.com>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

i ready assessments: Effective Literacy Assessment in the Montessori Classroom Natasha Feinberg, Susan Zoll, 2025 From the authors of Powerful Literacy in the Montessori Classroom, this new book focuses on the practical implementation of Montessori teaching and assessment methods. The authors describe how reading research and Montessori's scientific pedagogy and language curriculum play out in actual classrooms through concrete examples of structured literacy instruction. Using the timeline of a typical school year as a framework, the book contains three primary sections: (1) Starting the School Year: Setting the Stage so Reading Improves for Every Student; (2) All School Year Long: Integrating Data, Progress Monitoring, and Instruction to Maximize Reading Success for All Students; and, (3) Wrapping up the School Year: Prioritizing, Keeping On, and Defining Next Steps. Each section contains an overview of current research and theorists to delineate assessments and literacy goals prioritized at these key points across the academic year. Chapters feature activities, assessments, and case studies adapted from diverse Montessori classrooms. Book Features: Shows what the Montessori curriculum looks like when reading research, currently known as "the science of reading," is implemented. Demonstrates how lessons, a comprehensive assessment system, and logistics work in a real-world setting. Defines the Montessori curriculum as both comprehensive and integrated, showing that materials for building reading skills, background knowledge, and vocabulary are found throughout the classroom through a single curriculum. Helps Montessori educators and administrators, especially those working in publicly funded schools, address state legislation requiring approved curriculum aligned to the science of reading. Supports all educators interested in meeting reading legislation.

i ready assessments: Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. DeVries thoroughly explores all major components of literacy, offering an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Substantively updated to reflect the needs of teachers in increasingly diverse classrooms, the Sixth Edition addresses scaffolding for English language learners and the

importance of using technology and online resources. It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. The valuable appendices feature assessment tools, instructions, and visuals for creating and implementing the book's more than 150 instructional strategies and activities, plus other resources. New to the Sixth Edition: Up to date and in line with national, state, and district literacy standards, this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction, understanding the science of reading, using technology effectively, and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools, videos, resources, and examples of teachers using assessment strategies

i ready assessments: Elevating Competency-Based Learning in a PLC at Work® Karin K. Hess, Brian M. Stack, Jonathan G. Vander Els, 2024-09-17 When it comes to tracking student progress, not all evidence is created equal. Using the IMPACT framework—illumination, multiple sources and opportunities, pedagogies that are learner-centered, assessment practices, collective actions, and transparency—K-12 leaders and teachers can forge a defensible body of evidence for learning that is central to competency-based learning systems. With tools and strategies, this book is an essential guide for deeper student-centered learning. K-12 school leaders and teachers will: Learn how IMPACT can help them build a rock-solid body of evidence, ensuring their schools meet all accountability measures Discover how PLCs can support evidence collection and drive data-driven decision making Design assessments that illuminate deep learning and empower learners, resulting in high-quality work Understand how to implement diverse evidence sources—from rubrics and portfolios to personalized learning plans—to paint a complete picture of student progress Master the art of equitable, evidence-based grading and reporting practices that support every learner's unique journey Contents: Introduction: A Guiding Framework to IMPACT Actionable Assessment, Defensible Evidence, and Equitable Grading Chapter 1: Shifting to Competency-Based Learning to Build Defensible Evidence Chapter 2: Supporting Building a Defensible Body of Evidence With PLC Structures and Processes Chapter 3: Exploring How a Student's Body of Evidence Represents Balanced Assessment Practices Chapter 4: Designing Assessments That Illuminate Deep Learning, Empower Learners, and Result in High-Quality Work Chapter 5: Designing and Using Competency-Based Evaluation Tools Chapter 6: Building a Defensible Body of Evidence Chapter 7: Building Protocols for Equitable, Evidence-Based Grading and Reporting Epilogue: Considering Final Thoughts to Assist Teams as They Refine and Deepen Their Work Appendix: Defensible Body of Evidence Tools References and Resources Index

i ready assessments: *Specially Designed Instruction* Margaret Weiss, Michael Faggella-Luby, Lisa Goran, David F. Bateman, 2025-09-18 *Specially Designed Instruction: The Definitive Guide* is an indispensable tool for anyone invested in the education of students with disabilities. The distinctiveness of this book lies in its focused approach on SDI, providing evidence-based strategies, practical applications, and addressing legal and ethical considerations in special education. This book stands out by offering a step-by-step guide for determining SDI, examples/nonexamples, case studies, clear objectives, and key vocabulary. This targeted approach results in a practical guide educators, administrators, and families can use to improve outcomes for students with disabilities. Moreover, the book is designed to be inclusive and applicable across demographic spectra, emphasizing the intersectionality of students in special education, and ensuring content is relevant and applicable to all students entitled to a free appropriate public education. This book will ensure educators are well-equipped to meet the needs of their students effectively.

