

calculus bc score distribution

calculus bc score distribution is a crucial aspect for students preparing for the Advanced Placement (AP) Calculus BC exam. Understanding the score distribution can provide insights into how students typically perform, which can be beneficial for setting realistic goals and preparing effectively. This article explores the intricacies of the calculus BC score distribution, including its significance, historical trends, factors influencing scores, and strategies for achieving higher results. Furthermore, we will delve into the scoring rubric and breakdown of scores, helping students navigate their preparation journey more effectively.

- Understanding Calculus BC Score Distribution
- Historical Trends in Score Distribution
- Factors Influencing Calculus BC Scores
- Scoring Rubric and Breakdown
- Strategies for Achieving a Higher Score
- Conclusion

Understanding Calculus BC Score Distribution

Calculus BC score distribution refers to how students' scores are spread across different performance levels on the AP Calculus BC exam. This distribution is typically categorized into five score levels: 1, 2, 3, 4, and 5, with 5 being the highest. Understanding the distribution helps educators and students gauge overall performance trends, identify areas for improvement, and evaluate the effectiveness of their study methods.

The score distribution also reflects the relative difficulty of the exam and the preparedness of the students taking it. A higher concentration of scores in the upper echelon may indicate that students are well-prepared, while a wider spread could suggest varying levels of understanding and preparation among students.

Historical Trends in Score Distribution

Over the years, AP Calculus BC score distribution has shown some notable trends. Historical data indicates that the percentage of students achieving scores of 4 and 5 has gradually increased. This trend can be attributed to several factors, including improved teaching methodologies, better access to resources, and the growing popularity of AP courses in high schools.

According to recent statistics, the average score for AP Calculus BC tends to hover around 3.5. Below is a breakdown of the score distribution from the most recent exam:

- Score 5: Approximately 20% of test-takers
- Score 4: About 25% of test-takers
- Score 3: Roughly 30% of test-takers
- Score 2: Around 15% of test-takers
- Score 1: Close to 10% of test-takers

These statistics can help students understand their position relative to their peers and set realistic goals based on historical performance.

Factors Influencing Calculus BC Scores

Several factors influence the scores students achieve on the AP Calculus BC exam. Understanding these factors can aid students in their preparation strategies. Key elements include:

Preparation and Study Habits

Students who engage in consistent study routines, utilize effective resources, and participate in practice exams generally achieve higher scores. A well-structured study plan that covers all exam topics can significantly enhance performance.

Quality of Instruction

The effectiveness of the instructor plays a vital role in students' understanding of calculus concepts. Experienced teachers who employ diverse teaching methods tend to produce students with a stronger grasp of the material.

Access to Resources

Availability of supplementary materials, such as online courses, review books, and practice tests, can impact a student's readiness. Access to high-quality resources allows for deeper engagement with the curriculum.

Mathematical Background

Students with a solid foundation in prior mathematics courses, particularly AP Calculus AB, are often better prepared for the BC exam. A strong mathematical background enables students to tackle complex problems more effectively.

Scoring Rubric and Breakdown

Understanding the scoring rubric of the AP Calculus BC exam is essential for students aiming to maximize their scores. The exam is divided into two main sections: multiple-choice questions and free-response questions. Each section contributes to the overall score in the following way:

- Multiple-Choice Section: 50% of the total score
- Free-Response Section: 50% of the total score

The free-response section is further divided into two parts: one requiring analytical reasoning and the other involving problem-solving skills. Each response is scored based on accuracy, completeness, and the justification of mathematical processes used.

The total score is then converted to a 1-5 scale based on a predetermined criterion, which considers the overall performance of all test-takers.

Strategies for Achieving a Higher Score

To improve performance on the AP Calculus BC exam, students can adopt various strategies. Here are some effective approaches:

Practice with Past Exams

Working through previous years' exams can give students a clear understanding of the types of questions asked and the format of the exam. This practice can enhance familiarity with the material.

Study Groups

Collaborating with peers in study groups can facilitate deeper understanding through discussion and explanation of concepts. Teaching others is often one of the best ways to solidify knowledge.

Utilizing Online Resources

Various online platforms offer practice questions, video tutorials, and interactive quizzes that can complement traditional study methods. Leveraging these resources can provide additional support.

