

carol ann tomlinson classroom

carol ann tomlinson classroom represents a transformative approach to education that emphasizes differentiated instruction tailored to diverse student needs. In the evolving landscape of teaching strategies, Carol Ann Tomlinson's framework offers educators practical methods to create inclusive and effective learning environments. This article delves into the principles underpinning the Carol Ann Tomlinson classroom, exploring how differentiation fosters student engagement and success. It discusses key strategies, implementation challenges, and benefits within various educational settings. Whether for elementary, middle, or high school classrooms, Tomlinson's model provides a valuable blueprint for addressing the varied readiness levels, interests, and learning profiles of students. The following sections outline the core concepts, instructional techniques, assessment practices, and classroom management tips that characterize the Carol Ann Tomlinson classroom.

- Understanding the Carol Ann Tomlinson Classroom
- Core Principles of Differentiated Instruction
- Key Strategies for Implementing Differentiation
- Assessment and Feedback in a Tomlinson Classroom
- Benefits and Challenges of Differentiated Instruction

Understanding the Carol Ann Tomlinson Classroom

The Carol Ann Tomlinson classroom revolves around the philosophy of differentiated instruction, which seeks to meet the unique learning needs of each student. Tomlinson, a leading expert in education, advocates for flexible teaching methods that accommodate diverse abilities, interests, and learning styles. This approach moves away from one-size-fits-all teaching models toward more personalized learning experiences.

In a Carol Ann Tomlinson classroom, teachers actively design lessons that vary in content, process, product, and learning environment to ensure accessibility and challenge for all students. The classroom is characterized by a student-centered ethos, with emphasis on ongoing assessment and responsive instruction. Differentiation encourages collaboration, critical thinking, and self-directed learning through varied activities and materials.

Historical Context and Development

Carol Ann Tomlinson's work emerged from the need to address the growing heterogeneity in classrooms. Her research and publications established differentiation as a systematic approach to instruction rather than a set of isolated strategies. Over time, her model has been widely adopted and adapted across grade levels and subject areas.

The Tomlinson classroom framework is grounded in constructivist learning theories and incorporates insights from cognitive psychology and inclusive education practices. It reflects a shift toward valuing student diversity as an asset rather than a challenge to overcome.

Characteristics of a Tomlinson Classroom

Several defining features distinguish a Carol Ann Tomlinson classroom:

- Flexible grouping based on student readiness and interests
- Varied instructional materials and resources
- Multiple pathways for demonstrating learning
- Ongoing formative assessment to guide instruction
- Teacher responsiveness to individual student needs

Core Principles of Differentiated Instruction

At the heart of the Carol Ann Tomlinson classroom lies differentiated instruction, which is guided by several core principles. These principles ensure that learning experiences are tailored without sacrificing academic rigor or equity.

Respect for Student Differences

Differentiated instruction acknowledges the diverse backgrounds, readiness levels, and learning preferences of all students. Teachers in a Tomlinson classroom design lessons that reflect these differences rather than attempting uniform delivery.

Flexible Content, Process, and Product

Instruction is differentiated in three main areas: content (what students learn), process (how they learn it), and product (how they demonstrate knowledge). Adjustments in these areas allow for personalized pathways while maintaining learning objectives.

Ongoing Assessment and Adjustment

Formative assessments play a pivotal role in informing instruction. Teachers continuously gather data on student progress and use this information to adjust teaching strategies and provide appropriate challenges or support.

Key Strategies for Implementing Differentiation

Implementing a Carol Ann Tomlinson classroom requires deliberate strategies that enable differentiated instruction to be effective and sustainable.

Flexible Grouping

Grouping students flexibly according to skill level, interest, or learning style allows teachers to target instruction more effectively. Groups may be homogeneous or heterogeneous and can change frequently based on learning goals.

Tiered Assignments

Tiered assignments involve creating tasks at varying levels of difficulty aligned to student readiness. This ensures all students engage with the content in a way that is challenging yet achievable.

Choice Boards and Learning Menus

Providing students with options for activities or projects empowers them to take ownership of their learning. Choice boards and menus offer diverse pathways to explore concepts aligned with individual interests and strengths.