i ready assessments: **Balanced Assessment Systems** Steve Chappuis, Carol Commodore, Rick Stiggins, 2016-07-20 Build a balanced assessment system and support ESSA requirements! The Every Student Succeeds Act (ESSA) increases assessment flexibility and responsibilities for states and districts, and this comprehensive guide helps leaders meet and succeed that challenge. Authors Chappuis, Commodore and Stiggins have helped thousands of teachers, principals and other educational leaders in becoming assessment-literate and developing assessment systems built on

quality assessment. Readers will learn how to: Develop balance in an assessment system by combining formative and summative approaches, providing insight on students' progress Strengthen classroom-based assessment and involve students in self-assessment

i ready assessments: *Traditional and Innovative Assessment Techniques for Students with Disabilities* Festus E. Obiakor, Jeffrey P. Bakken, 2021-08-11 This finely curated collection of thirteen chapters presents ideas and research on different disability topics from key leaders in the field of the assessment of children with disabilities. They help us to properly understand and compare traditional and innovative assessment techniques for students with disabilities.

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i ready assessments: *Taxmann's Faceless Assessment Appeals & Penalty Ready Reckoner [Finance Act 2025] - Practitioner-focused Guide—Offering Step-by-step Coverage—Enriched with Practical Case Studies | Ready Templates* Mayank Mohanka, 2025-04-07 This book is a comprehensive and practitioner-oriented guide to India's newly evolved Faceless Taxation Regime. It deciphers the intricacies of Faceless Assessments, Appeals, and Penalty proceedings under the Income-tax Act 1961. It aims to help readers adapt to cutting-edge digital methods, harness AI/ML tools used by the Tax Department, and effectively respond to statutory notices and compliance requirements step-by-step. This book is intended for the following audience: • Tax Practitioners & Chartered Accountants - To navigate and effectively handle the scrutiny, appeals, and penalty proceedings in the Faceless Regime • Corporate Tax Teams & CFOs - For ensuring accurate and compliant submissions, especially for large or complex cases involving reassessments, appeals, and penalty matters • Legal Practitioners & Advocates - For building robust representations, leveraging case studies and judicial precedents tailored to faceless scrutiny and appeals • Students & Academicians - As a reference for understanding how traditional procedures have transformed under the Faceless framework and for in-depth knowledge of practical, real-world scenarios • Start-ups & MSMEs - To stay informed of essential compliance procedures, especially regarding digital notices, e-proceedings, and the use of AI in risk assessments The Present Publication is the 8th Edition | 2025 and amended by the Finance Act 2025. This book is authored by Mayank Mohanka, with the following noteworthy features: • [Complete Faceless Ecosystem Coverage] Detailed guidance on Faceless Assessments (section 144B), Faceless Appeals, Faceless Penalty proceedings, and other digital compliance schemes (e.g., e-Verification, e-Advance Rulings, e-Settlement) • [Case Studies & E-Proceeding Snapshots] Step-by-step walk-through of e-Proceedings with actual screenshots from the Income-tax e-filing portal, giving readers a hands-on perspective of how to respond to notices in practice • [Ready-to-use Draft Submissions] Suggestive replies/e-submissions addressing recurring additions/disallowances (e.g., penny stock LTCG, disallowance under section 14A, denial of new tax regime benefits, AIS-based additions, etc.) • [Principle of Natural Justice] Comprehensive insights into personal hearing through Video Conferencing, the legal sanctity of show-cause notices (SCNs), and recent judicial precedents clarifying fair opportunity norms • [Critical Insights on New Reassessment Regime] Thorough