Seek Help When Needed

Students should not hesitate to seek assistance from teachers or tutors if they find certain concepts challenging. Clarifying doubts early can prevent misconceptions from taking root.

Conclusion

In summary, understanding the calculus BC score distribution is essential for students preparing for the AP exam. With insight into historical trends, influential factors, and effective strategies, students can better navigate their preparation journey. By focusing on quality study habits and leveraging available resources, students can improve their chances of achieving their desired scores. Preparing for the AP Calculus BC exam is not just about understanding calculus concepts; it's about developing an effective approach to learning and assessment.

Q: What is the average score for the AP Calculus BC exam?

A: The average score for the AP Calculus BC exam typically hovers around 3.5, reflecting a range of student performances.

Q: How are AP Calculus BC scores calculated?

A: AP Calculus BC scores are calculated based on performance in both the multiple-choice and free-response sections, each contributing 50% to the overall score.

Q: What percentage of students typically score a 5 on the AP Calculus BC exam?

A: Approximately 20% of students score a 5 on the AP Calculus BC exam, which indicates a high level of mastery.

Q: What resources can help me prepare for the AP Calculus BC exam?

A: Useful resources include AP review books, online practice exams, video tutorials, and study groups.

Q: Is it necessary to take AP Calculus AB before AP Calculus BC?

A: While it is not strictly necessary, having a solid understanding of AP Calculus AB concepts can significantly benefit students taking AP Calculus BC.

Q: How can I improve my free-response score on the AP Calculus BC exam?

A: To improve your free-response score, focus on practicing past free-response questions, clearly showing your work, and justifying your answers.

Q: What is the difference between Calculus AB and Calculus BC?

A: Calculus AB covers fundamental calculus concepts, while Calculus BC includes all AB topics plus additional content such as parametric equations, polar coordinates, and sequences and series.

Q: Are calculators allowed on the AP Calculus BC exam?

A: Yes, calculators are allowed on certain parts of the AP Calculus BC exam, specifically in the multiple-choice section and one part of the free-response section.

Q: What should I focus on while studying for the AP Calculus BC exam?

A: Focus on understanding key concepts, practicing problem-solving skills, and reviewing past exam questions to familiarize yourself with the format.

Q: How can I assess my readiness for the AP Calculus BC exam?

A: Assess your readiness by taking practice exams under timed conditions, reviewing your performance, and identifying areas where you need improvement.

[Calculus Bc Score Distribution](#)

Find other PDF articles:

<https://ns2.kelisto.es/textbooks-suggest-003/files?trackid=Mjq79-6856&title=molecular-biology-college-textbooks.pdf>

calculus bc score distribution: *AP® Calculus AB & BC Crash Course 3rd Ed., Book + Online*
J. Rosebush, Flavia Banu, 2021-03-12 AP® Calculus AB & BC Crash Course - updated for today's 2025-2026 digital exam! A Higher Score in Less Time! REA's Crash Course quick-review study guide is the top choice for AP® students who want to make the most of their study time and earn a high score. Here's why more AP® teachers and students turn to REA's AP® Calculus Crash Course: Targeted, Focused Review – Study Only What You Need to Know. REA's new 3rd edition addresses all the latest 2025-2026 test revisions. We cover only the information tested on the exam, so you can make the most of your valuable study time. Expert Test-taking Strategies and Advice. Authored by a team of AP® Calculus teachers, the book gives you the tips and topics that matter most on exam day. Crash Course relies on the authors' extensive analysis of the test's structure and content. By following their advice, you can boost your score in every section of the test. Realistic Practice Questions – a Mini-Test in the Book, a Full-Length Exam Online. Are you ready for your exam? Try our focused practice set inside the book. Then take our full-length online practice exam (one each