Use of Learning Contracts

Learning contracts outline clear expectations and goals tailored to individual students. These agreements help guide pacing, content focus, and product requirements, fostering accountability and motivation.

Incorporation of Varied Instructional Materials

Using a range of resources such as texts at different reading levels, multimedia, and hands-on materials supports diverse learning preferences and accessibility.

Assessment and Feedback in a Tomlinson Classroom

Assessment in a Carol Ann Tomlinson classroom is an integral component that drives differentiation and enhances student learning.

Formative Assessment Practices

Ongoing formative assessments, including observations, quizzes, and student reflections, provide real-time insights into student understanding. These assessments guide instructional adjustments and

personalized support.

Summative Assessment Adaptations

Summative assessments may be differentiated by allowing varied formats such as presentations, written reports, or creative projects. This flexibility accommodates different strengths and learning styles while assessing mastery of content.

Effective Feedback Techniques

Constructive and timely feedback is essential for student growth. In the Tomlinson classroom, feedback is specific, actionable, and encourages self-assessment and goal-setting.

Benefits and Challenges of Differentiated Instruction

Adopting the Carol Ann Tomlinson classroom model offers significant benefits but also presents challenges that educators must navigate.

Benefits

- Increased student engagement through relevant and accessible content
- Improved academic outcomes by addressing individual learning needs
- Enhanced classroom inclusivity and respect for diversity
- Development of student autonomy and motivation
- Support for varied learning styles and multiple intelligences

Challenges

- Time constraints for planning and preparation of differentiated lessons
- Need for ongoing professional development and teacher support
- Complexity in managing multiple learning activities simultaneously
- Balancing curriculum standards with individualized instruction
- Ensuring fair and consistent assessment across differentiated products

Frequently Asked Questions

Who is Carol Ann Tomlinson and what is her contribution to education?

Carol Ann Tomlinson is an educational leader and author known for her work on differentiated instruction, which focuses on tailoring teaching environments and practices to create optimal learning experiences for diverse student learners.

What is differentiated instruction according to Carol Ann Tomlinson's classroom approach?

Differentiated instruction, as promoted by Carol Ann Tomlinson, is a teaching approach that involves modifying content, process, product, and learning environment based on students' readiness, interests, and learning profiles to meet individual needs.

How can teachers implement Carol Ann Tomlinson's strategies in their classrooms?

Teachers can implement Tomlinson's strategies by assessing students' abilities and interests, grouping students flexibly, varying instructional methods, providing choices in assignments, and continuously monitoring and adjusting instruction to support all learners.

What are some benefits of using Carol Ann Tomlinson's differentiated instruction in classrooms?

Benefits include increased student engagement, improved academic achievement, greater inclusion of diverse learners, enhanced motivation, and the ability to address varying learning styles and readiness levels effectively.

Are there any challenges associated with applying Carol Ann Tomlinson's classroom methods?

Challenges may include the increased planning time required, the need for ongoing assessment and flexibility, managing diverse student needs simultaneously, and ensuring that all students remain appropriately challenged and supported.

Additional Resources

1. *The Differentiated Classroom: Responding to the Needs of All Learners*

This foundational book by Carol Ann Tomlinson introduces the principles of differentiated instruction, emphasizing the importance of tailoring teaching to meet diverse student needs. It provides practical strategies for educators to adapt content, process, and product based on students' readiness,

interests, and learning profiles. The book is widely regarded as essential reading for teachers committed to inclusive and effective classroom practices.

2. How to Differentiate Instruction in Academically Diverse Classrooms

In this accessible guide, Tomlinson offers step-by-step methods for implementing differentiation in classrooms with varied academic abilities. The book includes numerous examples and tools that help teachers plan lessons and assessments that engage every learner. It serves as a practical resource for educators aiming to create a more personalized learning environment.

3. Leading and Managing a Differentiated Classroom

This book focuses on the leadership and organizational skills necessary to sustain differentiated instruction in schools. Tomlinson addresses challenges in managing diverse classrooms and offers strategies for fostering a collaborative culture among teachers and students. It is ideal for school leaders and teachers who want to enhance instructional effectiveness school-wide.

4. Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom

Co-authored by Carol Ann Tomlinson and David Sousa, this book explores the connection between brain research and differentiated teaching. It explains how understanding cognitive processes can help teachers design lessons that better meet student needs. The text bridges theory and practice, making neuroscience accessible for educators.