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i ready assessments: Fairness in Educational and Psychological Testing: Examining Theoretical, Research, Practice, and Policy Implications of the 2014 Standards Jessica L. Jonson, Kurt F. Geisinger, 2022-06-01 This book examines scholarship, best practice methodologies, and examples of policy and practice from various professional fields in education and psychology to illuminate the elevated emphasis on test fairness in the 2014 Standards for Educational and Psychological Testing. Together, the chapters provide a survey of critical and current issues with a view to broadening and contextualizing the fairness guidelines for different types of tests, test takers, and testing contexts. Researchers and practitioners from school psychology, clinical/counseling psychology, industrial/organizational psychology, and education will find the content useful in thinking more acutely about fairness in testing in their work. The book also has

chapters that address implications for policy makers, and, in some cases, the public. These discussions are offered as a starting point for future scholarship on the theoretical, empirical, and applied aspects of fairness in testing particularly given the ever-increasing importance of addressing equity in testing.

i ready assessments: *Managing the New Tools in K-12 Teaching and Learning* Jerome A. Schulz, 2018-02-02 *Managing the New Tools in K-12 Teaching and Learning: How Technology Can Enable School Improvement* is about how to manage technology for learning at the district and school levels. It provides an overview of the components of learning technology; these include student devices, networking, software productivity toolkits, electronic curricula and resources, and data system infrastructure. And, it discusses how we can manage our technology efforts more effectively to help our students attain the benefits of this technology. The book concludes with case studies of how this is being done at pioneering districts. We are now at a tipping point in implementing learning technology on a larger scale. This is happening very quickly! Historically, learning technology was driven by a strategy of “technology integration,” where we called on individual teachers to each determine how to use technology in their classes and make changes in their own ways of working. But to successfully implement technology on the scale we need requires top-down as well as bottom-up efforts. *Managing the New Tools in K-12 Teaching and Learning* focuses on how districts and schools can now use technology to bring about the big improvements in learning we are all striving for.

i ready assessments: *The Future of Tutoring* Liz Cohen, 2025-09-03 The inspiring story of the high-impact tutoring movement and its revitalization of the post-pandemic classroom Public education isn’t a sector known for quick change, but the COVID-19 pandemic turned schools into labs of innovation nationwide. By the pandemic’s end, a remarkable number of K-12 classrooms had come to embrace tutoring, particularly “high-impact tutoring” and its adaptable design. In *The Future of Tutoring*, Liz Cohen looks back at a unique revolution and finds that, with effective buy-in and thoughtful implementation, tutoring programs can improve academic performance for all students. Within a year into the pandemic, 10,000 US school districts were offering some sort of tutoring initiative after years of almost none. The lessons learned are vast. Traveling to Ohio, Louisiana, Maryland, New York, North Carolina, Texas, Virginia, and Washington, DC, Cohen covers the ups and downs of this massive shift, with a special focus on high-impact tutoring, in which a small group of students work consistently with an adult at least three days a week. Whether the instruction was in-person or virtual, performed by district staff or college students, or focused on math or reading, this renewed investment in the student-tutor relationship helped educators design curricula around students’ specific needs and motivators, with measurable results. Cohen tells an inspiring story of administrators, practitioners, and state leaders all staking their reputations on a bold intervention. As leaders struggle with how to combat students’ learning loss, *The Future of Tutoring* shows where resources can make a real difference.

i ready assessments: *A Literacy Coach’s Playbook* Adam Brieske-Ulenski, Michelle J. Kelley, 2025 This book introduces the Clinical Literacy Coaching Framework (CLCF), an exciting new approach to literacy coaching and leadership that is aligned with the International Literacy Association’s standards for literacy professionals. Grounded in research and experiences from the field, the CLCF includes coaching practices and techniques adapted from teaching hospitals that can be applied in K-12 school settings. It differs from other literacy coaching models because it provides practical ways to establish buy-in and distribute leadership among all colleagues. Various tools, resources, links to videos, and examples of applications in schools will help coaches differentiate their work and develop colleagues’ collective efficacy for literacy instruction and leadership. This timely text reflects the new expectations and responsibilities that educators are experiencing in today’s schools and will leave readers feeling empowered and equipped to support their students and teachers. *A Literacy Coach’s Playbook* is a useful resource that coaches will continue to return to as they develop their school’s leadership team and transform literacy instruction. Book Features: Coaching responsibilities and tasks annotated with ILA standards.Guiding Questions at the

beginning of each chapter. Pause, Ponder, and Note opportunities throughout the text to orient readers. Spotlights on Coaching at the elementary and secondary levels demonstrate concepts in action. Figures and appendices provided throughout to support the implementation of the CLCF and coaching work. The end of each chapter offers a Reflect and Self-Assess section that includes self-efficacy scale items to support the coach/leader's confidence in performance of coaching tasks.

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