for Calculus AB & BC) to ensure you're ready for test day. Please note: In the United States, this is a hybrid digital/paper exam. Students complete multiple-choice questions and view free-response questions in the Bluebook app. They handwrite their free-response answers in paper exam booklets that are returned for scoring. If you're cramming for the exam or looking for a concise course review, Crash Course is the study guide every AP® student needs. About Our Authors Joan Marie Rosebush teaches calculus courses at the University of Vermont. Ms. Rosebush has taught mathematics to elementary, middle school, high school, and college students. She taught AP® Calculus via satellite television to high school students scattered throughout Vermont. Ms. Rosebush earned her B.A. degree in elementary education, with a concentration in mathematics, at the University of New York in Cortland, N.Y. She received her Master's Degree in education from Saint Michael's College, Colchester, Vermont. Flavia Banu graduated from Queens College of the City University of New York with a B.A. in Pure Mathematics and an M.A. in Pure Mathematics in 1997. Ms. Banu was an adjunct professor at Queens College where she taught Algebra and Calculus II. Currently, she teaches mathematics at Bayside High School in Bayside, New York, and coaches the math team for the school. Her favorite course to teach is AP Calculus because it requires "the most discipline, rigor and creativity." About Our Revisions Editor Stu Schwartz has been teaching mathematics since 1973. For 35 years he taught in the Wissahickon School District, in Ambler, Pennsylvania, specializing in AP Calculus AB and BC and AP Statistics. Mr. Schwartz received his B.S. degree in Mathematics from Temple University, Philadelphia. Mr. Schwartz was a 2002 recipient of the Presidential Award for Excellence in Mathematics Teaching and also won the 2007 Outstanding Educator of the Year Award for the Wissahickon School District. Mr. Schwartz's resource-rich website, www.mastermathmentor.com, is geared toward helping educators teach AP® Calculus, AP® Statistics, and other math courses. Mr. Schwartz is always looking for ways to provide teachers with new and innovative teaching materials, believing that it should be the goal of every math teacher not only to teach students mathematics, but also to find joy and beauty in math as well.

calculus bc score distribution: AP® Statistics Crash Course, For the 2020 Exam, Book + Online Michael D'Alessio, 2020-02-14 For the 2020 Exam! AP® Statistics Crash Course® A Higher Score in Less Time! Crash Course is perfect for the time-crunched student, the last-minute studier, or anyone who wants a refresher on the subject. Are you crunched for time? Have you started studying for your Advanced Placement® Statistics exam yet? How will you memorize everything you need to know before the test? Do you wish there was a fast and easy way to study for the exam AND boost your score? If this sounds like you, don't panic. REA's Crash Course for AP® Statistics is just what you need. Our Crash Course gives you: Targeted, Focused Review - Study Only What You Need to Know The Crash Course is based on an in-depth analysis of the AP® Statistics course description outline and actual AP® test questions. It covers only the information tested on the exam, so you can make the most of your valuable study time. Written by an experienced AP® Statistics teacher, our easy-to-read format gives you a crash course in exploring data, planning a study, anticipating patterns, and statistical inferences. Expert Test-taking Strategies Our AP® author shares detailed question-level strategies and explains the best way to answer the questions you'll find on the AP® exam. By following his expert advice, you can boost your overall point score! Practice questions - a mini-test in the book, a full-length exam online. Are you ready for your exam? Try our focused practice set inside the book. Then go online to take our full-length practice exam. You'll get the benefits of timed testing, detailed answers, and automatic scoring that pinpoints your performance based on the official AP® exam topics - so you'll be confident on test day. Whether you're cramming for the exam or looking to recap and reinforce your teacher's lessons, Crash Course® is the study guide every AP® student needs. About the Author Michael D'Alessio earned his B.S. in Biology from Seton Hall University and his M.S. in Biomedical Sciences from the University of Medicine and Dentistry of New Jersey. In 2004, he earned his Executive Masters of Arts in Educational Leadership from Seton Hall University. Mr. D'Alessio has had an extensive career teaching all levels of mathematics and science, including AP® statistics, chemistry, biology, physics, algebra, calculus

and geometry. In 2003, Mr. D'Alessio received the Governor's Teacher of the Year recognition for Watchung Hills Regional High School. In 2004, Mr. D'Alessio received a Certificate of Recognition of Excellence in Science Teaching from Sigma Xi, the Scientific Research Society of Rutgers University and in 2005, he was voted National Honor Society Teacher of the Year by the students of Watchung Hills. Currently, Mr. D'Alessio serves as the Supervisor of the Mathematics and Business Department at Watchung Hills Regional High School in Warren, New Jersey, overseeing 30 teachers.

calculus bc score distribution: Girls and Women of Color In STEM Barbara Polnick, Julia Ballenger, Beverly Irby, Nahed Abdelrahman, 2020-09-01 Though there has been a rapid increase of women's representation in law and business, their representation in STEM fields has not been matched. Researchers have revealed that there are several environmental and social barriers including stereotypes, gender bias, and the climate of science and engineering departments in colleges and universities that continue to block women's progress in STEM. In this book, the authors address the issues that encounter women of color in STEM in higher education.