5. Fair Isn't Always Equal: Assessing & Grading in the Differentiated Classroom

Tomlinson tackles the complexities of assessment and grading within differentiated classrooms in this insightful book. She challenges traditional notions of fairness and advocates for assessment practices that recognize individual student growth and effort. The book provides guidance on creating grading systems that support learning for all students.

6. Differentiated Instructional Strategies: One Size Doesn't Fit All

This resource offers a wide array of instructional strategies designed to address diverse learning styles and abilities. Tomlinson provides concrete examples and templates that teachers can use to modify lessons effectively. It is particularly useful for educators seeking to expand their repertoire of differentiation techniques.

7. Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids

In this collaborative work, Tomlinson and co-author Jay McTighe link the frameworks of differentiated instruction and Understanding by Design. The book guides teachers in aligning curriculum planning with student-centered instructional strategies. It is a valuable tool for educators striving to create meaningful and adaptable learning experiences.

8. Gifted Learners: A Guide for Teachers and Parents

Tomlinson addresses the unique needs of gifted students in this thoughtful guide. She discusses how differentiation can support advanced learners by providing appropriate challenges and opportunities for growth. The book is a helpful reference for teachers and parents seeking to nurture gifted children's potential.

9. The Differentiated School: Making Revolutionary Changes in Teaching and Learning

This book expands the conversation beyond individual classrooms to the entire school system. Tomlinson explores how schools can transform their culture and structures to support differentiation at scale. It offers insights for educators and administrators committed to systemic change and equity in education.

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carol ann tomlinson classroom: The Differentiated Classroom Carol A. Tomlinson, 2014-05-25 Explains a way of thinking about differentiated instruction and provides real-world examples of lesson plans, units, and classroom scenarios used with elementary and secondary students.

carol ann tomlinson classroom: How to Differentiate Instruction in Academically Diverse Classrooms Carol A. Tomlinson, 2017-03-22 First published in 1995 as *How to Differentiate Instruction in Mixed-Ability Classrooms*, this new edition reflects evolving best practices, practitioners' experience, and Tomlinson's ongoing thinking about how to help all students access high-quality curriculum; engage in meaningful learning experiences; and feel safe and valued in their school. Written as a practical guide for teachers, this expanded 3rd edition of Carol Ann Tomlinson's groundbreaking work covers the fundamentals of differentiation and provides additional guidelines and new strategies for how to go about it. You'll learn What differentiation is and why it's essential How to set up the flexible and supportive learning environment that promotes success How to manage a differentiated classroom How to plan lessons differentiated by readiness, interest, and learning profile How to differentiate content, process, and products How to prepare students, parents, and yourself for the challenge of differentiation We differentiate instruction to honor the reality of the students we teach. They are energetic and outgoing. They are quiet and curious. They are confident and self-doubting. They are interested in a thousand things and deeply immersed in a particular topic. They are academically advanced and kids in the middle and struggling due to cognitive, emotional, economic, or sociological challenges. More of them than ever speak a different language at home. They learn at different rates and in different ways. And they all come together in our academically diverse classrooms.

carol ann tomlinson classroom: Leading and Managing a Differentiated Classroom Carol Ann Tomlinson Ann Tomlinson, Marcia B. Imbeau, 2010-11-15 Today's teachers are responsible for a greater variety of learners with a greater diversity of needs than ever before. When you add in the ever-changing dynamics of technology and current events, the complexity of both students' and teachers' lives grows exponentially. Far too few teachers, however, successfully teach the whole class with the individual student in mind. In *Leading and Managing a Differentiated Classroom*, Carol Ann Tomlinson and Marcia B. Imbeau tackle the issue of how to address student differences thoughtfully and proactively. The first half of the book focuses on what it means for a teacher to effectively lead a differentiated classroom. Readers will learn how to be more confident and effective leaders for and in student-focused and responsive classrooms. The second half of the book focuses on the mechanics of managing a differentiated classroom. A teacher who has the best intentions, a dynamic curriculum, and plans for differentiation cannot—and will not—move forward unless he or she is at ease with translating those ideas into classroom practice. In other words, teachers who are uncomfortable with flexible classroom management will not differentiate instruction, even if they understand it, accept the need for it, and can plan for it. Tomlinson and Imbeau argue that the inherent interdependence of leading and managing a differentiated classroom is at the very heart of 21st-century education. This essential guide to differentiation also includes a helpful teacher's toolkit of activities and teaching strategies that will help any teacher expand his or her capacity to make room for and work tirelessly on behalf of every student.