calculus bc score distribution: Cornell University Courses of Study Cornell University, 2002

calculus bc score distribution: Women and Minorities in Science and Engineering, 1992

calculus bc score distribution: Real Analysis Barry Simon, 2015-11-02 A Comprehensive Course in Analysis by Poincaré Prize winner Barry Simon is a five-volume set that can serve as a graduate-level analysis textbook with a lot of additional bonus information, including hundreds of problems and numerous notes that extend the text and provide important historical background. Depth and breadth of exposition make this set a valuable reference source for almost all areas of classical analysis. Part 1 is devoted to real analysis. From one point of view, it presents the infinitesimal calculus of the twentieth century with the ultimate integral calculus (measure theory) and the ultimate differential calculus (distribution theory). From another, it shows the triumph of abstract spaces: topological spaces, Banach and Hilbert spaces, measure spaces, Riesz spaces, Polish spaces, locally convex spaces, Fréchet spaces, Schwartz space, and spaces. Finally it is the study of big techniques, including the Fourier series and transform, dual spaces, the Baire category, fixed point theorems, probability ideas, and Hausdorff dimension. Applications include the constructions of nowhere differentiable functions, Brownian motion, space-filling curves, solutions of the moment problem, Haar measure, and equilibrium measures in potential theory.

calculus bc score distribution: Psychology of Individual Differences: Intelligence Gregory John Boyle, Donald H. Saklofske, 2004

calculus bc score distribution: Women and Minorities in Science and Engineering Michael F. Crowley, National Science Foundation (U.S.), 1986

calculus bc score distribution: The Psychology of Individual Differences: Intelligence Gregory John Boyle, Donald H. Saklofske, 2004 A comprehensive, up-to-date and international synthesis of some of the most significant publications in the psychology of individual differences over the past two decades, including highly cited empirical articles, critical review articles, and key book chapters that have influenced debates in the field.

calculus bc score distribution: Undergraduate Catalog University of Michigan--Dearborn, 2013

calculus bc score distribution: The Annual Condition of Education Report, 1995

calculus bc score distribution: Velocity Management in Logistics and Distribution Joseph L. Walden, 2005-07-11 Conducting business as usual is out of step with today's rapid-fire, global economy. Velocity Management in Logistics and Distribution: Lessons from the Military to Secure the Speed of Business alerts commerce to the new reality that it must be more flexible and responsive in managing the unpredictability of its environment, particularly when it

calculus bc score distribution: Handbook for Counselors University of Minnesota, 1987

calculus bc score distribution: General Catalog -- University of California, Santa Cruz University of California, Santa Cruz, 2000

calculus bc score distribution: Undergraduate Announcement University of

Michigan--Dearborn, 1989

calculus bc score distribution: The Calculus of Chemical Operations Benjamin C. Brodie, 1877

calculus bc score distribution: *Handbook of Matching and Weighting Adjustments for Causal Inference* José R. Zubizarreta, Elizabeth A. Stuart, Dylan S. Small, Paul R. Rosenbaum, 2023-04-11 An observational study infers the effects caused by a treatment, policy, program, intervention, or exposure in a context in which randomized experimentation is unethical or impractical. One task in an observational study is to adjust for visible pretreatment differences between the treated and control groups. Multivariate matching and weighting are two modern forms of adjustment. This handbook provides a comprehensive survey of the most recent methods of adjustment by matching, weighting, machine learning and their combinations. Three additional chapters introduce the steps from association to causation that follow after adjustments are complete. When used alone, matching and weighting do not use outcome information, so they are part of the design of an observational study. When used in conjunction with models for the outcome, matching and weighting may enhance the robustness of model-based adjustments. The book is for researchers in medicine, economics, public health, psychology, epidemiology, public program evaluation, and statistics who examine evidence of the effects on human beings of treatments, policies or exposures.

calculus bc score distribution: College Placement and Credit by Examination College Entrance Examination Board, 1978

calculus bc score distribution: *Bones of Complexity* Haagen D. Klaus, Harvey, Amanda R, Mark N. Cohen, 2017-04-11 This volume examines the various interrelationships between social structures, skeletal biology, and health outcomes in antiquity. Bringing together studies by physical anthropologists, archaeologists, and economists, the volume attempts to gain a better understanding of the potential effects of social complexity on human biology from ancient Egypt to South America.

calculus bc score distribution: *Higher Education in the United States* James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education, from academic freedom to virtual universities, from campus crime to Pell Grants, from the Student Privacy Act to student diversity. In the years following World War II, college and university enrollment doubled, students revolted, faculty unionized, and community colleges evolved. Tuition and technology soared, as did the number of first-generation, minority, and women students. These changes radically transformed the American system of postsecondary education. Today, that system is in trouble. Its aging professoriate prepares for retirement, but low academic salaries can no longer attract the best minds to replace them. A flood of corporate dollars funds commercial research, but money for basic research—the seedbed of American scientific preeminence—has dried up. Colleges and universities also face heated competition with for-profit education providers for students, faculty, and external financial support, along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education. Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study, discuss, and grapple with on a daily basis.

Related to calculus bc score distribution

Ch. 1 Introduction - Calculus Volume 1 | OpenStax In this chapter, we review all the functions necessary to study calculus. We define polynomial, rational, trigonometric, exponential, and logarithmic functions

Calculus Volume 1 - OpenStax Study calculus online free by downloading volume 1 of OpenStax's college Calculus textbook and using our accompanying online resources

Calculus - OpenStax Explore free calculus resources and textbooks from OpenStax to enhance your understanding and excel in mathematics

1.1 Review of Functions - Calculus Volume 1 | OpenStax Learning Objectives 1.1.1 Use functional notation to evaluate a function. 1.1.2 Determine the domain and range of a function. 1.1.3 Draw the graph of a function. 1.1.4 Find the zeros of a

Preface - Calculus Volume 1 | OpenStax Our Calculus Volume 1 textbook adheres to the scope and sequence of most general calculus courses nationwide. We have worked to make calculus interesting and accessible to students

Preface - Calculus Volume 3 | OpenStax OpenStax is a nonprofit based at Rice University, and it's our mission to improve student access to education. Our first openly licensed college textbook

Index - Calculus Volume 3 | OpenStax This free textbook is an OpenStax resource written to increase student access to high-quality, peer-reviewed learning materials

A Table of Integrals - Calculus Volume 1 | OpenStax This free textbook is an OpenStax resource written to increase student access to high-quality, peer-reviewed learning materials

2.4 Continuity - Calculus Volume 1 | OpenStax Throughout our study of calculus, we will encounter many powerful theorems concerning such functions. The first of these theorems is the Intermediate Value Theorem

2.1 A Preview of Calculus - Calculus Volume 1 | OpenStax As we embark on our study of calculus, we shall see how its development arose from common solutions to practical problems in areas such as engineering physics—like the space travel

Ch. 1 Introduction - Calculus Volume 1 | OpenStax In this chapter, we review all the functions necessary to study calculus. We define polynomial, rational, trigonometric, exponential, and logarithmic functions

Calculus Volume 1 - OpenStax Study calculus online free by downloading volume 1 of OpenStax's college Calculus textbook and using our accompanying online resources

Calculus - OpenStax Explore free calculus resources and textbooks from OpenStax to enhance your understanding and excel in mathematics

1.1 Review of Functions - Calculus Volume 1 | OpenStax Learning Objectives 1.1.1 Use functional notation to evaluate a function. 1.1.2 Determine the domain and range of a function. 1.1.3 Draw the graph of a function. 1.1.4 Find the zeros of a

Preface - Calculus Volume 1 | OpenStax Our Calculus Volume 1 textbook adheres to the scope and sequence of most general calculus courses nationwide. We have worked to make calculus interesting and accessible to students

Preface - Calculus Volume 3 | OpenStax OpenStax is a nonprofit based at Rice University, and it's our mission to improve student access to education. Our first openly licensed college textbook

Index - Calculus Volume 3 | OpenStax This free textbook is an OpenStax resource written to increase student access to high-quality, peer-reviewed learning materials

A Table of Integrals - Calculus Volume 1 | OpenStax This free textbook is an OpenStax resource written to increase student access to high-quality, peer-reviewed learning materials