carol ann tomlinson classroom: Leadership for Differentiating Schools and Classrooms Carol Ann Tomlinson, Susan Demirsky Allan, 2000-12-15 Learn how to encourage and support

teachers who are striving to match their instructional approaches to the needs and interests of every student.
how to encourage and support teachers who are striving to match their instructional approaches to the needs and interests of every student.

carol ann tomlinson classroom: Everybody's Classroom Carol Ann Tomlinson, 2022 Most people are keenly aware that every student is different and that today's classrooms challenge educators to build safe and successful learning communities comprising students whose races, languages, cultures, experiences, assets, and dreams vary greatly. This book offers K-12 teachers both the foundations for differentiating their instruction and the means to maximize learning opportunities by getting to know students beyond the labels and stereotypes that often accompany them into the classroom. Tomlinson shows how to use "Highways and Exit ramps" to reach the whole class, with "highway" content and "exit ramps" to specialize needs. Chapters offer numerous recommendations for modifying environments, activities, and assessments; for helping teachers move forward in their instructional planning; and for helping each learner grow academically. Everybody's Classroom extends Tomlinson's previous work by looking more deeply at specific student populations to help educators create classrooms that are more inclusive than ever before. Chapters cover successful differentiation for English learners; students experiencing poverty; students with different ethnic, cultural, religious, and gender orientations; and students with diverse identified special needs. Book Features: Provides a framework for understanding the scope of differentiation, as opposed to seeing it as a prescribed set of instructional strategies. Shows how to recognize common student needs that cut across student labels, from gifted to traumatized. Offers suggestions for teacher actions based on observation of students and student work. Classroom examples and helpful tables, charts, and graphics.

carol ann tomlinson classroom: How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd edition Carol Ann Tomlinson, 2001-04-15 Curiosity and inspiration are powerful catalysts for learning. In this 2nd edition of a book that has provided inspiration to countless teachers, Carol Ann Tomlinson offers three new chapters, extended examples and information in every chapter, and field-tested strategies that teachers can use in today's increasingly diverse classrooms. Tomlinson shows how to use students' readiness levels, interests, and learning profiles to address student diversity. In addition, the author shows teachers how to differentiate, or structure, lessons at every grade level and content area to provide scaffolds--as well as high-speed elevators--for * The content of lessons, * The processes used in learning, and * The products of learning. Teachers can draw on the book's practical examples as they begin to differentiate instruction in their own classrooms. Strategies include curriculum, compacting, sidebar investigations, entry points, graphic organizers, contracts, and portfolios. As Tomlinson says, Differentiation challenges us to draw on our best knowledge of teaching and learning. It suggests that there is room for both equity and excellence in our classrooms. How is this book different from the 1st edition? * 3 new chapters, focusing on teacher responses to student differences, providing new examples and strategies, addressing parent involvement, and discussing grading and assessment. * 16 new illustrations, showing examples of differentiated content, products, and processes. * New foreword. * More references and resources. * New, larger format and design

carol ann tomlinson classroom: A Differentiated Approach to the Common Core Carol Ann Tomlinson, Marcia B. Imbeau, 2014-08-21 The Common Core State Standards require all students to think in complex and creative ways and apply classroom learning in new contexts. Yet many teachers already struggle with reaching all learners, who come to school with varied levels of readiness, interests, and learning profiles. What to do now that the expectations are even higher? Differentiated instruction experts Carol Ann Tomlinson and Marcia B. Imbeau offer practical, thoughtful advice on how to plan, deliver, and assess instruction that meets this new level of challenge. Combining the goals of the Common Core with the principles of differentiation, the authors present an eight-step process to help teachers make rich, intellectually rigorous curriculum accessible to a very broad range of students. With examples across grade levels and content areas and a checklist for reflection on the eight steps, this timely publication will show you how to meet

high expectations with responsive instruction and help all your students grow as thinkers and problem solvers.

carol ann tomlinson classroom: How to Differentiate Instruction in Mixed-ability Classrooms Carol A. Tomlinson, 2001 Offers a definition of differentiated instruction, and provides principles and strategies designed to help teachers create learning environments that address the different learning styles, interests, and readiness levels found in a typical mixed-ability classroom.

carol ann tomlinson classroom: Assessment and Student Success in a Differentiated Classroom Carol Ann Tomlinson, Tonya R. Moon, 2013-09-05 Carol Ann Tomlinson and Tonya R. Moon take an in-depth look at assessment and show how differentiation can improve the process in all grade levels and subject areas. After discussing differentiation in general, the authors focus on how differentiation applies to various forms of assessment—pre-assessment, formative assessment, and summative assessment—and to grading and report cards. Readers learn how differentiation can

- * Capture student interest and increase motivation
- * Clarify teachers' understanding about what is most important to teach
- * Enhance students' and teachers' belief in student learning capacity; and
- * Help teachers understand their students' individual similarities and differences so they can reach more students, more effectively

Throughout, Tomlinson and Moon emphasize the importance of maintaining a consistent focus on the essential knowledge, understandings, and skills that all students must acquire, no matter what their starting point. Detailed scenarios illustrate how assessment differentiation can occur in three realms (student readiness, interest, and learning style or preference) and how it can improve assessment validity and reliability and decrease errors and teacher bias. Grounded in research and the authors' teaching experience, *Assessment and Student Success in a Differentiated Classroom* outlines a common-sense approach that is both thoughtful and practical, and that empowers teachers and students to discover, strive for, and achieve their true potential.

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carol ann tomlinson classroom: The Differentiated Classroom: Responding to the Needs of All Learners Carol Ann Tomlinson, 2004-04-01

carol ann tomlinson classroom: Summary of Carol Ann Tomlinson's How to Differentiate Instruction in Academically Diverse Classrooms, Third Edition Everest Media,,

2022-04-25T22:59:00Z Please note: This is a companion version & not the original book. Sample Book Insights: #1 Differentiating instruction means shaking up what goes on in the classroom so that students have multiple options for absorbing information, making sense of ideas, and expressing what they've learned. In other words, a differentiated classroom provides different avenues for acquiring content, processing or making sense of ideas, and developing products. #2 While differentiated instruction can offer multiple avenues to learning, it does not assume a separate assignment for each learner. It focuses on meaningful learning, and it ensures that all students engage with powerful ideas. #3 The teacher should be able to control student behavior, and differentiate instruction requires more leadership from the teacher. While teachers who differentiate instruction may have to be more active leaders, they are not doing so at the expense of student thinking. #4 The hallmark of an effective differentiated classroom is the use of flexible grouping, which allows students to work with a variety of peers and with tasks that are thoughtfully designed to draw on their strengths as well as address their weaknesses.

carol ann tomlinson classroom: Fulfilling the Promise of the Differentiated Classroom

Carol A. Tomlinson, 2003 Offers classroom-proven approaches and instructional strategies that make it easier for teachers to provide multiple learning paths for students.

carol ann tomlinson classroom: Leading and Managing a Differentiated Classroom

Carol A. Tomlinson, Marcia B. Imbeau, 2010 While most books on classroom management focus on keeping kids in their seats and giving good directions, here at last is a breakthrough guide that explains how to lead a class that is differentiated to individual students needs. The top authority on differentiated instruction, Carol Ann Tomlinson, teams up with educator and consultant Marcia B. Imbeau to outfit you with everything you need to deal with time, space, materials, groups, and strategies in ways that balance content requirements with multiple pathways for learning. Step-by-step guidelines, checklists, and a Teacher's Toolkit with ready-made classroom activities ensure that you master the nuts and bolts of managing a student-centered classroom.

carol ann tomlinson classroom: The Differentiated Classroom

Carol Ann. Tomlinson, 2025-06-23 Although much has changed in schools in recent years, the power of differentiated instruction remains the same-and the need for it has only increased. Today's classroom is more diverse, more inclusive, and more plugged into technology than ever before. And it's led by teachers under enormous pressure to help decidedly unstandardized students meet an expanding set of rigorous, standardized learning targets. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson offers these teachers a powerful and practical way to meet a challenge that is both very modern and completely timeless: how to divide their time, resources, and efforts to effectively instruct so many students of various backgrounds, readiness and skill levels, and interests.