2.4 Continuity - Calculus Volume 1 | OpenStax Throughout our study of calculus, we will encounter many powerful theorems concerning such functions. The first of these theorems is the Intermediate Value Theorem

2.1 A Preview of Calculus - Calculus Volume 1 | OpenStax As we embark on our study of calculus, we shall see how its development arose from common solutions to practical problems in areas such as engineering physics—like the space travel

Ch. 1 Introduction - Calculus Volume 1 | OpenStax In this chapter, we review all the functions necessary to study calculus. We define polynomial, rational, trigonometric, exponential, and logarithmic functions

Calculus Volume 1 - OpenStax Study calculus online free by downloading volume 1 of OpenStax's college Calculus textbook and using our accompanying online resources

Calculus - OpenStax Explore free calculus resources and textbooks from OpenStax to enhance your understanding and excel in mathematics

1.1 Review of Functions - Calculus Volume 1 | OpenStax Learning Objectives 1.1.1 Use functional notation to evaluate a function. 1.1.2 Determine the domain and range of a function. 1.1.3 Draw the graph of a function. 1.1.4 Find the zeros of a

Preface - Calculus Volume 1 | OpenStax Our Calculus Volume 1 textbook adheres to the scope

and sequence of most general calculus courses nationwide. We have worked to make calculus interesting and accessible to students

Preface - Calculus Volume 3 | OpenStax OpenStax is a nonprofit based at Rice University, and it's our mission to improve student access to education. Our first openly licensed college textbook

Index - Calculus Volume 3 | OpenStax This free textbook is an OpenStax resource written to increase student access to high-quality, peer-reviewed learning materials

A Table of Integrals - Calculus Volume 1 | OpenStax This free textbook is an OpenStax resource written to increase student access to high-quality, peer-reviewed learning materials

2.4 Continuity - Calculus Volume 1 | OpenStax Throughout our study of calculus, we will encounter many powerful theorems concerning such functions. The first of these theorems is the Intermediate Value Theorem

2.1 A Preview of Calculus - Calculus Volume 1 | OpenStax As we embark on our study of calculus, we shall see how its development arose from common solutions to practical problems in areas such as engineering physics—like the space travel

Related to calculus bc score distribution

2 high school students in San Jose get perfect score on AP Calculus test (NBC Bay Area2y)

Two Silver Creek High School students in San Jose earned a perfect score on their AP Calculus BC test, East Side Union High School District officials said. A total of 136,000 students took the test

2 high school students in San Jose get perfect score on AP Calculus test (NBC Bay Area2y)

Two Silver Creek High School students in San Jose earned a perfect score on their AP Calculus BC test, East Side Union High School District officials said. A total of 136,000 students took the test

Indiana high school student becomes 1st in world to get perfect score on AP calculus exam

(ABC73y) ST. JOSEPH COUNTY, Ind. -- An Indiana high school student has become the only person in the world to land a perfect score on an AP calculus exam. Denise White has taught different levels of calculus

Indiana high school student becomes 1st in world to get perfect score on AP calculus exam

(ABC73y) ST. JOSEPH COUNTY, Ind. -- An Indiana high school student has become the only person in the world to land a perfect score on an AP calculus exam. Denise White has taught different levels of calculus

San Jose students earn rare perfect scores on AP calculus exam (KRON4 News2y) (KRON) —

Two high school students in San Jose achieved perfect scores on their AP calculus exams, school officials announced Monday. The stellar students, Ritwin Narra and Kaylee Nguyen, secured all

San Jose students earn rare perfect scores on AP calculus exam (KRON4 News2y) (KRON) —

Two high school students in San Jose achieved perfect scores on their AP calculus exams, school officials announced Monday. The stellar students, Ritwin Narra and Kaylee Nguyen, secured all

2 San Jose students get perfect score on AP calculus exam (KTVU1y) SAN JOSE, Calif. - Two South Bay high schoolers achieved quite the accomplishment, getting a perfect score on their AP Calculus BC exams. Ritwin Narra and Kaylee Nguyen of Silver Creek High School in

2 San Jose students get perfect score on AP calculus exam (KTVU1y) SAN JOSE, Calif. - Two South Bay high schoolers achieved quite the accomplishment, getting a perfect score on their AP Calculus BC exams. Ritwin Narra and Kaylee Nguyen of Silver Creek High School in

Back to Home: <https://ns2.kelisto.es>