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Carol Ann Tomlinson, Marcia B. Imbeau, 2011 The go-to guide for the differentiated classroom from the top expert in the field!

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Carol Ann Tomlinson, 2002 Given that intelligence is flexible and can be influenced by circumstance and environment, education at all levels ought to be about providing environments and opportunities designed to maximize individual capacity. The Parallel Curriculum represents a synthesizing of views and approaches to creating curriculum for gifted learners, rather than reflecting any single view or approach. The book provides a rationale for developing a new curriculum model, gives a brief overview of the theoretical underpinnings of the model, and aims to help practitioners envision specific application. It is important to realize how narrow views of intelligence limit our growth as individuals, and restrict members of diverse cultures who value intelligences that are typically not addressed in schools. The Parallel Curriculum provides guidance to teachers of students in various age groups and populations, as well as teachers of varied subject areas and in varied programmes contexts.

carol ann tomlinson classroom: The Differentiated School

Carol Tomlinson, Kay Brimijoin, Lane Narvaez, 2008-06-15 Three educators share powerful, real-life accounts of how two schools

successfully built differentiated instruction into every classroom and achieved sweeping positive results for their staff and students.

carol ann tomlinson classroom: *Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 5-9* Carol Ann Tomlinson, Caroline Cunningham Eidson, 2003-04-15 This book is the first in a new series from Carol Ann Tomlinson and Caroline Cunningham Eidson exploring how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit. Focusing on the middle grades, but applicable at all levels, *Differentiation in Practice, Grades 5-9* will teach anyone interested in designing and implementing differentiated curriculum how to do so or how to do so more effectively. Included are * Annotated lesson plans for differentiated units in social studies, language arts, science, mathematics, and world/foreign language. * Samples of differentiated worksheets, product assignments, rubrics, and homework handouts. * An overview of the essential elements of differentiated instruction and guidelines for using the book as a learning tool. * An extended glossary and recommended readings for further exploration of key ideas and strategies. Each unit highlights underlying standards, delineates learning goals, and takes you step by step through the instructional process. Unit developers provide running commentary on their use of flexible grouping and pacing, tiered assignments and assessments, negotiated criteria, and numerous other strategies. The models and insight presented will inform your own differentiation efforts and help you meet the challenge of mixed-ability classrooms with academically responsive curriculum appropriate for all learners. Note: This product listing is for the Adobe Acrobat (PDF) version of the book.

carol ann tomlinson classroom: *Leading for Differentiation* Carol Ann Tomlinson, Michael Murphy, 2015-09-25 To differentiate instruction is to act on the belief that all kids deserve access to the richest, most compelling learning experiences and to provide the scaffolding they need to seize that opportunity. While a handful of teachers in a school might be using differentiation to great success, it takes a collaborative, school-wide approach to maximize differentiation's effectiveness and improve outcomes for all students. *Leading for Differentiation* lays out the reflective thinking and action-oriented steps necessary to launch a system of continuous professional learning, culture building, and program assessment that will allow differentiation to flourish in every classroom. Incorporating their own experienced insights, real-world examples, and practical tools, world-renowned differentiated instruction expert Carol Ann Tomlinson and change leadership authority Michael Murphy explore * Why a move to school-wide differentiation makes so much sense for today's students and today's standards- and accountability-focused climate * How to transform a vision for school-wide differentiation into manageable, year-by-year plans to achieve it * How to incorporate the principles of differentiation, motivation, and adult learning into respectful, responsive, and truly effective professional learning throughout all stages of the change initiative * How to foster and recognize growth in teachers' differentiation practices, and how to chart the impact differentiation is having on student learning * How to recognize, understand, and respond to resistance—in both its predictable forms and surprising ones * What school-wide differentiation looks like when it's fully established, and how to tend to it for long-term success *Leading the change* to a differentiated school means creating an environment in which each individual feels valued, challenged, supported, and part of a team working together for success. In this book, school leaders will learn how to set the course for positive change and create the structural supports that will help teachers grow as differentiators so that their students will thrive as learners.

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